

Under the federal “No Child Left Behind” law, schools must demonstrate Adequate Yearly Progress (AYP) in basic subject areas. Performance data must be broken down in multiple subgroups. Through the 2013-14 school year, four measurements are used to meet the federal mandate in Washington State.

1. Performance of 3rd–8th graders on the Measurements of Student Progress (MSP) and 10th graders on the High School Proficiency Exam (HSPE) in reading and writing and the End-of-Course (EOC) exam in math,
2. The rate of unexcused absences for students in grades 1–8,
3. The graduation rate for high school students, and
4. Participation rate of 95%.

Lake Shore Elementary School did not meet Adequate Yearly Progress in 7 of 37 categories. Lake Shore is in Step 1 stage of improvement. For information about AYP including 2014 results: <http://reportcard.ospi.k12.wa.us/ayp.aspx?domain=AYP&groupLevel=District&schoolId=1&reportLevel=State&year=2013-14>.

### **School Improvement**

Teachers and parents work together to make sure Lake Shore students are successful at school. They create a School Improvement Plan each year to identify and describe specific actions Lake Shore is taking to improve student achievement. Parents are encouraged to contact the school to see Lake Shore’s School Improvement Plan.

The Collaborative Academic Support Team (CAST)/Tier 1 team meets three times a year to monitor and discuss student progress. Lake Shore also uses Student Learning Plans to gauge the progress of each student.

### **Our highly qualified staff**

The ESEA law requires that all teachers who teach core academic subjects be highly qualified. Full certification, a bachelor’s degree, and demonstrated competence in subject knowledge and teaching are required to be highly qualified. In 2013-14, 99 percent of Vancouver’s teachers met or exceeded these standards, and they continue to improve their knowledge and skills with ongoing professional training.

For detailed information, go to [www.vansd.org](http://www.vansd.org), pull down Schools, then select School Report Cards Data. Printed copies of school reports are available on request.

### **Annual measurable achievement progress**

(2010-2011, 2011-2012, 2012-2013)

Under Washington’s ESEA Flexibility Waiver (2010-2011, 2011-2012, 2012-2013), the state set performance targets referred to as Annual Measurable Achievement Objectives (AMAOs) for districts:

- **AMAO 1** - the annual increase in the number or percentage of ELL students making progress in learning English, based on results of the Washington English Language Proficiency Assessment (WELPA).
- **AMAO 2** - the number or percentage of students attaining English proficiency by exiting the ELL program by scoring a Level 4 on the WELPA.
- **AMAO 3** - the number or percentage of students learning English who reach academic standards in reading and math based on performance on the Measurement of Student Progress (MSP) and the High School Proficiency Exam (HSPE).

For Spanish, Russian or Chuukese translations call,  
Stephanie Ongtooguk at 360-771-5479  
Katrina Walla, 360-771- 5548 or  
Juanita Yasu, 360-771-5343

Si desea que le lean o aclaren este informe en español, favor de llamar a la intérprete, Sra. Stephanie Ongtooguk, al 360-771-5479. Gracias.

Если вы хотите, чтобы этот отчёт вам прочитали или пояснили по-русски, позвоните Екатерине Валла по телефону 360-771-5548.

lká pwe ke mochen pwe sipwe aweweóchú masowan ei taropwe nón fóosun Chuuk, kose mochen kékkéri Juanita Yasu, 360-771-5343. Kinisou Chapwúr.

To access information about the National Assessment of Education Progress (NAEP) click the following link:  
<http://reportcard.ospi.k12.wa.us/naepCurrent.aspx?domain=NAEP&groupLevel=District&schoolId=517&reportLevel=School&year=2012-13&yrs=2012-13&grad>

## Student characteristics

	Lake Shore	Vancouver School District
<b>October 2013</b>		
Total enrollment	396	23,035
Percent American Indian/Alaskan Native	<1%	1%
Percent Asian/Pacific Islander	4%	5%
Percent Black	1%	3%
Percent Hispanic	9%	22%
Percent White	81%	63%

### For the 2012-13 school year

Low income	30%	53%
In Transitional Bilingual	5%	12%
In Special Education	15%	13%

### Expenditure by pupil

In 2012-13, the actual per pupil expenditure rate for instruction was \$8,286.

## LAKE SHORE ELEMENTARY SCHOOL

### Measurement (Percent) of Student Progress (MSP) 2013 - 2014

Group*	3RD GRADE						4TH GRADE				5TH GRADE					
	Reading		Math		Reading		Math		Writing		Reading		Math		Science	
	2013	2014	2013	2014	2013	2014	2013	2014	2013	2014	2013	2014	2013	2014	2013	2014
All Students	79	75	75	65	78	73	76	64	80	62	82	83	69	73	74	72
Male	74	77	77	69	76	63	79	63	79	51	78	80	74	67	74	67
Female	85	74	73	61	80	85	73	64	80	76	86	85	66	79	74	76
Native American	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian/Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	80	75	78	69	85	75	81	65	83	62	83	85	69	77	77	73
Limited English	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Special Educ.	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Low Income	50	67	55	50	56	42	56	37	69	37	76	71	57	47	67	53

\* Subgroups with fewer than 10 members are not reported.

For comparison purposes, percentages of 4th-graders (All Students) in Washington who met the standards are as follows: 2013 Reading: 73%; 2014 Reading: 71%; 2013 Math: 63%; 2014 Math: 62%.