



# Student-Centered Experience



**GOAL:** Develop/sustain a culture of belonging, safety and positive student-staff relationships.

## Opportunities Contributing to Student Ownership Across All Levels

### Early Childhood Programs Contribute to Grade Level Growth

Early Learning programs are thriving in VPS as evidenced by the increased opportunities and access for preschool aged students.

VPS is opening additional special education and inclusion preschool classrooms this school year as a result of increased need.

These opportunities are a result of our Strategic Plan goal to increase access and inclusion for early learners, in preparation for their K-12 experience. These early learning opportunities lead to improved academic performance and social-emotional development throughout students' PK-12 educational journey.

Transitional Kindergarten WaKIDS data for Fall 2024-25						
	Social/ Emotional Domain	Physical Domain	Language Domain	Cognitive Domain	Literacy Domain	Mathematics Domain
Fall	60%	78%	63%	60%	81%	57%

Inclusion/ECSE WaKIDS data for Fall 2024-25						
	Social/ Emotional Domain	Physical Domain	Language Domain	Cognitive Domain	Literacy Domain	Mathematics Domain
Fall	67%	92%	57%	72%	49%	65%

**OUR GOAL:** By June 2025, 65% of Kindergarteners who participated in VPS early learning programs prior to Kindergarten, will meet proficiency in 5 or more areas of the WA Kids assessment

### Middle School Student Advisory Teams Promote Voice & Action

Vancouver middle school students are lending their voice and ideas to the Middle School Advisory Team. Four to five students from each of our middle schools will meet 6 times during this school year.

So far this year, the Middle School Advisory Team has been involved in eliciting and providing student input on important topics, like middle school athletics, programs of choice, world language offerings. They offered opinions during our cell phone policy review and about the hate/bias protocol.



The Middle School Advisory Team is led by Associate Principals Jennifer Holm and Tony Libertore.

# Our Vision of a Graduate

Vancouver Public Schools Graduates have the core knowledge and life-ready skills to meet the real-world demands of their chosen next step.



- Academically prepared
- Culturally competent
- Critical thinkers
- Effective communicators
- Resilient
- Life-long learners
- Engaged community members



## Student-Centered Staff

**Goal 1:** Develop and participate in rich, relevant, and meaningful professional learning that supports each student.

**Goal 2:** Invest in systems and resources to increase, retain and promote a workforce that reflects our student population and whose practices align with our district's mission and goals.

**Goal 3:** Utilize the professional learning community model as a vehicle for focusing on learning as our fundamental purpose through a culture of collaboration that results in measurable increases in student learning.



## Student-Centered Experience

**Goal 1:** Develop/sustain a culture of belonging, safety, and positive student-staff relationships.

**Goal 2:** Prepare each student for the opportunities and demands of the next steps on their vision of a VPS graduate journey.



## Student-Centered Community

**Goal 1:** Increase family and community member connection with the school district and/or individual schools.

**Goal 2:** Collaborate with families to understand and support their students, with special attention for underserved and marginalized student groups.

**Goal 3:** Develop sustainable practices and leverage resources to address issues of inequity with the school system.

**Student Equity & Inclusionary Practices**  
A culture of belonging, high access, and benefit

**Professional Learning Communities**  
Intentionally designing the learning experience for the variability of our learners

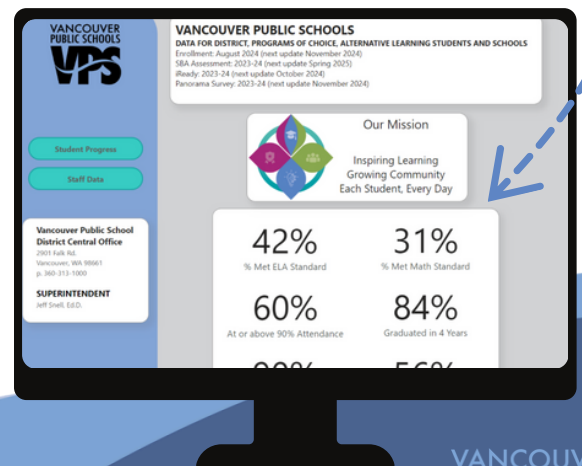
**Student Learning**  
Vision of a Graduate

If we use our strategic plan and equity policy to **focus**, and the professional learning community process to **do**, we will collectively **grow** in our practice and student learning and the student experience will be positively **impacted**.



## View Our Progress

[vansd.org/performance-data](https://vansd.org/performance-data)



## Explore Our Strategic Plan

[vansd.org/strategic-plan](https://vansd.org/strategic-plan)

