

Under the federal “No Child Left Behind” law, schools must demonstrate Adequate Yearly Progress (AYP) in basic subject areas. Performance data must be broken down in multiple subgroups. Through the 2013-14 school year, four measurements are used to meet the federal mandate in Washington State.

1. Performance of 3rd–8th graders on the Measurements of Student Progress (MSP) and 10th graders on the High School Proficiency Exam (HSPE) in reading and writing and the End-of-Course (EOC) exam in math,
2. The rate of unexcused absences for students in grades 1–8,
3. The graduation rate for high school students, and
4. Participation rate of 95%.

Discovery Middle School did not meet Adequate Yearly Progress in 14 of 37 categories. Discovery is in Step 5 stage of improvement. For information about AYP including 2014 results: <http://reportcard.ospi.k12.wa.us/ayp.aspx?domain=AYP&groupLevel=District&schoolId=1&reportLevel=State&year=2013-14>.

School Improvement

Teachers and parents work together to make sure Discovery students are successful at school. They create a School Improvement Plan each year to identify and describe specific actions Discovery is taking to improve student achievement. Parents are encouraged to contact the school to see Discovery’s School Improvement Plan.

Staff members work collaboratively throughout the year to monitor each student’s progress.

Our highly qualified staff

The ESEA law requires that all teachers who teach core academic subjects be highly qualified. Full certification, a bachelor’s degree, and demonstrated competence in subject knowledge and teaching are required to be highly qualified. In 2013-14, 99 percent of Vancouver’s teachers met or exceeded these standards, and they continue to improve their knowledge and skills with ongoing professional training.

For detailed information, go to www.vansd.org, pull down Schools, then select School Report Cards Data. Printed copies of school reports are available on request.

Annual measurable achievement progress

(2010-2011, 2011-2012, 2012-2013)

Under Washington’s ESEA Flexibility Waiver (2010-2011, 2011-2012, 2012-2013), the state set performance targets referred to as Annual Measurable Achievement Objectives (AMAOs) for districts:

- **AMAO 1** - the annual increase in the number or percentage of ELL students making progress in learning English, based on results of the Washington English Language Proficiency Assessment (WELPA).
- **AMAO 2** - the number or percentage of students attaining English proficiency by exiting the ELL program by scoring a Level 4 on the WELPA.
- **AMAO 3** - the number or percentage of students learning English who reach academic standards in reading and math based on performance on the Measurement of Student Progress (MSP) and the High School Proficiency Exam (HSPE).

For Spanish, Russian or Chuukese translations call,
Stephanie Ongtooguk at 360-771-5479
Katrina Walla, 360-771- 5548 or
Juanita Yasu, 360-771-5343

Si desea que le lean o aclaren este informe en
español, favor de llamar a la intérprete, Sra.
Stephanie Ongtooguk, al 360-771-5479. Gracias.

Если вы хотите, чтобы этот отчёт вам прочитали
или пояснили по-русски, позвоните Екатерине
Валла по телефону 360-771-5548.

Iká pwe ke mochen pwe sipwe aweweóchú
masowan ei taropwe nón fóosun Chuuk, kose
mochen kékkéri Juanita Yasu, 360-771-5343.
Kinisou Chapwúr.

To access information about the National Assessment of
Education Progress (NAEP) click the following link:
<http://reportcard.ospi.k12.wa.us/naepCurrent.aspx?domain=NAEP&groupLevel=District&schoolId=541&reportLevel=School&year=2012-13&yrs=2012-13&gradeLevel=4&waslCategory=1>

Student characteristics

	Discovery	Vancouver School District
October 2013		
Total enrollment	709	23,035
Percent American Indian/ Alaskan Native	1%	1%
Percent Asian/ Pacific Islander	3%	5%
Percent Black	3%	3%
Percent Hispanic	31%	22%
Percent White	55%	63%

For the 2013-14 school year

Low income	73%	53%
In Transitional Bilingual	11%	12%
In Special Education	13%	13%

Expenditure by pupil

In 2013-14, the actual per pupil expenditure rate for instruction was \$8,286.

DISCOVERY MIDDLE SCHOOL

Measurement (Percent) of Student Progress (MSP) 2013 - 2014

Group*	6TH GRADE				7TH GRADE						8TH GRADE					
	Reading		Math		Reading		Math		Writing		Reading		Math		Science	
	2013	2014	2013	2014	2013	2014	2013	2014	2013	2014	2013	2014	2013	2014	2013	2014
All Students	45	54	42	42	58	59	52	48	56	58	54	66	51	54	52	53
Male	34	48	37	42	50	47	50	40	49	40	48	60	47	55	54	52
Female	56	61	47	43	67	71	54	56	65	77	62	73	57	54	51	53
Native American	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian/Pacific Islander	43	*	36	*	45	69	18	46	18	62	*	*	27	*	45	*
Black	*	50	*	13	*	*	*	*	*	*	55	*	36	*	45	*
Hispanic	34	48	32	38	37	51	46	43	41	41	41	61	37	49	32	31
White	51	58	48	54	69	61	56	51	66	57	60	69	62	59	63	67
Limited English	*	19	*	11	*	13	14	*	*	*	13	22	*	11	13	*
Special Educ.	*	42	*	24	33	21	13	*	21	11	22	22	15	13	28	26
Low Income	38	49	36	36	52	54	49	41	53	53	46	62	44	52	43	47

* Subgroups with fewer than 10 members are not reported.

For comparison purposes, percentages of 7th-graders (All Students) in Washington who met the standards are as follows: 2013 Reading: 61%; 2014 Reading: 61%; 2013 Math: 57%; 2014 Math: 51%.