

Under the federal “No Child Left Behind” law, schools must demonstrate Adequate Yearly Progress (AYP) in basic subject areas. Performance data must be broken down in multiple subgroups. Through the 2013-14 school year, four measurements are used to meet the federal mandate in Washington State.

1. Performance of 3rd–8th graders on the Measurements of Student Progress (MSP) and 10th graders on the High School Proficiency Exam (HSPE) in reading and writing and the End-of-Course (EOC) exam in math,
2. The rate of unexcused absences for students in grades 1–8,
3. The graduation rate for high school students, and
4. Participation rate of 95%.

Thomas Jefferson Middle School did not meet Adequate Yearly Progress in 12 of 37 categories. Thomas Jefferson is in Step 3 stage of improvement. For information about AYP including 2014 results: <http://reportcard.ospi.k12.wa.us/ayp.aspx?domain=AYP&groupLevel=District&schoolId=1&reportLevel=State&year=2013-14>.

School Improvement

Teachers and parents work together to make sure Jefferson students are successful at school. They create a School Improvement Plan each year to identify and describe specific actions Jefferson is taking to improve student achievement. Parents are encouraged to contact the school to see Jefferson’s School Improvement Plan.

The school staff meet regularly to monitor and discuss each student’s progress. Jefferson also uses Student Learning Plans to gauge the progress of each student.

Our highly qualified staff

The ESEA law requires that all teachers who teach core academic subjects be highly qualified. Full certification, a bachelor’s degree, and demonstrated competence in subject knowledge and teaching are required to be highly qualified. In 2013-14, 99 percent of Vancouver’s teachers met or exceeded these standards, and they continue to improve their knowledge and skills with ongoing professional training.

For detailed information, go to www.vansd.org, pull down Schools, then select School Report Cards Data. Printed copies of school reports are available on request.

Annual measurable achievement progress

(2010-2011, 2011-2012, 2012-2013)

Under Washington’s ESEA Flexibility Waiver (2010-2011, 2011-2012, 2012-2013), the state set performance targets referred to as Annual Measurable Achievement Objectives (AMAOs) for districts:

- **AMAO 1** - the annual increase in the number or percentage of ELL students making progress in learning English, based on results of the Washington English Language Proficiency Assessment (WELPA).
- **AMAO 2** - the number or percentage of students attaining English proficiency by exiting the ELL program by scoring a Level 4 on the WELPA.
- **AMAO 3** - the number or percentage of students learning English who reach academic standards in reading and math based on performance on the Measurement of Student Progress (MSP) and the High School Proficiency Exam (HSPE).

For Spanish, Russian or Chuukese translations call,
Stephanie Ongtooguk at 360-771-5479
Katrina Walla, 360-771- 5548 or
Juanita Yasu, 360-771-5343

Si desea que le lean o aclaren este informe en
español, favor de llamar a la intérprete, Sra.
Stephanie Ongtooguk, al 360-771-5479. Gracias.

Если вы хотите, чтобы этот отчёт вам прочитали
или пояснили по-русски, позвоните Екатерине
Валла по телефону 360-771-5548.

Iká pwe ke mochen pwe sipwe aweweóhú
masowan ei taropwe nón fóósun Chuuk, kose
mochen kékkéri Juanita Yasu, 360-771-5343.
Kinisou Chapwúr.

To access information about the National Assessment
of Education Progress (NAEP) click the following link:
<http://reportcard.ospi.k12.wa.us/naepCurrent.aspx?year=2008-09&gradeLevelId=4&waslCategory=1&chartType=1>

Student characteristics

	Thomas Jefferson	Vancouver School District
October 2013		
Total enrollment	750	23,035
Percent American Indian/ Alaskan Native	1%	1%
Percent Asian/ Pacific Islander	3%	5%
Percent Black	2%	3%
Percent Hispanic	12%	22%
Percent White	75%	63%
For the 2012-13 school year		
Low income	32%	53%
In Transitional Bilingual	1%	12%
In Special Education	17%	13%

Expenditure by pupil

In 2013-14, the actual per pupil expenditure
rate for instruction was \$8286.

THOMAS JEFFERSON MIDDLE SCHOOL

Measurement (Percent) of Student Progress (MSP) 2013 - 2014

Group*	6TH GRADE				7TH GRADE					8TH GRADE						
	Reading		Math		Reading		Math		Writing		Reading		Math		Science	
	2013	2014	2013	2014	2013	2014	2013	2014	2013	2014	2013	2014	2013	2014	2013	2014
All Students	76	64	68	71	64	70	60	63	79	75	66	72	47	49	77	77
Male	73	60	69	73	54	64	55	59	68	65	60	66	50	49	76	78
Female	79	69	66	70	71	76	61	63	87	87	73	77	44	50	78	77
Native American	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian/Pacific Islander	*	*	*	*	*	*	*	*	*	*	60	*	*	*	*	*
Black	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	72	53	60	52	55	67	48	63	61	75	61	76	42	40	72	72
White	77	68	67	77	67	68	62	63	82	75	69	73	47	51	79	79
Limited English	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Special Educ.	38	36	24	36	21	21	15	*	35	28	29	24	14	12	29	41
Low Income	67	45	47	53	47	55	41	40	60	60	53	57	23	33	59	62

* Subgroups with fewer than 10 members are not reported.

For comparison purposes, percentages of 7th-graders (All Students) in Washington who met the standards are as follows: 2013 Reading: 69%; 2014 Reading: 68%; 2013 Math: 64%; 2014 Math: 58%.