



# Student-Centered Experience

Develop/sustain a culture of belonging, safety and positive student-staff relationships

## Students Setting Goals and Teacher Collaboration Shows Improved Learning

During the winter iReady assessment window, the staff at Jason Lee Middle School created a culture of students setting their own academic growth goals. The process of establishing the Jason Lee iReady Winter Olympics provided students with agency, giving their best efforts towards personal improvement. Based upon their own personal growth, they were recognized with a bronze, silver or gold medal that included a star pin and certificate. Through this school wide effort, significant growth was reported for students across 6th, 7th and 8th grade! Over 60% of students have already made their annual typical growth goal!

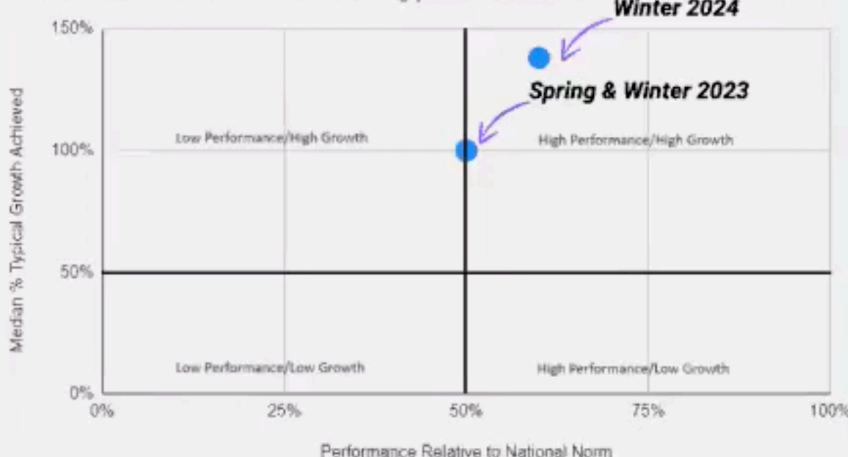


### What are the students saying ?

We had a lot of students very excited to meet their goals - they shared their results with their teachers - one 8th gr student even reached out to her 6th grade teacher who is no longer here to share her results AND to celebrate being ON GRADE LEVEL for the first time ever! -Principal Vickery

## High Performance & High Growth in Reading

Jason Lee Middle School % Typical Growth



iREADY MEDAL COUNT		
	READING	MATH
GOLD	247	162
SILVER	59	72
BRONZE	34	67
<b>TOTAL</b>	<b>340</b>	<b>301</b>