



# Student-Centered Experience



**GOAL: Develop/sustain a culture of belonging, safety and positive student-staff relationships.**

## Student Perception Survey - How are students feeling at school?

Feeling respected and cared for are important precursors to learning. In VPS, we strive to ensure that all our students experience feelings of belonging at school. As a result of this commitment, we provide a survey (Panorama) to all 3rd through 12th grade students each fall and spring, to inquire about their connections at school and the structures and practices that support them.

89% of elementary students stated that they feel positively supported at school—and that they are strongly supported by staff. One student noted, “The thing that makes me happiest (at school) is knowing that my teacher loves me.”

Intentional practices contribute to these feelings of belonging: greeting students as they enter each day, partnering with students and families about learning plans and growth, celebrating big and small wins, daily check ins with additional staff members, partnership with buddy classrooms, and creating opportunities regularly to highlight student and class efforts through assemblies, announcements, and special school events.



During the last two school years, VPS middle schools have focused on the implementation of common school expectations and building classroom communities through the CHAMPS/STOIC framework. During the recent Panorama student perception survey, across VPS middle schools we noticed significant improvement in students reporting a greater sense of self management skills. Self management skills are associated with positive social interactions with peers, coming to class prepared, following directions, paying attention in class, task initiation and staying on task.

### Self Management Student Survey Increases 2024

**Alki MS +6%**

**Discovery MS +10%**

**Jason Lee MS +8%**

**Jefferson MS +9%**

**Gaiser MS +6%**

**McLoughlin MS +5%**

# Our Vision of a Graduate

Vancouver Public Schools Graduates have the core knowledge and life-ready skills to meet the real-world demands of their chosen next step.



- Academically prepared
- Culturally competent
- Critical thinkers
- Effective communicators
- Resilient
- Life-long learners
- Engaged community members



## Student-Centered Staff

**Goal 1:** Develop and participate in rich, relevant, and meaningful professional learning that supports each student.

**Goal 2:** Invest in systems and resources to increase, retain and promote a workforce that reflects our student population and whose practices align with our district's mission and goals.

**Goal 3:** Utilize the professional learning community model as a vehicle for focusing on learning as our fundamental purpose through a culture of collaboration that results in measurable increases in student learning.



## Student-Centered Experience

**Goal 1:** Develop/sustain a culture of belonging, safety, and positive student-staff relationships.

**Goal 2:** Prepare each student for the opportunities and demands of the next steps on their vision of a VPS graduate journey.



## Student-Centered Community

**Goal 1:** Increase family and community member connection with the school district and/or individual schools.

**Goal 2:** Collaborate with families to understand and support their students, with special attention for underserved and marginalized student groups.

**Goal 3:** Develop sustainable practices and leverage resources to address issues of inequity with the school system.

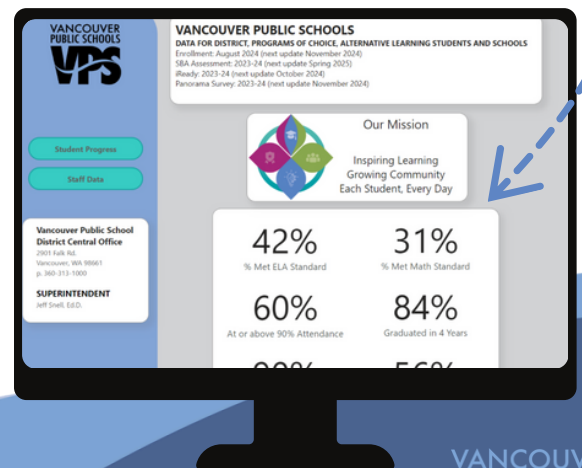


If we use our strategic plan and equity policy to **focus**, and the professional learning community process to **do**, we will collectively **grow** in our practice and student learning and the student experience will be positively **impacted**.



## View Our Progress

[vansd.org/performance-data](https://vansd.org/performance-data)



## Explore Our Strategic Plan

[vansd.org/strategic-plan](https://vansd.org/strategic-plan)

