

**Evaluation Rubrics (College Credit Only)**

***Textbook evaluation:***

5	3	1	
—	—	—	Thesis statement and five supporting sentences
—	—	—	Reading assessment is accomplished accurately.
—	—	—	Ancillary materials are evaluated.
—	—	—	Scope and sequence of course is thoroughly acknowledged.
—	—	—	Source is more reference-based, than classroom text
Total (25)			—

Comments:

***Scope + Sequence:***

5	3	1	
—	—	—	Scope + Sequence adapts to respective school calendar.
—	—	—	College Board “Topics” are thoroughly covered.
—	—	—	College – level writing assignments are adopted.
—	—	—	College-level exam methodology is adopted.
—	—	—	College-level applications are identified through out the sequence.
Total (25)			—

***How Advanced Placement affected by Teaching:***

10	7	5	3	
—	—	—	—	Thesis statement and five supporting sentences.
—	—	—	—	History of AP involvement is explained.
—	—	—	—	Impact of AP™ on teaching is analyzed.
—	—	—	—	Describes two goals for AP™ instruction.
—	—	—	—	Examines the impact of AP™ on school academic environment.
Total (50)				_____