

This report meets state and federal reporting requirements for Elementary and Secondary Education ACT (ESEA). In July of 2012, Washington received a waiver from ESEA requirements. The waiver allowed the state to replace the Adequate Yearly Progress (AYP) requirement that all students pass both the reading and math assessments by 2014 with Annual Measurable Objectives (AMO) that allow a greater focus on opportunity gaps. To meet AMO, subgroups of students (such as Black, Hispanic, Asian, special education, low-income) must have the difference between their 2011 scores and 100 percent cut in half by 2017. In Washington State, four measurements are used to meet ESEA requirements.

1. Performance of 3rd-8th graders on the Measurements of Student Progress (MSP), and 10th graders on the High School Proficiency Exam (HSPE) in reading and writing and the End-of-Course (EOC) exam in math;
2. The rate of unexcused absences for students in grades 1-8;
3. The graduation rate for high school students; and
4. A participation rate of 95%.

For information about the ESEA waiver and requirements go to: <http://www.k12.wa.us/ESEA/PublicNotice.aspx>.

School Improvement

Teachers and parents work together to make sure Jason Lee students are successful at school. They create a School Improvement Plan each year to identify and describe specific actions Jason Lee is taking to improve student achievement. Parents are encouraged to contact the school to see Jason Lee's School Improvement Plan.

Meetings also are held to help explain the details specific to various programs offered to support learning. Support team members meet each trimester to monitor and discuss students' learning progress. Jason Lee also uses Student Learning Plans to gauge the progress of students.

Our highly qualified staff

The ESEA law requires that all teachers who teach core academic subjects be highly qualified. Full certification, a bachelor's degree, and demonstrated competence in subject knowledge and teaching are required to be highly qualified. In 2012-13, 99 percent of Vancouver's teachers met or exceeded these standards, and they continue to improve their knowledge and skills with ongoing professional training.

For detailed information, go to www.vansd.org, pull down Schools, then select School Report Cards Data. Printed copies of school reports are available on request.

Annual measurable achievement progress

The Elementary and Secondary Education Act (ESEA) includes English Language Learners (ELL) in the state accountability system and requires states to set performance targets referred to as Annual Measurable Achievement Objectives (AMAOs) for districts:

- **AMAO 1** - the annual increase in the number or percentage of ELL students making progress in learning English, based on results of the Washington English Language Proficiency Assessment (WELPA).
- **AMAO 2** - the number or percentage of students attaining English proficiency by exiting the ELL program by scoring a Level 4 on the WELPA.
- **AMAO 3** - the number or percentage of students learning English who reach academic standards in reading and math based on performance on the Measurement of Student Progress (MSP) and the High School Proficiency Exam (HSPE).

To view your school's AMAO report go to: <http://reportcard.ospi.k12.wa.us/WLPTAmao.aspx>.

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For Spanish, Russian or Chuukese translations call, Stephanie Ongtooguk at 360-771-5548, Katrina Walla, 360-771-5479 or Juanita Yasu, 360-771-5343

Si desea que le lean o aclaren este informe en español, favor de llamar a la intérprete, Sra. Stephanie Ongtooguk, al 360-771-5548. Gracias.

Если вы хотите, чтобы этот отчёт вам прочитали или пояснили по-русски, позвоните Екатерине Валла по телефону 360-771-5479.

Iká pwe ke mochen pwe sipwe aweweóchú masowan ei taropwe nón fóosun Chuuk, kose mochen kékkéri Juanita Yasu, 360-771-5343. Kinisou Chapwúr.

To access information about the National Assessment of Education Progress (NAEP) click the following link: <http://reportcard.ospi.k12.wa.us/naepCurrent.aspx?year=2008-09&gradeLevelId=4&waslCategory=1&chartType=1>

Student characteristics

	Jason Lee	Vancouver School District
October 2012		
Total enrollment	618	22,879
Percent American Indian/Alaskan Native	1%	1%
Percent Asian/Pacific Islander	5%	6%
Percent Black	2%	3%
Percent Hispanic	18%	21%
Percent White	66%	64%

For the 2012-13 school year

Low income	56%	53%
In Transitional Bilingual	7%	11%
In Special Education	16%	13%

Expenditure by pupil

In 2012-13, the actual per pupil expenditure rate for instruction was \$7,592.

JASON LEE MIDDLE SCHOOL

Measurement (Percent) of Student Progress (MSP) 2012 - 2013

Group*	6TH GRADE				7TH GRADE						8TH GRADE					
	Reading		Math		Reading		Math		Writing		Reading		Math		Science	
	2012	2013	2012	2013	2012	2013	2012	2013	2012	2013	2012	2013	2012	2013	2012	2013
All Students	70	68	45	56	63	54	45	52	48	56	68	62	50	48	61	65
Male	67	68	52	53	53	50	38	49	33	42	63	55	48	41	63	52
Female	72	68	38	59	74	58	53	55	66	73	75	69	53	57	68	64
Native American	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian/Pacific Islander	91	*	82	*	58	91	58	91	50	82	77	82	62	64	54	73
Black	*	*	*	*	*	*	*	*	*	*	44	*	19	*	27	*
Hispanic	38	47	19	37	56	27	26	22	36	27	67	31	42	26	58	37
White	76	74	49	62	67	58	50	59	50	63	68	70	52	56	72	65
Limited English	*	13	*	7	10	9	20	*	*	*	*	*	*	*	*	*
Special Educ.	36	25	18	13	17	21	4	24	8	12	11	17	11	4	19	17
Low Income	59	54	29	46	46	41	26	41	33	43	60	46	32	35	53	45

* Subgroups with fewer than 10 members are not reported.

For comparison purposes, percentages of 7th-graders (All Students) in Washington who met the standards are as follows: 2012 Reading: 63%; 2013 Reading: 61%; 2012 Math: 51%; 2013 Math: 57%.