

Under the federal “No Child Left Behind” law, schools must demonstrate Adequate Yearly Progress (AYP) in basic subject areas. Performance data must be broken down in multiple subgroups. Through the 2013-14 school year, four measurements are used to meet the federal mandate in Washington State.

1. Performance of 3rd–8th graders on the Measurements of Student Progress (MSP) and 10th graders on the High School Proficiency Exam (HSPE) in reading and writing and the End-of-Course (EOC) exam in math,
2. The rate of unexcused absences for students in grades 1–8,
3. The graduation rate for high school students, and
4. Participation rate of 95%.

Gaiser Middle School did not meet Adequate Yearly Progress in 13 of 37 categories. Gaiser is in Step 5 stage of improvement. For information about AYP including 2014 results: <http://reportcard.ospi.k12.wa.us/ayp.aspx?domain=AYP&groupLevel=District&schoolId=1&reportLevel=State&year=2013-14>.

School Improvement

Teachers and parents work together to make sure Gaiser students are successful at school. They create a School Improvement Plan each year to identify and describe specific actions Gaiser is taking to improve student achievement. Parents are encouraged to contact the school to see Gaiser’s School Improvement Plan.

Meetings also are held to help explain the details specific to various programs offered to support learning. Support team members meet each trimester to monitor and discuss students’ learning progress. Gaiser also uses Student Learning Plans to gauge the progress of students.

Our highly qualified staff

The ESEA law requires that all teachers who teach core academic subjects be highly qualified. Full certification, a bachelor’s degree, and demonstrated competence in subject knowledge and teaching are required to be highly qualified. In 2013-14, 99 percent of Vancouver’s teachers met or exceeded these standards, and they continue to improve their knowledge and skills with ongoing professional training.

For detailed information, go to www.vansd.org, pull down Schools, then select School Report Cards Data. Printed copies of school reports are available on request.

Annual measurable achievement progress

(2010-2011, 2011-2012, 2012-2013)

Under Washington’s ESEA Flexibility Waiver (2010-2011, 2011-2012, 2012-2013), the state set performance targets referred to as Annual Measurable Achievement Objectives (AMAOs) for districts:

- **AMAO 1** - the annual increase in the number or percentage of ELL students making progress in learning English, based on results of the Washington English Language Proficiency Assessment (WELPA).
- **AMAO 2** - the number or percentage of students attaining English proficiency by exiting the ELL program by scoring a Level 4 on the WELPA.
- **AMAO 3** - the number or percentage of students learning English who reach academic standards in reading and math based on performance on the Measurement of Student Progress (MSP) and the High School Proficiency Exam (HSPE).

For Spanish, Russian or Chuukese translations call,
Stephanie Ongtooguk at 360-771-5479
Katrina Walla, 360-771- 5548 or
Juanita Yasu, 360-771-5343

Si desea que le lean o aclaren este informe en
español, favor de llamar a la intérprete, Sra.
Stephanie Ongtooguk, al 360-771-5479. Gracias.

Если вы хотите, чтобы этот отчёт вам прочитали
или пояснили по-русски, позвоните Екатерине
Валла по телефону 360-771-5548.

Iká pwe ke mochen pwe sipwe aweweóchú
masowan ei taropwe nón fóósun Chuuk, kose
mochen kékkéri Juanita Yasu, 360-771-5343.
Kinisou Chapwúr.

To access information about the National Assessment of
Education Progress (NAEP) click the following link:
<http://reportcard.ospi.k12.wa.us/naepCurrent.aspx?domain=NAEP&groupLevel=District&schoolId=530&reportLevel=School&year=2012-13&yrs=2012-13&gradeLevel=8&waslCategory=9>

Student characteristics

	Gaiser	Vancouver School District
October 2013		
Total enrollment	907	23,035
Percent American Indian/ Alaskan Native	<1%	1%
Percent Asian/ Pacific Islander	5%	5%
Percent Black	4%	3%
Percent Hispanic	23%	22%
Percent White	61%	63%
For the 2013-14 school year		
Low Income	60%	53%
In Transitional Bilingual	10%	12%
In Special Education	9%	13%

Expenditure by pupil

In 2013-14, the actual per pupil expenditure rate for instruction was \$8,286.

GAISER MIDDLE SCHOOL

Measurement (Percent) of Student Progress (MSP) 2013 - 2014

Group*	6TH GRADE				7TH GRADE						8TH GRADE					
	Reading		Math		Reading		Math		Writing		Reading		Math		Science	
	2013	2014	2013	2014	2013	2014	2013	2014	2013	2014	2013	2014	2013	2014	2013	2014
All Students	68	67	42	51	59	61	48	50	40	59	56	70	37	57	55	59
Male	62	61	40	50	50	52	47	52	25	49	51	63	36	52	58	60
Female	75	75	44	53	68	70	50	49	56	69	62	78	39	62	53	59
Native American	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian/Pacific Islander	74	78	53	56	57	63	43	44	29	56	65	60	30	60	65	40
Black	57	58	21	25	*	54	*	38	*	46	32	*	18	*	33	*
Hispanic	55	56	30	37	44	51	43	40	46	52	39	63	26	53	43	48
White	75	71	47	57	67	64	55	54	40	61	62	76	43	59	61	69
Limited English	22	26	*	13	34	25	22	*	25	25	20	39	*	35	*	14
Special Educ.	21	22	*	18	27	19	15	12	12	*	18	22	*	11	34	50
Low Income	61	60	38	42	51	55	41	47	34	55	45	64	32	49	49	50

* Subgroups with fewer than 10 members are not reported.

For comparison purposes, percentages of 7th-graders (All Students) in Washington who met the standards are as follows: 2013 Reading: 69%; 2014 Reading: 68%; 2013 Math: 64%; 2014 Math: 58%.