

Under the federal “No Child Left Behind” law, schools must demonstrate Adequate Yearly Progress (AYP) in basic subject areas. Performance data must be broken down in multiple subgroups. Through the 2013-14 school year, four measurements are used to meet the federal mandate in Washington State.

1. Performance of 3rd–8th graders on the Measurements of Student Progress (MSP) and 10th graders on the High School Proficiency Exam (HSPE) in reading and writing and the End-of-Course (EOC) exam in math,
2. The rate of unexcused absences for students in grades 1–8,
3. The graduation rate for high school students, and
4. Participation rate of 95%.

Felida Elementary School met Adequate Yearly Progress in 4 of 37 categories. Felida is in Step 1 stage of improvement. For information about AYP including 2014 results: <http://reportcard.ospi.k12.wa.us/ayp.aspx?domain=AYP&groupLevel=District&schoolId=1&reportLevel=State&year=2013-14>

School Improvement

Teachers and parents work together to make sure Felida students are successful at school. They create a School Improvement Plan each year to identify and describe specific actions Felida is taking to improve student achievement. Parents are encouraged to contact the school to see Felida’s School Improvement Plan.

Tier 1 team meets three times a year to monitor and discuss each student’s progress. Felida also uses Student Learning Plans to gauge the progress of each student.

Our highly qualified staff

The ESEA law requires that all teachers who teach core academic subjects be highly qualified. Full certification, a bachelor’s degree, and demonstrated competence in subject knowledge and teaching are required to be highly qualified. In 2013-14, 99 percent of Vancouver’s teachers met or exceeded these standards, and they continue to improve their knowledge and skills with ongoing professional training.

For detailed information, go to www.vansd.org, pull down Schools, then select School Report Cards Data. Printed copies of school reports are available on request.

Annual measurable achievement progress

(2010-2011, 2011-2012, 2012-2013)

Under Washington’s ESEA Flexibility Waiver (2010-2011, 2011-2012, 2012-2013), the state set performance targets referred to as Annual Measurable Achievement Objectives (AMAOs) for districts:

- **AMAO 1** - the annual increase in the number or percentage of ELL students making progress in learning English, based on results of the Washington English Language Proficiency Assessment (WELPA).
- **AMAO 2** - the number or percentage of students attaining English proficiency by exiting the ELL program by scoring a Level 4 on the WELPA.
- **AMAO 3** - the number or percentage of students learning English who reach academic standards in reading and math based on performance on the Measurement of Student Progress (MSP) and the High School Proficiency Exam (HSPE).

For Spanish, Russian or Chuukese translations call,
Stephanie Ongtooguk at 360-771-5479
Katrina Walla, 360-771- 5548 or
Juanita Yasu, 360-771-5343

Si desea que le lean o aclaren este informe en
español, favor de llamar a la intérprete, Sra.
Stephanie Ongtooguk, al 360-771-5479. Gracias.

Если вы хотите, чтобы этот отчёт вам прочитали
или пояснили по-русски, позвоните Екатерине
Валла по телефону 360-771-5548.

Iká pwe ke mochen pwe sipwe aweweóchú
masowan ei taropwe nón fóosun Chuuk, kose
mochen kékkéri Juanita Yasu, 360-771-5343.
Kinisou Chapwúr.

To access information about the National Assessment of
Education Progress (NAEP) click the following link:
<http://reportcard.ospi.k12.wa.us/naepCurrent.aspx?domain=NAEP&groupLevel=District&schoolId=534&reportLevel=School&year=2012-13&yrs=2012-13&grad>

Student characteristics

	Felida	Vancouver School District
October 2013		
Total enrollment	551	23,035
Percent American Indian/ Alaskan Native	1%	1%
Percent Asian/ Pacific Islander	1%	5%
Percent Black	2%	3%
Percent Hispanic	13	22%
Percent White	71%	63%

For the 2013-14 school year

Low income	48%	53%
In Transitional Bilingual	8%	12%
In Special Education	12%	13%

Expenditure by pupil

In 2013-14, the actual per pupil expenditure rate for instruction was \$8,286.

FELIDA ELEMENTARY SCHOOL

MEASUREMENT (PERCENT) OF STUDENT PROGRESS (MSP) 2013 - 2014

Group*	3RD GRADE				4TH GRADE						5TH GRADE					
	Reading		Math		Reading		Math		Writing		Reading		Math		Science	
	2013	2014	2013	2014	2013	2014	2013	2014	2013	2014	2013	2014	2013	2014	2013	2014
All Students	81	81	81	65	88	78	73	74	70	70	83	93	78	86	81	87
Male	78	82	80	64	84	74	78	74	65	65	88	90	82	90	84	88
Female	84	80	82	66	92	82	67	75	76	75	76	*	71	82	76	86
Native American	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian/Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	60	75	*	31	*	64	*	73	82	*	75	80	67	60	58	60
White	85	81	80	74	84	84	77	78	72	77	76	84	81	73	78	74
Limited English	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Special Educ.	*	47	50	27	*	*	*	*	*	*	*	*	*	*	*	*
Low Income	70	72	70	46	79	67	57	59	55	61	73	86	65	77	68	73

* Subgroups with fewer than 10 members are not reported.

For comparison purposes, percentages of 4th-graders (All Students) in Washington who met the standards are as follows: 2013 Reading: 73%; 2014 Reading: 71%; 2013 Math: 63%; 2014 Math: 62%.