

Under the federal “No Child Left Behind” law, schools must demonstrate Adequate Yearly Progress (AYP) in basic subject areas. Performance data must be broken down in multiple subgroups. Through the 2013-14 school year, four measurements are used to meet the federal mandate in Washington State.

1. Performance of 3rd–8th graders on the Measurements of Student Progress (MSP) and 10th graders on the High School Proficiency Exam (HSPE) in reading and writing and the End-of-Course (EOC) exam in math,
2. The rate of unexcused absences for students in grades 1–8,
3. The graduation rate for high school students, and
4. Participation rate of 95%.

Jason Lee Middle School did not meet Adequate Yearly Progress in 13 of 37 categories. Jason Lee is in Step 5 stage of improvement. For information about AYP including 2014 results: <http://reportcard.ospi.k12.wa.us/ayp.aspx?domain=AYP&groupLevel=District&schoolId=1&reportLevel=State&year=2013-14>.

School Improvement

Teachers and parents work together to make sure Jason Lee students are successful at school. They create a School Improvement Plan each year to identify and describe specific actions Jason Lee is taking to improve student achievement. Parents are encouraged to contact the school to see Jason Lee’s School Improvement Plan.

Meetings also are held to help explain the details specific to various programs offered to support learning. Support team members meet each trimester to monitor and discuss students’ learning progress. Jason Lee also uses Student Learning Plans to gauge the progress of students.

Our highly qualified staff

The ESEA law requires that all teachers who teach core academic subjects be highly qualified. Full certification, a bachelor’s degree, and demonstrated competence in subject knowledge and teaching are required to be highly qualified. In 2013-14, 99 percent of Vancouver’s teachers met or exceeded these standards, and they continue to improve their knowledge and skills with ongoing professional training.

For detailed information, go to www.vansd.org, pull down Schools, then select School Report Cards Data. Printed copies of school reports are available on request.

Annual measurable achievement progress (2010-2011, 2011-2012, 2012-2013)

Under Washington’s ESEA Flexibility Waiver (2010-2011, 2011-2012, 2012-2013), the state set performance targets referred to as Annual Measurable Achievement Objectives (AMAOs) for districts:

- **AMAO 1** - the annual increase in the number or percentage of ELL students making progress in learning English, based on results of the Washington English Language Proficiency Assessment (WELPA).
- **AMAO 2** - the number or percentage of students attaining English proficiency by exiting the ELL program by scoring a Level 4 on the WELPA.
- **AMAO 3** - the number or percentage of students learning English who reach academic standards in reading and math based on performance on the Measurement of Student Progress (MSP) and the High School Proficiency Exam (HSPE).

For Spanish, Russian or Chuukese translations call,
Stephanie Ongtooguk at 360-771-5479
Katrina Walla, 360-771- 5548 or
Juanita Yasu, 360-771-5343

Si desea que le lean o aclaren este informe en
español, favor de llamar a la intérprete, Sra.
Stephanie Ongtooguk, al 360-771-5479. Gracias.

Если вы хотите, чтобы этот отчёт вам прочитали
или пояснили по-русски, позвоните Екатерине
Валла по телефону 360-771-5548.

Iká pwe ke mochen pwe sipwe aweweóchú
masowan ei taropwe nón fóosun Chuuk, kose
mochen kékkéri Juanita Yasu, 360-771-5343.
Kinisou Chapwúr.

To access information about the National Assessment of
Education Progress (NAEP) click the following link:
<http://reportcard.ospi.k12.wa.us/naepCurrent.aspx?year=2008-09&gradeLevelId=4&waslCategory=1&chartType=1>

Student characteristics

	Jason Lee	Vancouver School District
October 2013		
Total enrollment	603	23,035
Percent American Indian/ Alaskan Native	1%	1%
Percent Asian/ Pacific Islander	4%	5%
Percent Black	3%	3%
Percent Hispanic	19%	22%
Percent White	66%	63%

For the 2013-14 school year

Low income	55%	53%
In Transitional Bilingual	6%	12%
In Special Education	16%	13%

Expenditure by pupil

In 2013-14, the actual per pupil expenditure rate for instruction was \$8,286.

JASON LEE MIDDLE SCHOOL

Measurement (Percent) of Student Progress (MSP) 2013 - 2014

Group*	6TH GRADE				7TH GRADE						8TH GRADE					
	Reading		Math		Reading		Math		Writing		Reading		Math		Science	
	2013	2014	2013	2014	2013	2014	2013	2014	2013	2014	2013	2014	2013	2014	2013	2014
All Students	68	73	56	68	54	68	52	54	56	61	62	73	48	54	58	64
Male	68	70	53	69	50	65	49	59	42	54	55	69	41	51	52	66
Female	68	76	59	67	58	71	55	48	73	70	69	78	57	58	65	63
Native American	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian/Pacific Islander	*	*	*	*	91	*	91	*	82	*	82	91	64	91	73	82
Black	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	47	67	37	70	27	43	22	33	27	45	31	50	26	33	37	36
White	74	75	62	68	58	74	59	62	63	69	69	80	56	58	65	72
Limited English	13	*	*	*	*	*	*	13	*	*	*	*	*	*	*	*
Special Educ.	25	31	13	13	21	44	24	21	12	24	17	27	*	*	17	24
Low Income	54	67	46	56	40	54	40	42	43	49	46	63	35	44	45	51

* Subgroups with fewer than 10 members are not reported.

For comparison purposes, percentages of 7th-graders (All Students) in Washington who met the standards are as follows: 2013 Reading: 69%; 2014 Reading: 68%; 2013 Math: 64%; 2014 Math: 58%.