## 2015 Climate Survey

### Vancouver Public Schools 2014-2015 School Year





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**District Overview** 

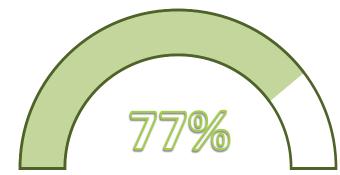
### **DISTRICT COMPARISON**



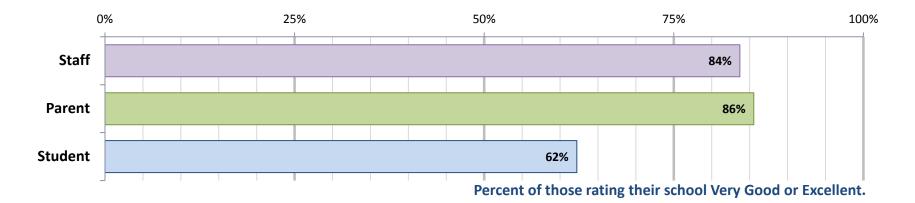


### **Overall Perception**

### "How would you rate your school?"



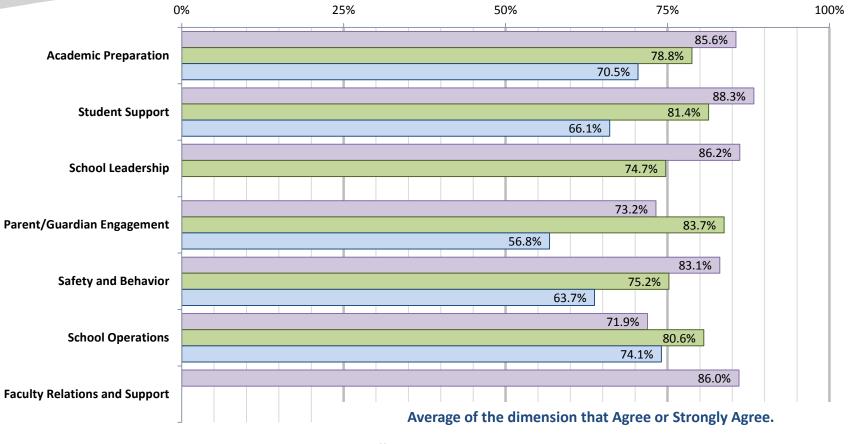
When averaging Staff, Parents, and Students – 77% rate their school as Very Good or Excellent.







## **Comparison by Dimensions**



Staff Parent Student



The school leadership dimension is only presented to parents and staff.
The faculty relations and support dimension is only presented to staff.



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**District Overview** 

### **STAFF CLIMATE**



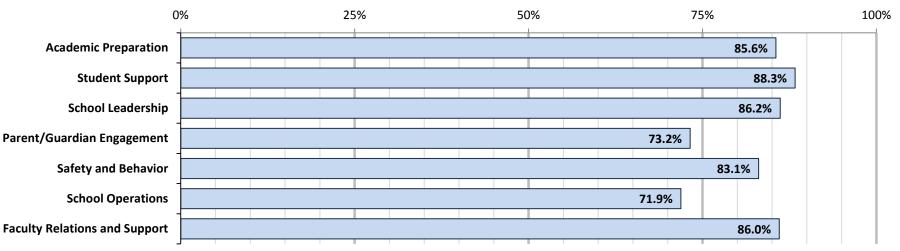


### **Overall Perception**

#### How would you rate your school?



■ Excellent ■ Very Good ■ Fair ■ Poor



Average of the dimension that Agree or Strongly Agree.





### **Academic Preparation**

0% +	6    10%    20%    30%	40% 50% 60% 70%	80% 90% 10
High standards and expectations are set for all students at this school	38.0%	49.3%	8.3%
Learning standards and expectations are clearly explained to students at this school	37.3%	52.1%	5.7%
Curriculum, instruction and assessments are aligned to support student learning at this school	35.2%	51.3%	<mark>5.9%</mark> 7.0%
Helping students meet challenging academic goals is a primary focus of this school	37.0%	49.0%	8.0%
Students at this school are learning what they need to know to be successful in the next grade level or after graduation	29.5%	51.5%	9.6% 7.8%
Staff members at this school work together to ensure student success	44.3%	44.6%	7.3%
Staff members at this school give timely and appropriate feedback on student work	29.3%	52.3%	5.1% 13.0%
Classroom activities keep my students interested and engaged in learning	28.3%	55.7%	<mark>6.1%</mark> 9.4%





### Student Support

	0% +	10%	20%	309	% 4	0% ! +	50%	60%	70%	80%	90%	10
There is a teacher, counselor or other staff member at school to whom a student can go for help with a school concern				61.								
There is a teacher, counselor, or other staff member at school to whom a student can go to for help with a personal concern				60.9	9%					35.9%		
Students at school are treated fairly regardless of their race, culture, religion, sexual orientation, gender, gender identity, economic status or disabilities				56.6%	%	 			36	.5%		
he variety of activities and courses at this school keep students engaged in learning		31	.9%				5	52.2%		<u>-</u>	9.5%	5.9%
Students get the support they need at school for academic and career planning		28.7	1%				51.4	4%		8.59	6 11	.1%
Staff members talk positively about students in the staff areas		24.2%			55.1%			6		12.2	2%	6.9%
Teachers and staff at this school believe all students can learn		38.3%			8%			48.9		7.8%	ó	





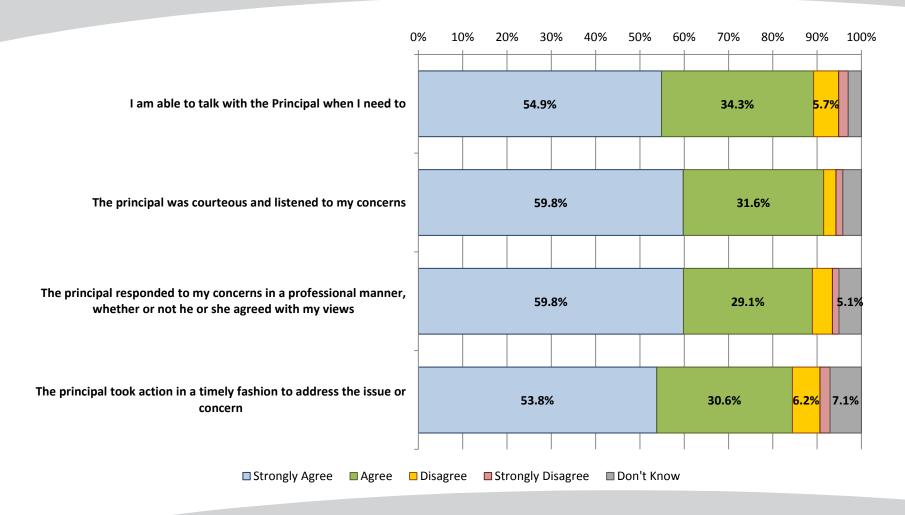
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### **School Leadership**

	0%	10%	20%	30%	40%	50%	60%	70%	80%	909	% 100%
The Principal makes decisions that are in the best interest of the students			38.3%				48.9	%		7.8	<mark>%</mark>
I know what the Principal expects of me as a staff member at this school			5	54.6%				35.49	%		
The Principal encourage staff members to be involved in making decisions for the school	-		50	).8%			3	3.1%		<mark>6.9%</mark>	6.4%
The Principal works collaboratively with staff to improve teaching and learning			51	L.3%			3	32.1%	5	.6%	8.2%
The Principal provides useful feedback about my work performance			46.0	)%			35.1	۱%	8.	.5%	6.3%
Staff members at this school are appreciated for good work			46.0	5%			36	3%	8	<mark>3.2%</mark>	
The Principal has a clear vision for the school			5:	1.6%			3	0.7%	6.	1%	9.6%
What can school leadership do to help you be more effective?				54.9%				34.3%	6	5.	7%
🗖 Strongly Agree 🛛 Agree 🗖 Disa	J	⊓ ∎ Str	ongly D	) Jisagree	e 🗖 Do	n't Knov	N	I	Ι	I	1



### School Leadership (cont.)







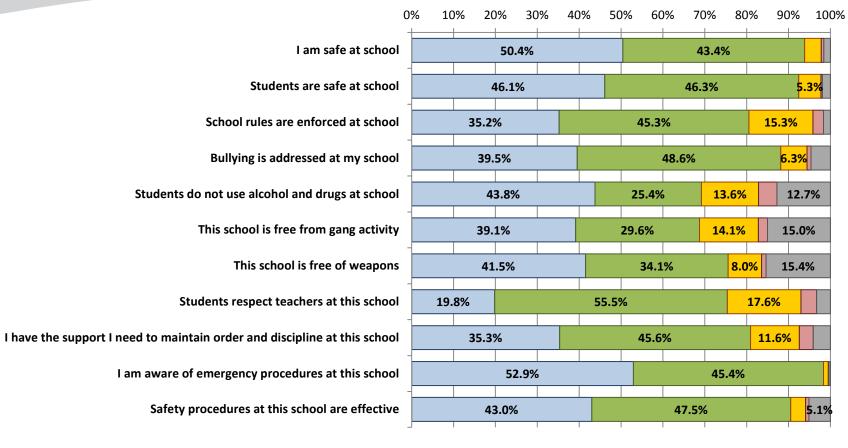
## Parent/Guardian Engagement

0% +	10%	20%	30%	40%	50%	60%	% 70	% 8	0% 9 +	0% 10		
c	26.6%				43.0%			8.9%	18	3.9%		
r	25.7				43.0			10.2	1	18.2		
-	55.2%							38.0%				
r	22.9%				1.6%		7.	8%	22.	7%		
	21.3%		21.3%				45.9%		8.	3%	22.	2%
t	36	.6%				46.7	2%			13.8%		
	24.2%			38.	7%		10.55	<mark>%</mark>	25.6	%		
i	ic	ic 26.6%	ic 26.6% pr 25.7 pl 55 ir 22.9% d 21.3% ht 36.6%	ic $26.6\%$ or $25.7$ ol $55.2\%$ ir $22.9\%$ d $21.3\%$ it $36.6\%$	ic $26.6\%$ or $25.7$ ol $55.2\%$ ir $22.9\%$ 44 d $21.3\%$ 45 ot $36.6\%$	ic $26.6\%$ $43.0\%$ or $25.7$ $43.0$ or $25.7$ $43.0$ ir $22.9\%$ $44.6\%$ d $21.3\%$ $45.9\%$ it $36.6\%$	ic $26.6\%$ $43.0\%$ or $25.7$ $43.0$ or $25.7$ $43.0$ or $55.2\%$ $44.6\%$ d $21.3\%$ $45.9\%$ t $36.6\%$ $46.7$	ic $26.6\%$ $43.0\%$ or $25.7$ $43.0$ ol $55.2\%$ $7.$ d $21.3\%$ $45.9\%$ $8.$ ot $36.6\%$ $46.7\%$	ic $26.6\%$ $43.0\%$ $8.9\%$ or $25.7$ $43.0$ $10.2$ ol $55.2\%$ $38.0\%$ ir $22.9\%$ $44.6\%$ $7.8\%$ d $21.3\%$ $45.9\%$ $8.3\%$ ot $36.6\%$ $46.7\%$	$\begin{array}{c c c c c c c c c c c c c c c c c c c $		





### Safety and Behavior







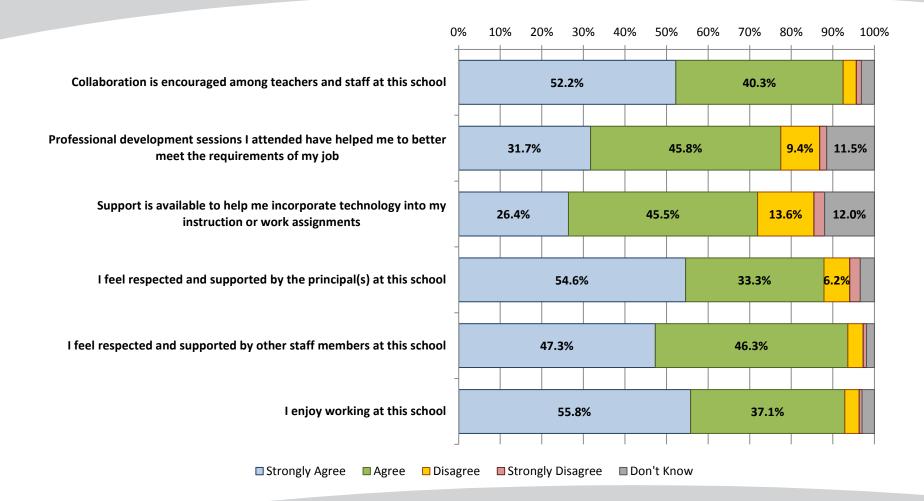
## **School Operations**

	0%	10%	20%	30%	40%	6 50	% 6	0%	70%	80%	90%	100
My books and materials are effective tools to help my students reach state and national standards		20.8%			4	48.5%			10.2	%	17.5%	
I have the materials I need (including textbooks, computers, visual aids, etc ) to effectively teach my classes	· ]	19.4%			43.(	0%			17.5%	5.4%	14.6%	6
Students have access to reliable technology and the Internet at school for learning purposes		27.3	%			42.5	%		1	7.0%	6.1%7.(	0%
Books and instructional resources are current	:	26.29	%			46.9	9%		1	0.8%	13.0%	%
Student schedules maximize instructional time		25.2%	6			47.4	%		1	2.1%	11.4	%
Healthy food is served in the cafeteria		26.8	%			46.	8%		1	0.0%	12.49	%
My school is kept clean		5	87.5%				4	7.9%			<b>10.5%</b>	
This school is well-maintained (air conditioning and heat work, there is adequate lighting, grounds are kept in order, etc )		25.3%	6			43.6%	, •		1	8.1%	11.7%	6





## **Faculty Relations and Support**



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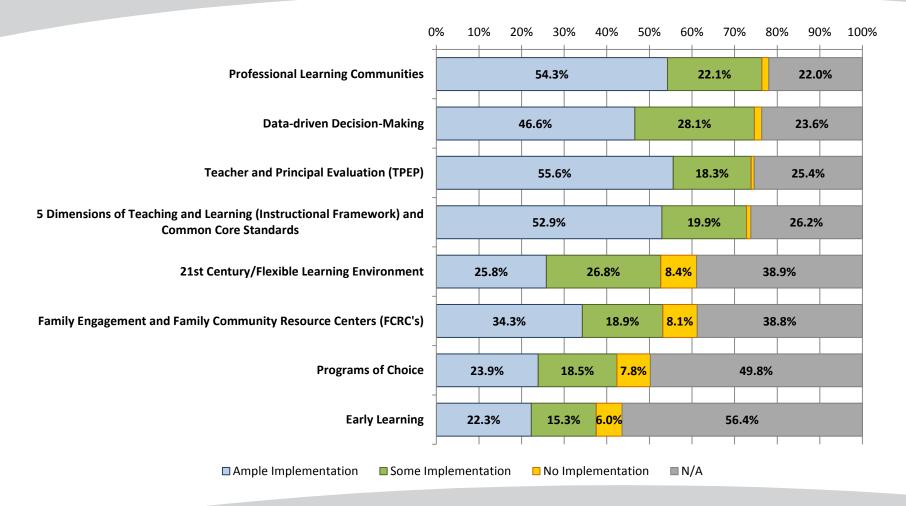
### District Wide Initiatives Level Of Implementation

	)% 1	LO% 2	:0% 3	30% 4	0% 50	% 60	0% 70%	80% 90% 100%
Professional Learning Communities			58	.4%			19.0%	21.8%
Data-driven Decision-Making	-		50.3%	6		2	25.2%	22.7%
Teacher and Principal Evaluation (TPEP)	(TPEP) 60.6%						13.3%	25.6%
5 Dimensions of Teaching and Learning (Instructional Framework) and	-		58	.1%			15.9%	25.3%
Common Core Standards	-	25.00/						
21st Century/Flexible Learning Environment	-	25.9%		28	8.7%	7.09		38.5%
Family Engagement and Family Community Resource Centers (FCRC's)		38	.2%		19.59	% 7	<mark>.6%</mark>	34.7%
Programs of Choice		25.9% 18.3		18.3% <mark>7.2</mark>		,	4	8.6%
Early Learning		24.4%		16.8%			53.	9%
Ample Implementation Some Ir	npleme	ntation		Implem	entation	■ N,	/A	





### District Wide Initiatives Level of Support and Professional Development







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**District Overview** 



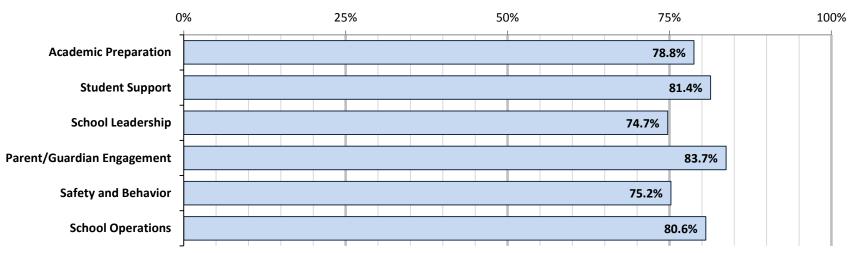




### **Overall Perception**

# How would you rate your school? 0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100% Joint Colspan="4">Joint Colspan="4">Joint Colspan="4">Joint Colspan="4">Joint Colspan="4">Joint Colspan="4">Joint Colspan="4">Joint Colspan="4">Joint Colspan="4" 10% 20% 30% 40% 50% 60% 70% 80% 90% 100% Joint Colspan="4">Joint Colspan="4">Joint Colspan="4">Joint Colspan="4">Joint Colspan="4">Joint Colspan="4">Joint Colspan="4">Joint Colspan="4">Joint Colspan="4">Joint Colspan="4" Joint Colspan="4">Joint Colspan="4">Joint Colspan="4" Joint Colspan="4">Joint Colspan="4">Joint Colspan="4">Joint Colspan="4">Joint Colspan="4">Joint Colspan="4" Joint Colspan="4">Joint Colspan="4" 48.7% 12.6% Joint Colspan="4">Joint Colspan="4" 12.6% Joint Colspan="4">Joint Colspan="4" 12.6%

■ Excellent ■ Very Good ■ Fair ■ Poor

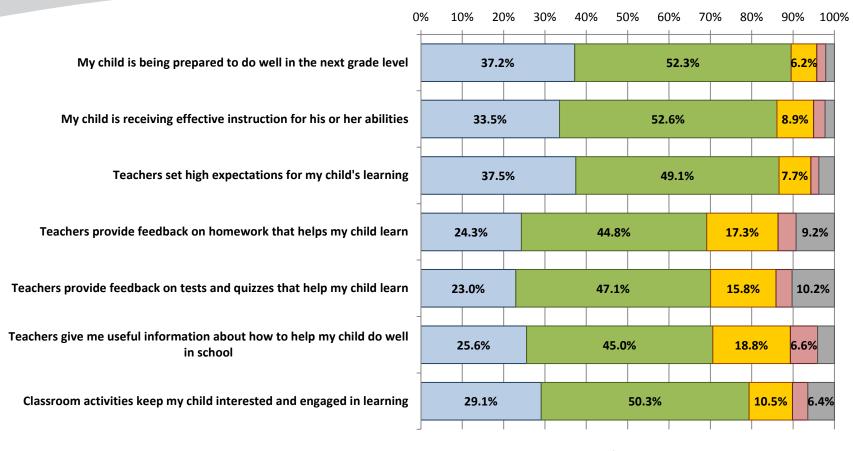


Average of the dimension that Agree or Strongly Agree.





### **Academic Preparation**







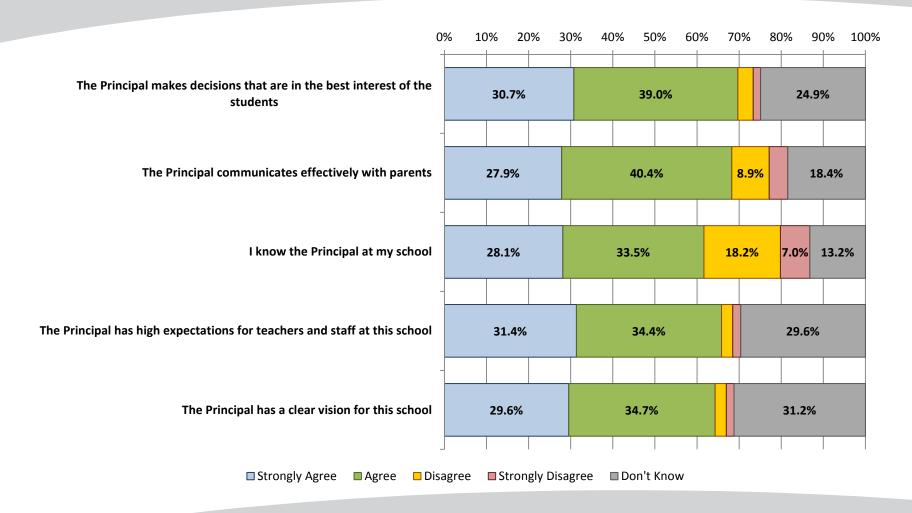
### Student Support

	0%	10%	20%	30%	40%	50%	60%	70%	80%	90%	6 100
There is a teacher, counselor or other staff member at school to whom my child can go for help with a school concern			41.5%				48	.0%			5.2%
There is a teacher, counselor, or other staff member at school to whom my child can go to for help with a personal concern	-	3	5.4%				44.8%		<mark>6.1%</mark>		1.1%
Students at my child's school are treated fairly regardless of their race, culture, religion, sexual orientation, gender, gender identity, economic status or disabilities	-	38.7%					42.1%			12	2.0%
My child participates in activities (student clubs, sports, etc ) offered at this school	-	33	.9%			38.9	5%		18.5%	6	
The variety of activities and courses at this school keep students engaged in learning	-	31.	5%			52	52.2%		•	8.1%	6.3%
Students get the support they need at school for academic and career planning	-	28.2%				47.9	47.9%		9.4%	1:	1.2%
My child likes going to school	-	3	8.2%				47.79	17.7%		9.5%	%





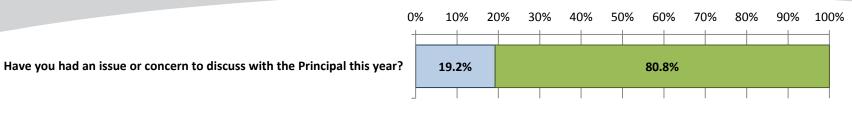
### **School Leadership**





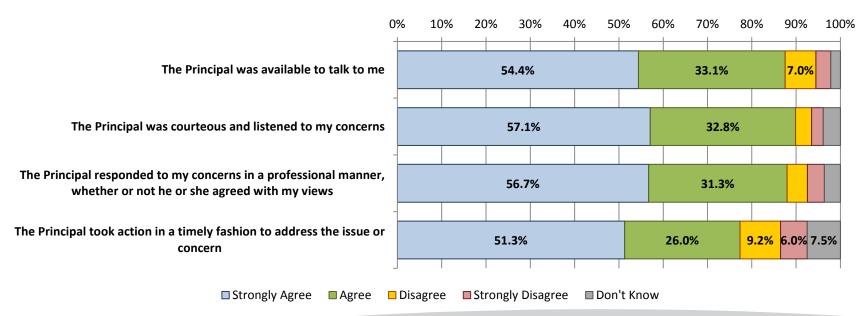


### **School Leadership**





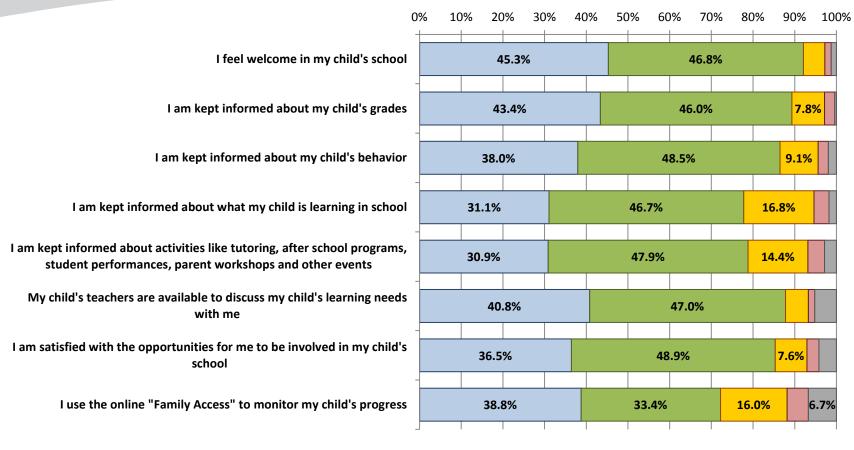
#### Only those that answered, "Yes" were asked to answer the following questions







### Parent/Guardian Engagement







Students

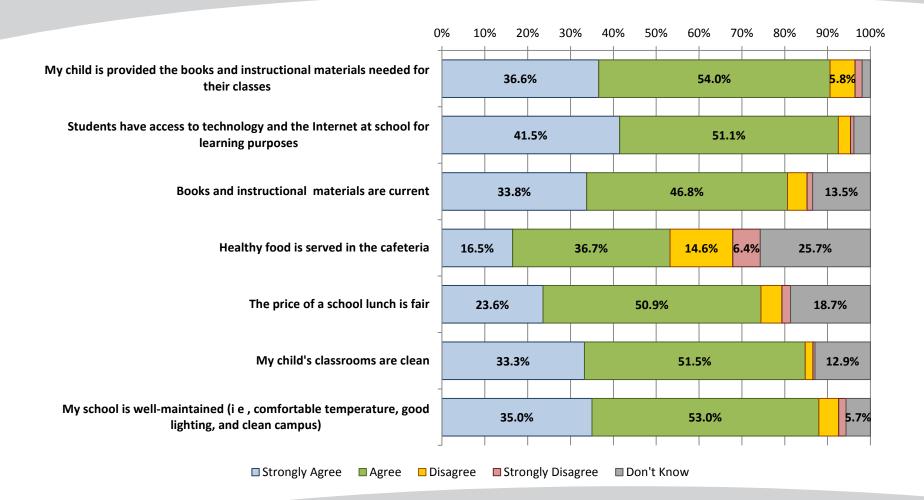
### Safety and Behavior

0	% 10	% 2	0%	30%	40%	50	% θ	50%	70%	809	% 90	% 1
My student feels safe at school		38	.8%					53.89	%			
School rules are enforced at school		34.2	%				50	.7%			<mark>5.6%</mark>	7.5%
Teachers and students respect one another at this school		32.2%	6				50.0	%			8.3%	7.9%
This school is free of bullying and harassment	17.8	%		33.4	!%			23.1%		6.2%	19.	5%
This school is free from gang activity		30.2%				34.2% 37.2%					28.9%	
This school is free of weapons		31.6%	5								26.7%	
This school is free from the use of alcohol and drugs	2	27.0%			30.5	%		<b>12.0%</b>	5.69	%	24.9%	, )
ents are trained on the emergency procedures at this school		30.2%	<u> </u>				46.5%				21.3	%
This school does not tolerate bullying and harassment		32.7%	6				43.3%			7.5	<mark>%</mark> 1	3.7%
This school does not tolerate gang activity		38	.9%			41.9%					17	.2%
This school does not tolerate weapons		4	2.3%					43.4%				L <b>2.8%</b>
This school does not tolerate the use of alcohol and drugs		40	.2%				4	1.7%			1	.3.2%





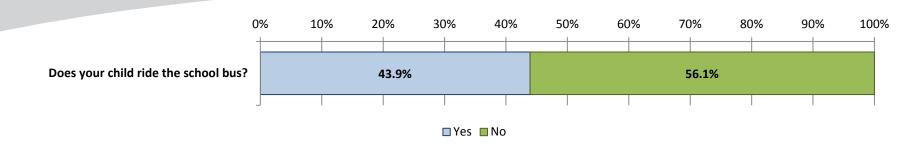
### **School Operations**







### Transportation



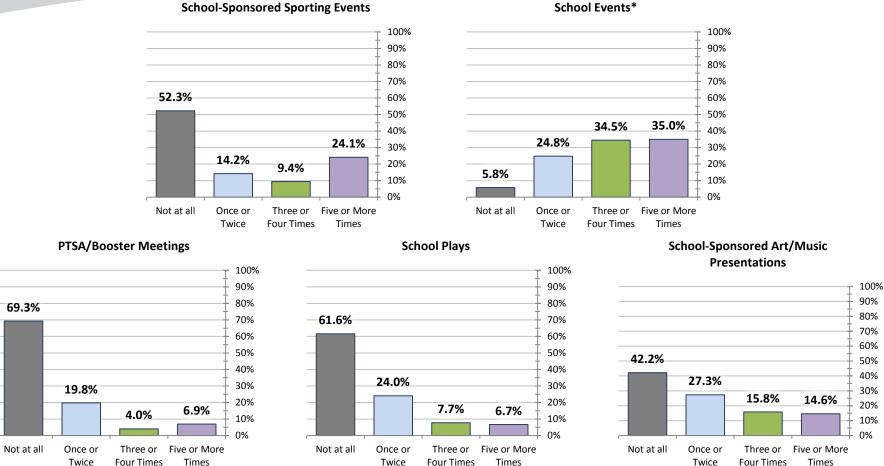
#### Only those that answered, "Yes" were asked to answer the following questions







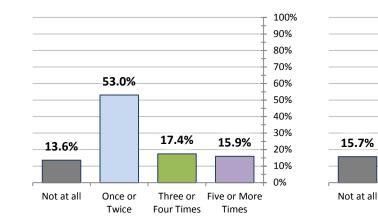
### School and District Events



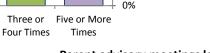




### **School and District Events**



#### School open house(s)



15.0%

100%

90%

80%

70%

60%

50%

40%

30%

20%

10%

Back to school event(s)

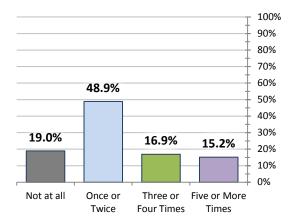
15.8%

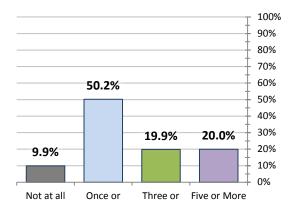
53.5%

Once or

Twice

#### **Curriculum Nights**





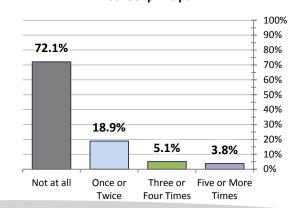
Four Times

Times

Twice

Parent or Student-led Conferences

#### Parent advisory meetings led by the school principal







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**District Overview** 

### **STUDENT CLIMATE**

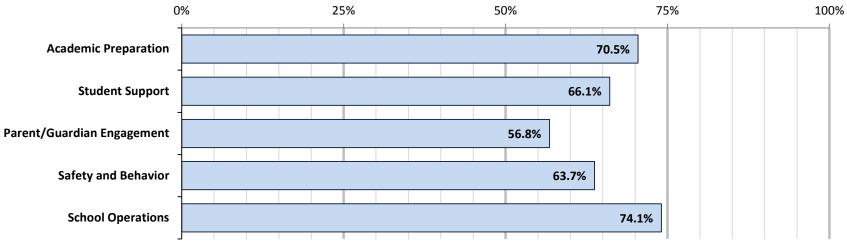




### **Overall Perception**

#### How would you rate your school? 0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100% 32.1% 5.7% 17.6% 44.6%

■ Excellent ■ Very Good ■ Fair ■ Poor



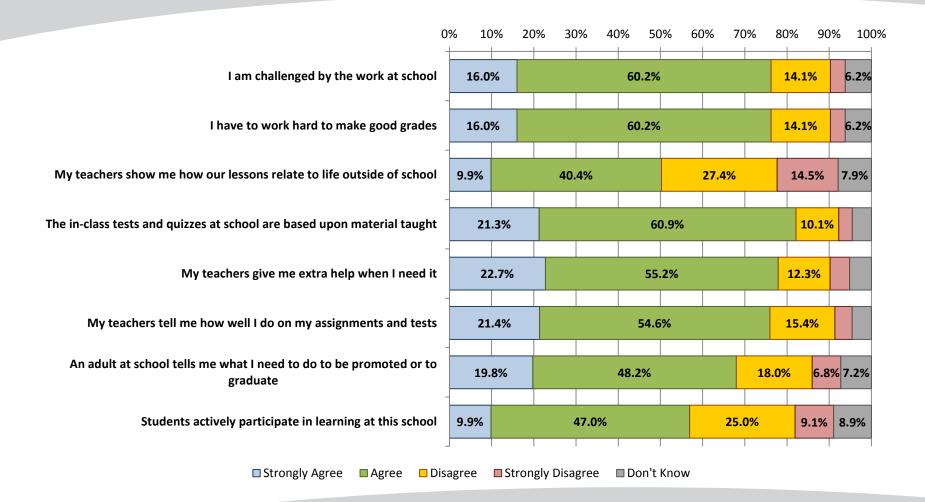
Average of the dimension that Agree or Strongly Agree.





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### **Academic Preparation**





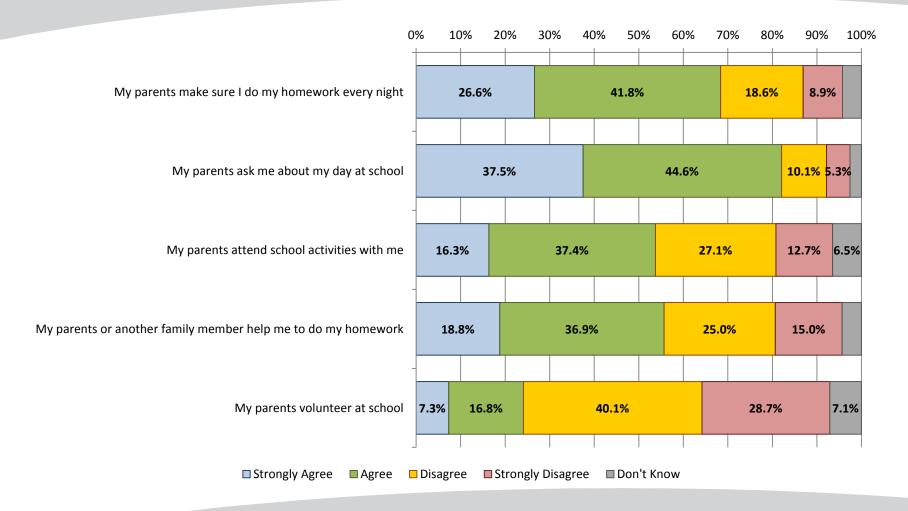
### Student Support

0	% 10% 20	9% 30% 40	)% 50% <del>(</del>	50% 70% 80	% 90	% 10
There is a teacher, counselor or other staff member at school I can talk to about school concerns	30.4%		52.2	%	<mark>7.5%</mark>	
- There is a teacher, counselor or other staff member at school I can talk to about personal concerns	22.9%		43.4%	15.6%	8.7%	9.3%
Teachers and staff treat students fairly regardless of their backgrounds and differences	20.6%	4	14.9%	17.8%	8.7%	8.0%
The courses and activities offered at school are interesting	15.2%	52	2.4%	19.0%	6.8	<mark>8%</mark> 6.6%
I feel encouraged by my teachers to do the best I can in school	18.8%		51.8%	17.4	<mark>!%</mark>	6.39
I can talk to the principal or another administrator when I have a concern at school	17.7%	45.	.0%	17.6%	8.9%	10.7%
There is an adult at school who knows me well	25.3%	3	4.9%	19.6%	11.7%	8.5%





### Parent/Guardian Engagement







### Safety and Behavior

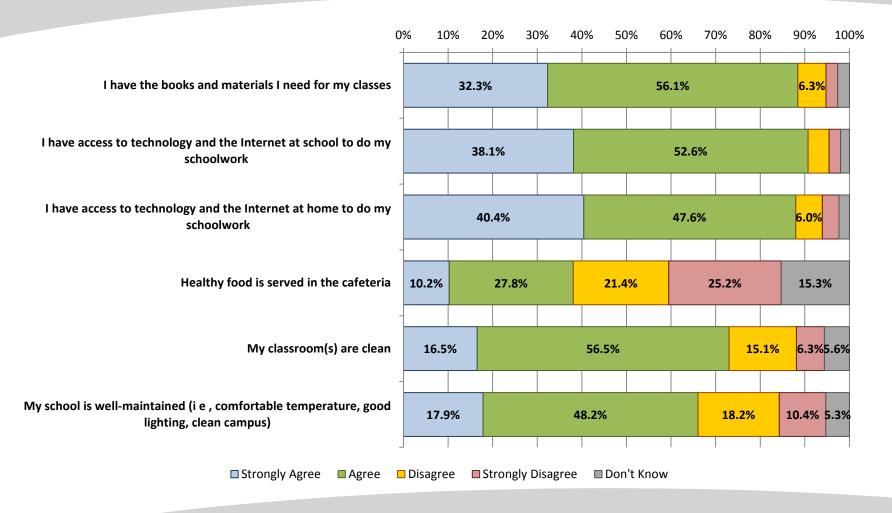
I feel safe at schoo School rules are enforced at schoo Students respect teachers at this schoo Students respect each other at this schoo This school is free of bullying and harassment This school is free from gang activity This school is free of weapons This school is free from the use of alcohol and drug I know what to do in the event of an emergency at schoo This school does not tolerate bullying and harassmen This school does not tolerate gang activity This school does not tolerate weapons This school does not tolerate the use of alcohol and drug I understand how to use technology to support my learning

0	%	10%	20	)% 30	0%	40	9% 5	0%	60	1%	70	%	80	%	909	% 10												
ol	1	9.2%					52.9%					1	<mark>13.5</mark>	%	7.3%	6 7.1%												
ol	17	7.6%			51.2%					18.0%			6.8% 6.4															
ol	8.2%			35.3%					<mark>31.6</mark>	5%			1	1 <b>6.2</b> %	6	8.7%												
ol	7.9%			36.0%					31.2	2%			1	L6.5%	6	8.4%												
nt	7.9%		24.	.1%			34.	1%				23	23.1%			10.8%												
ty	17	.2%			33.6	5%			<b>17.</b>	7%		12.5%		12.5%		12.5%		12.5%		12.5%		12.5%		18		2.5% 18		9%
าร	2	20.5%				38.0%				14.1	<mark>.%</mark>	8.	.9%		18.	5%												
gs	14.6	6%		22.3%			25	.2%				23.5%	6		14	4.4%												
ol		29	.8%					54	1.6%	5					<mark>7.0%</mark>	4.9%												
nt		27.1	۱%				44	.8%				1	<mark>2.4</mark> %	<mark>6</mark>	7.6%	8.1%												
ty		3	3.5%	ź				45	.4%				6	. <mark>5%</mark>		9.3%												
าร			37.9	)%					46	.2%				5.	<mark>.0%</mark>	6.7%												
gs			35.0%	6				44	1.4%	,				<mark>7.9%</mark>	5.6	<mark>%</mark> 7.3%												
۔ ng			37.3	%					4	9.9%					5.8	<mark>%</mark>												
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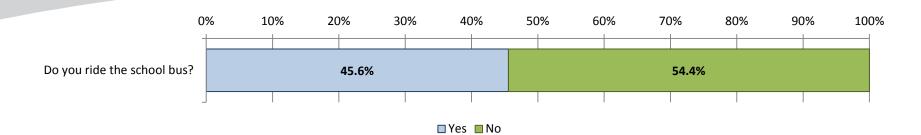
### **School Operations**







### Transportation



#### Only those that answered, "Yes" were asked to answer the following questions

