Under the No Child Left Behind Act (NCLB), schools and districts that receive federal funds must demonstrate Adequate Yearly Progress (AYP) towards the goal of 100 percent of students meeting state standards by 2014 or be subject to various sanctions.

During the 2015-16 year, Washington State received a waiver that excludes the results of Smarter Balanced Assessment, the new state assessment, in determining Adequate Yearly Progress (AYP). Three other measurements were used to meet the federal mandate.

1. The rate of unexcused absences for students in grades 1-8
2. The graduation rate for high school students
3. Participation rate of $95 \%$

## District Improvement

Our district did not meet adequately yearly progress (AYP), and is in Step 2 of improvement. We are collaborating with our schools to implement a district improvement plan.

## Highly Qualified Staff

The Elementary and Secondary Education Act (ESEA) requires that all teachers who teach core academic subjects be highly qualified. Full certification, a bachelor's degree, and demonstrated competence in subject knowledge and teaching are required to be highly qualified. In 2014-2015, 98.91 percent of district teachers met or exceeded these standards, and they continue to improve their knowledge and skills with ongoing professional training.

For detailed information, go to vansd.org/performance-data. Information about teacher qualifications is available on this website: k12.wa.us/TitleIIA/Highly Qualified Teachers.aspx. Printed copies of school reports are available on request.

| 2014-2015 General Fund Budget |  |  |  |
| :---: | :---: | :---: | :---: |
| Where the money comes from: |  |  |  |
| Local Levy | \$ | 44,858,292.93 | 18.2\% |
| Local receipts | \$ | 4,482,276.88 | 1.8\% |
| State funds | \$ | 171,038,503.21 | 69.4\% |
| Federal funds | \$ | 18,198,862.01 | 7.4\% |
| Other funds | \$ | 8,020,344.61 | 3.2\% |
| Total sources | \$ 246,59 | 98,279.39 | 94..0\% |
| Where the money goes: |  |  |  |
| Salaries \& benefits |  |  |  |
| Certificated salaries | \$ | 101,592,659.13 | 41.9\% |
| Classified salaries | \$ | 42,775,178.56 | 17.6\% |
| Benefits | \$ | 51,936,777.71 | 21.4\% |
| Supplies \& instruction materials | \$ | 20,432,335.63 | 8.4\% |
| Purchased services | \$ | 24,358,405.10 | 10.0\% |
| Other expenditures | \$ | 1,662,832.20 | 0.7\% |
| Total uses | \$ | 242,758,188.33 | 100.0\% |
| Expenditures by pupil: In 2014-15, the actual per pupil expenditure rate for instruction was $\$ 8,726.74$. |  |  |  |


| Student Characteristics |  |  |
| :--- | ---: | ---: |
| As of October 2014 |  |  |
|  | VSD | WA State |
| Total enrollment | 23,487 | $1,075,107$ |
| Percent male | $51.1 \%$ | $51.5 \%$ |
| Percent female | $.06 \%$ | $48.5 \%$ |
| Percent American <br> Indian/Alaskan Native | $1.5 \%$ |  |
| Percent Asian/Pac.Islander | $5.3 \%$ | $7.2 \%$ |
| Percent Black | $2.8 \%$ | $4.5 \%$ |
| Percent Hispanic | $23.4 \%$ | $21.7 \%$ |
| Percent White | $61.3 \%$ | $57.0 \%$ |
|  |  |  |
|  |  |  |
| For the 2014-15 school yr. |  |  |
| Unexcused Absences | $.09 \%$ | $.06 \%$ |
| Low income 2015 | $51.6 \%$ | $45.0 \%$ |
| Transitional Bilingual 2015 | $12.8 \%$ | $10.4 \%$ |
| Migrant | $0.2 \%$ | $1.9 \%$ |
| Special Education 2015 | $12.5 \%$ | $13.4 \%$ |
| On-time graduation rate | $73.5 \%$ | $77.2 \%$ |

The above information is from the F-196 of the Fiscal Year Budget 2014-15, Office of Fiscal Services, 3131341.

## VANCOUVER PUBLIC SCHOOLS Smarter Balanced Assessment: 2014-2015

|  | $3{ }^{\text {rd }}$ GRADE |  |  |  | $4^{\text {th }}$ GRADE |  |  |  | $5^{\text {th }}$ GRADE |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Eng. <br> LA | Eng. LA | Math | Math | Eng. LA | Eng. LA | Math | Math | Eng. <br> LA | Eng. <br> LA | Math | Math |
| GROUP | Met/ Exceeds Std. | Below Std. | Met/ Exceeds Std. | Below Std. | Met/ Exceeds Std. | Below Std. | Met/ Exceeds Std. | Below Std. | Met/ Exceeds Std. | Below Std. | Met/ Exceeds Std. | Below Std. |
| All <br> Students | 58.4 | 41.5 | 53.2 | 46.7 | 49.8 | 50.1 | 49.3 | 50.6 | 56.6 | 43.3 | 45.7 | 54.2 |
| Male | 54.8 | 45.1 | 53.1 | 46.8 | 44.7 | 55.2 | 51.5 | 48.4 | 50.8 | 49.1 | 47.8 | 52.1 |
| Female | 62.2 | 37.7 | 53.3 | 46.6 | 54.9 | 45.0 | 47.2 | 52.7 | 62.5 | 37.4 | 43.6 | 56.3 |
| Native American | * | * | * | * | 33.3 | 66.6 | 33.3 | 66.6 | 54.5 | 45.4 | 45.4 | 54.5 |
| Asian/ Islander | 58.6 | 441.3 | 63.7 | 36.2 | 48.2 | 51.7 | 55.1 | 44.8 | 50.0 | 50.0 | 42.7 | 57.2 |
| Black | * | * | * | * | 31.7 | 68.2 | 34.1 | 65.8 | 52.8 | 47.1 | 33.9 | 66.0 |
| Hispanic | 45.3 | 54.6 | 39.7 | 60.2 | 30.8 | 69.1 | 28.1 | 71.8 | 39.7 | 60.2 | 27.2 | 72.7 |
| White | 66.3 | 33.6 | 59.5 | 40.4 | 60.0 | 39.9 | 59.1 | 40.8 | 64.7 | 35.2 | 53.8 | 46.1 |
| Limited English | 34.5 | 65.4 | 25.3 | 74.6 | 16.7 | 83.2 | 18.5 | 81.4 | 15.7 | 84.2 | 7.8 | 92.1 |
| Spec. Ed. | 50.0 | 50.0 | 16.6 | 83.3 | 21.5 | 78.4 | 24.4 | 75.5 | 18.6 | 81.3 | 15.6 | 84.3 |
| Low Income | 45.9 | 54.0 | 40.1 | 59.8 | 33.8 | 66.1 | 34.7 | 65.2 | 41.1 | 58.8 | 29.1 | 70.8 |

*Subgroups with fewer than 10 members are not reported.
For comparison purposes $4^{\text {th }}$ - graders (All Students) who met/exceeds the standard in 2014-2015 are as follows: SBA ELA - State 54.6\%, VSD 49.8\%; SBA Math - State 54.0\%, VSD 49.3\%

|  | $6^{\text {th }}$ GRADE |  |  |  | $7^{\text {th }}$ GRADE |  |  |  | $8^{\text {th }}$ GRADE |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Eng. <br> LA | Eng. LA | Math | Math | Eng. <br> LA | Eng. LA | Math | Math | Eng. LA | Eng. <br> LA | Math | Math |
| GROUP | Met/ Exceeds Std. | Below Std. | Met/ Exceeds Std. | Below Std. | Met/ Exceeds Std. | Below Std. | Met/ Exceeds Std. | Below Std. | Met/ Exceeds Std. | Below Std. | Met/ Exceeds Std. | Below Std. |
| All Students | 46.7 | 53.2 | 40.8 | 59.1 | 49.8 | 50.1 | 41.1 | 58.8 | 53.7 | 46.2 | 42.8 | 57.1 |
| Male | 39.1 | 60.8 | 38.4 | 61.5 | 43.4 | 56.5 | 41.3 | 58.6 | 44.6 | 55.3 | 39.0 | 60.9 |
| Female | 54.4 | 45.5 | 43.1 | 56.8 | 56.6 | 43.3 | 40.7 | 59.2 | 63.4 | 36.5 | 46.9 | 53.0 |
| Native <br> American | * | * | * | * | * | * | * | * | 533.3 | 66.6 | 41.6 | 58.3 |
| Asian/ Islander | 49.4 | 50.5 | 52.6 | 47.3 | 50.0 | 50.0 | 46.6 | 53.3 | 53.8 | 46.1 | 50.0 | 50.0 |
| Black | 31.0 | 68.9 | 18.9 | 81.0 | 20.7 | 79.2 | 7.5 | 92.4 | 34.5 | 65.4 | 25.4 | 74.5 |
| Hispanic | 29.1 | 70.8 | 22.6 | 77.3 | 33.4 | 66.5 | 28.0 | 72.0 | 37.7 | 62.2 | 25.4 | 74.5 |
| White | 54.8 | 45.1 | 49.0 | 50.9 | 58.2 | 41.7 | 48.0 | 51.9 | 60.7 | 39.2 | 48.9 | 51.0 |
| Limited English | 5.1 | 94.8 | 5.2 | 94.7 | 9.3 | 90.6 | 8.1 | 91.8 | 11.2 | 88.7 | 6.0 | 93.9 |
| Spec. Ed. | 11.1 | 88.8 | 11.7 | 88.2 | 20.4 | 79.5 | 12.4 | 87.5 | 15.2 | 84.7 | 5.6 | 94.3 |
| Low Income | 29.8 | 70.1 | 25.1 | 74.8 | 34.6 | 65.3 | 27.8 | 72.1 | 38.6 | 61.3 | 29.3 | 70.6 |

*Subgroups with fewer than 10 members are not reported.
For comparison purposes $7^{\text {th }}$ - graders (All Students) who met/exceeds the standard in 2014-2015 are as follows: SBA ELA - State 56.9\%, VSD 49.8\%; SBA Math - State 48.0\%, VSD 41.1\%

For Spanish, Russian or Chuukese translations call,
Stephanie Ongtooguk at 360-771-5479
Katrina Walla, 360-771-5548 or
Juanita Yasu, 360-771-5343

Si desea que le lean o aclaren este informe en español, favor de llamar a la intérprete, Sra. Stephanie Ongtooguk, al 360-771-5479. Gracias

Если вы хотите, чтобы этот отчёт вам прочитали или пояснили по-русски, позвоните Екатерине Валла по телефону 360-771-5548.

Iká pwe ke mochen pwe sipwe aweweóchú masowan ei taropwe nón fóósun Chuuk, kose mochen kékkéri Juanita Yasu, 360-771-5343. Kinisou Chapwúr.

