

This report meets state and federal reporting requirements for Elementary and Secondary Education Act (ESEA). In July of 2012, Washington received a waiver from ESEA requirements. The waiver allowed the state to replace the Adequate Yearly Progress (AYP) requirement that all students pass both the reading and math assessments by 2014 with Annual Measurable Objectives (AMO) that allow a greater focus on opportunity gaps. To meet AMO, subgroups of students (such as Black, Hispanic, Asian, special education, low-income) must have the difference between their 2011 scores and 100 percent cut in half by 2017. In Washington State, four measurements are used to meet ESEA requirements.

1. Performance of 3rd-8th graders on the Measurements of Student Progress (MSP), and 10th graders on the High School Proficiency Exam (HSPE) in reading and writing and the End-of-Course (EOC) exam in math;
2. The rate of unexcused absences for students in grades 1-8;
3. The graduation rate for high school students; and
4. A participation rate of 95%.

For information about the ESEA waiver and requirements go to: <http://www.k12.wa.us/ESEA/PublicNotice.aspx>.

School Improvement

Teachers and parents work together to make sure Fort Vancouver students are successful at school. They create a School Improvement Plan each year to identify and describe specific actions Fort Vancouver is taking to improve student achievement. Parents are encouraged to contact the school to see Fort Vancouver's School Improvement Plan.

Fort Vancouver also uses Student Learning Plans to gauge the progress of each student. The Student Intervention Team meets several times a year to monitor and discuss each student's progress.

Our highly qualified staff

The ESEA law requires that all teachers who teach core academic subjects be highly qualified. Full certification, a bachelor's degree, and demonstrated competence in subject knowledge and teaching are required to be highly qualified. In 2012-13, 99 percent of Vancouver's teachers met or exceeded these standards, and they continue to improve their knowledge and skills with ongoing professional training.

For detailed information, go to www.vansd.org, pull down Schools, then select School Report Cards Data. Printed copies of school reports are available on request.

Annual measurable achievement progress

The Elementary and Secondary Education Act (ESEA) includes English Language Learners (ELL) in the state accountability system and requires states to set performance targets referred to as Annual Measurable Achievement Objectives (AMAOs) for districts:

- **AMAO 1** - the annual increase in the number or percentage of ELL students making progress in learning English, based on results of the Washington English Language Proficiency Assessment (WELPA).
- **AMAO 2** - the number or percentage of students attaining English proficiency by exiting the ELL program by scoring a Level 4 on the WELPA.
- **AMAO 3** - the number or percentage of students learning English who reach academic standards in reading and math based on performance on the Measurement of Student Progress (MSP) and the High School Proficiency Exam (HSPE).

To view your school's AMAO report go to: <http://reportcard.ospi.k12.wa.us/WLPTAmao.aspx>.

For Spanish, Russian or Chuukese translations call, Stephanie Ongtooguk at 360-771-5548, Katrina Walla, 360-771-5479 or Juanita Yasu, 360-771-5343

Si desea que le lean o aclaren este informe en español, favor de llamar a la intérprete, Sra. Stephanie Ongtooguk, al 360-771-5548. Gracias.

Если вы хотите, чтобы этот отчёт вам прочитали или пояснили по-русски, позвоните Екатерине Валла по телефону 360-771-5479.

Iká pwe ke mochen pwe sipwe aweweóchú masowan ei taropwe nón fóosun Chuuk, kose mochen kékkéri Juanita Yasu, 360-771-5343. Kinisou Chapwúr.

To access information about the National Assessment of Education Progress (NAEP) click the following link: <http://reportcard.ospi.k12.wa.us/naepCurrent.aspx?year=2008-09&gradeLevelId=4&waslCategory=1&chartType=1>

Student characteristics

	Fort Vancouver	Vancouver School District
October 2012		
Total enrollment	1,420	22,879
Percent American Indian/ Alaskan Native	1%	1%
Percent Asian/ Pacific Islander	9%	6%
Percent Black	5%	3%
Percent Hispanic	27%	21%
Percent White	54%	64%
For the 2012-13 school year		
Low income	73%	53%
In Transitional Bilingual	14%	11%
In Special Education	14%	13%

Expenditure by pupil

In 2012-13, the actual per pupil expenditure rate for instruction was \$7,592.

FORT VANCOUVER HIGH SCHOOL

Student Performance for End-of-Course (EOC) Math & Biology 2012 - 2013

High School Proficiency Exam (HSPE) Reading, Writing 2012 - 2013

10TH GRADE

Group*	Reading		Writing		EOC Math				EOC Biology	
	2012	2013	2012	2013	Year 1/2012	Year 2/2013	Year 1/2012	Year 2/2013	2012	2013
All Students	69	72	80	75	13	26	26	45	41	41
Male	67	65	72	64	15	18	32	55	42	48
Female	71	78	87	84	11	14	23	40	40	35
Native American	*	*	*	*	*	*	*	*	*	47
Asian/Pacific Islander	62	69	82	74	*	*	*	*	33	16
Black	54	45	85	52	*	*	*	*	39	11
Hispanic	56	66	70	69	7	15	12	30	24	27
White	78	78	84	81	13	21	36	54	50	54
Limited English	30	34	57	42	5	11	20	14	3	9
Special Educ.	42	46	49	52	15	13	*	*	30	45
Low Income	72	68	82	80	13	16	23	41	36	35

* Subgroups with fewer than 10 members are not reported.

For comparison purposes, percentages of 10th-graders (All Students) in Washington who met the standards are as follows: 2012 Reading: 81% 2013 Reading: 81%; 2012 EOC Math 1: 53%; 2013 EOC Math 1: 55%; 2012 EOC Math 2: 68%; 2013 EOC Math 2: 71%.