

Under the No Child Left Behind Act (NCLB), schools and districts that receive federal funds must demonstrate Adequate Yearly Progress (AYP) towards the goal of 100 percent of students meeting state standards by 2014 or be subject to various sanctions.

During the 2015-16 year, Washington State received a waiver that excludes the results of Smarter Balanced Assessment, the new state assessment in determining Adequate Yearly Progress (AYP), for this school year. Three other measurements were used to meet the federal mandate.

1. The rate of unexcused absences for students in grades 1-8
2. The graduation rate for high school students, and
3. Participation rate of 95%

Marshall did not meet Adequate Yearly Progress. Marshall is in Step 4 of School Improvement. For information about AYP including the 2015 result, go to [reportcard.ospi.k12.wa.us](http://reportcard.ospi.k12.wa.us).

### School Improvement

Teachers and parents work together to make sure Marshall students are successful at school. They create a School Improvement Plan each year to identify and describe specific actions Marshall is taking to improve student achievement. Parents are encouraged to contact the school to see Marshall's School Improvement Plan.

The Tier I Team meets three times a year to monitor and discuss delivery of core curriculum and students' progress. Marshall also uses Student Learning Plans to gauge the progress of each student.

### Our Highly Qualified Staff

The Elementary Secondary Education Act (ESEA) Law requires that all teachers who teach core academic subjects be highly qualified. Full certification, a bachelor's degree, and demonstrated competence in subject knowledge and teaching are required to be highly qualified. In 2014-15, 100% of Peter S. Ogden's teachers met or exceeded these standards, and they continue to improve their knowledge and skills with ongoing professional training.

For detailed information, go to [www.vansd.org/performance-data](http://www.vansd.org/performance-data). Printed copies of school reports are available on request.

For Spanish, Russian or Chuukese translations call,  
Stephanie Ongtooguk at 360-771-5479  
Katrina Walla, 360-771- 5548 or  
Juanita Yasu, 360-771-5343

Si desea que le lean o aclaren este informe en español, favor de llamar a la intérprete, Sra. Stephanie Ongtooguk, al 360-771-5479. Gracias.

Если вы хотите, чтобы этот отчёт вам прочитали или пояснили по-русски, позвоните Екатерине Валла по телефону 360-771-5548.

Iká pwe ke mochen pwe sipwe aweweóchú masowan ei taropwe nón fóosun Chuuk, kose mochen kékkéri Juanita Yasu, 360-771-5343. Kinisou Chapwúr.

**MARSHALL ELEMENTARY SCHOOL**  
**Smarter Balanced Assessment: 2014-2015**

GROUP	3 <sup>rd</sup> GRADE				4 <sup>th</sup> GRADE				5 <sup>th</sup> GRADE			
	Eng. LA	Eng. LA	Math	Math	Eng. LA	Eng. LA	Math	Math	Eng. LA	Eng. LA	Math	Math
	Met/ Exceeds Std.	Below Std.	Met/ Exceeds Std.	Below Std.	Met/ Exceeds Std.	Below Std.	Met/ Exceeds Std.	Below Std.	Met/ Exceeds Std.	Below Std.	Met/ Exceeds Std.	Below Std.
All Students	51.6	48.3	46.6	53.3	44.4	55.5	38.8	61.1	46.4	53.5	28.0	71.9
Male	41.9	58.0	41.9	58.0	40.0	60.0	41.6	58.3	41.9	58.0	25.0	75.0
Female	62.0	37.9	51.7	48.2	48.2	51.7	36.6	63.3	52.0	48.0	32.0	68.0
Native American	*	*	*	*	*	*	*	*	*	*	*	*
Asian/ Islander	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	38.8	61.1	41.1	58.8	44.4	55.5	22.2	77.7	37.5	62.5	18.7	81.2
White	62.0	37.9	50.0	50.0	48.2	51.7	51.7	48.2	53.3	46.6	33.3	66.6
Limited English	21.4	78.5	28.5	71.4	20.0	80.0	<5	>95	15.3	84.6	7.6	92.3
Spec. Ed.	*	*	*	*	*	*	*	*	*	*	*	*
Low Income	38.8	61.1	33.3	66.6	43.9	56.0	34.1	65.8	29.4	70.5	8.8	91.1

\*Subgroups with fewer than 10 members are not reported.

For comparison purposes 4<sup>th</sup>- graders (All Students) who met/exceeds the standard in 2014-2015 are as follows:  
 SBA ELA – State 54.6, VSD 49.8; SBA Math – State 54.0, VSD 49.3.

**Student Characteristics**

	Marshall	Vancouver School District
<b>October 2014</b>		
Total Enrollment	405	23,487
American Indian/Alaskan Native	1%	1%
Asian/Pacific Islander	10%	3%
Black	2%	3%
Hispanic	27%	23%
White	52%	61%
<b>2014-15 School Year</b>		
Low Income	68%	52%
In Transitional Bilingual	21%	13%
Special Education	11%	1%
Unexcused Absence	<1%	1%

**Invitation to Parents**

Parents can join parent-school organizations, volunteer in the classroom, and attend parent nights. School and district newsletters strengthen communication. Parent conferences are scheduled in fall and spring, and parents are encouraged to communicate with teachers at any time. Parents can register to access their child's school information online through Parent Access on the district's website.

In 2014-2015, the actual per pupil expenditure rate for instruction was \$8,726.74.