



# Student-Centered Staff



**GOAL:** District staff will help develop and participate in rich, relevant, and meaningful professional learning that supports each student through the vision of a graduate and related policies.

## Professional Learning in VPS: Enhancing Practices So Students Succeed and Thrive

VPS' Multilingual Department has partnered with consultant Dr. Carol Salva to provide ongoing professional development available to all VPS teachers in the *7 Steps to a Language Rich Classroom*.

The *7 Steps* are intentional, evidence-based practices that promote student engagement and productive conversation in the classroom, no matter the grade level or the subject being taught. The strategies are grounded in high expectations, and ongoing opportunities and supports for all students.

Over 250 VPS teachers have been trained in *7 Steps* during the last two years. We are excited to continue these training opportunities for educators, to enhance powerful learning experiences for our students.

### Here's what teachers said about the experience:

- Dr. Salva was an amazing presenter and overall lovely educator. This was a wonderful course, she put her approach into action. Loved it!
- This was a great training! Dr. Salva is an amazing presenter and I learned many things that can be implemented immediately in the classrooms within our building.
- This was one of the best trainings I've had with VPS.
- This was a wonderful training by Dr. Salva. I left with a huge list of strategies that I can implement into my classroom right away.

Thank you Carol for your knowledge, resources and passion.



Dr. Carol Salva presents to educators in VPS

**SEVEN STEPS TO A LANGUAGE-RICH, INTERACTIVE CLASSROOM\***

TEACH STUDENTS WHAT TO SAY WHEN THEY DON'T KNOW WHAT TO SAY.	HAVE STUDENTS SPEAK IN COMPLETE SENTENCES.	RANDOMIZE & ROTATE WHEN CALLING ON STUDENTS.
HAVE STUDENTS PARTICIPATE IN STRUCTURED CONVERSATIONS	USE TOTAL RESPONSE SIGNALS.	HAVE STUDENTS PARTICIPATE IN STRUCTURED READING & WRITING ACTIVITIES
QUESTION-SIGNAL-STEM-SHARE-ASSESS	USE VISUALS AND VOCABULARY STRATEGIES.	

\*Adapted from the book *Seven Steps to a Language-Rich, Interactive Classroom* by John Seidltz & Bill Perryman

# Our Vision of a Graduate

Vancouver Public Schools Graduates have the core knowledge and life-ready skills to meet the real-world demands of their chosen next step.



- Academically prepared
- Culturally competent
- Critical thinkers
- Effective communicators
- Resilient
- Life-long learners
- Engaged community members



## Student-Centered Staff

**Goal 1:** Develop and participate in rich, relevant, and meaningful professional learning that supports each student.

**Goal 2:** Invest in systems and resources to increase, retain and promote a workforce that reflects our student population and whose practices align with our district's mission and goals.

**Goal 3:** Utilize the professional learning community model as a vehicle for focusing on learning as our fundamental purpose through a culture of collaboration that results in measurable increases in student learning.



## Student-Centered Experience

**Goal 1:** Develop/sustain a culture of belonging, safety, and positive student-staff relationships.

**Goal 2:** Prepare each student for the opportunities and demands of the next steps on their vision of a VPS graduate journey.



## Student-Centered Community

**Goal 1:** Increase family and community member connection with the school district and/or individual schools.

**Goal 2:** Collaborate with families to understand and support their students, with special attention for underserved and marginalized student groups.

**Goal 3:** Develop sustainable practices and leverage resources to address issues of inequity with the school system.

**Student Equity & Inclusionary Practices**  
A culture of belonging, high access, and benefit

**Professional Learning Communities**  
Intentionally designing the learning experience for the variability of our learners

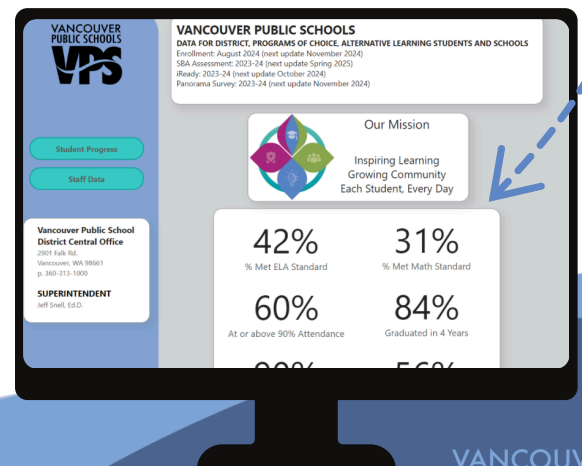
**Student Learning**  
Vision of a Graduate

If we use our strategic plan and equity policy to **focus**, and the professional learning community process to **do**, we will collectively **grow** in our practice and student learning and the student experience will be positively **impacted**.



## View Our Progress

[vansd.org/performance-data](https://vansd.org/performance-data)



## Explore Our Strategic Plan

[vansd.org/strategic-plan](https://vansd.org/strategic-plan)

