

Study Session
5/28/2024

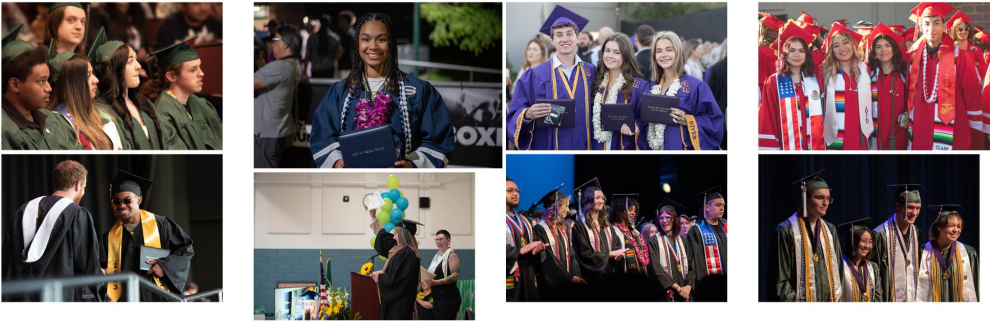


Superintendent Report

- Budget Update
- Graduations coming!

Class of 2024 graduation ceremonies

See when and where the class of 2024 will graduate! Many graduation ceremonies will be live-streamed on YouTube and broadcast on Comcast cable.



School	Date	Time	Location	Comcast Channel	Live Stream
Wright Campus	June 7, 2024	6:30 pm	Wright Campus, 4850 Mackall Rd, Vancouver, WA 98661		
JEFF	June 7, 2024	5 pm	Jon Torrey's Center, 2000 C. 14th St, Vancouver, WA 98661		
Madison Bay High School	June 11, 2024	5 pm	8910 16th Avenue, Langley, BC V2Y 1K1, British Columbia, Canada	228	YouTube
Shirley High School	June 11, 2024	5 pm	8910 16th Avenue, Langley, BC V2Y 1K1, British Columbia, Canada	228	YouTube
Colleen Heston High School	June 11, 2024	5 pm	8910 16th Avenue, Langley, BC V2Y 1K1, British Columbia, Canada	228	YouTube
Port Vancouver High School Center for International Studies	June 11, 2024	5 pm	8910 16th Avenue, Langley, BC V2Y 1K1, British Columbia, Canada	228	YouTube
Vancouver (Civic) Preparatory	June 12, 2024	7 pm	Shirley High School, 1100 15th St, Vancouver, WA 98661	228	YouTube
Vancouver (Civic) Preparatory	June 12, 2024	6 pm	Other locations: 1501 General Andrews Ave #101, Vancouver, WA 98661		

Student Experience:
*23-24 Fall to Spring Progress
Monitoring*
Belonging - Panorama data grades 3-12



Student-Centered Experience: *Design learning experiences that motivate each student to realize their potential and love for learning.* Students see themselves represented, supported and loved through engaging instruction, curriculum, and our high expectations for their ongoing success towards our vision of a VPS graduate and beyond.

- Goal E1. Develop/sustain a culture of belonging, safety, and positive student-staff relationships

Elementary

Who are Our 3rd - 5th Graders?

Student Grade Level

3	1,357	32%
4	1,419	34%
5	1,407	34%

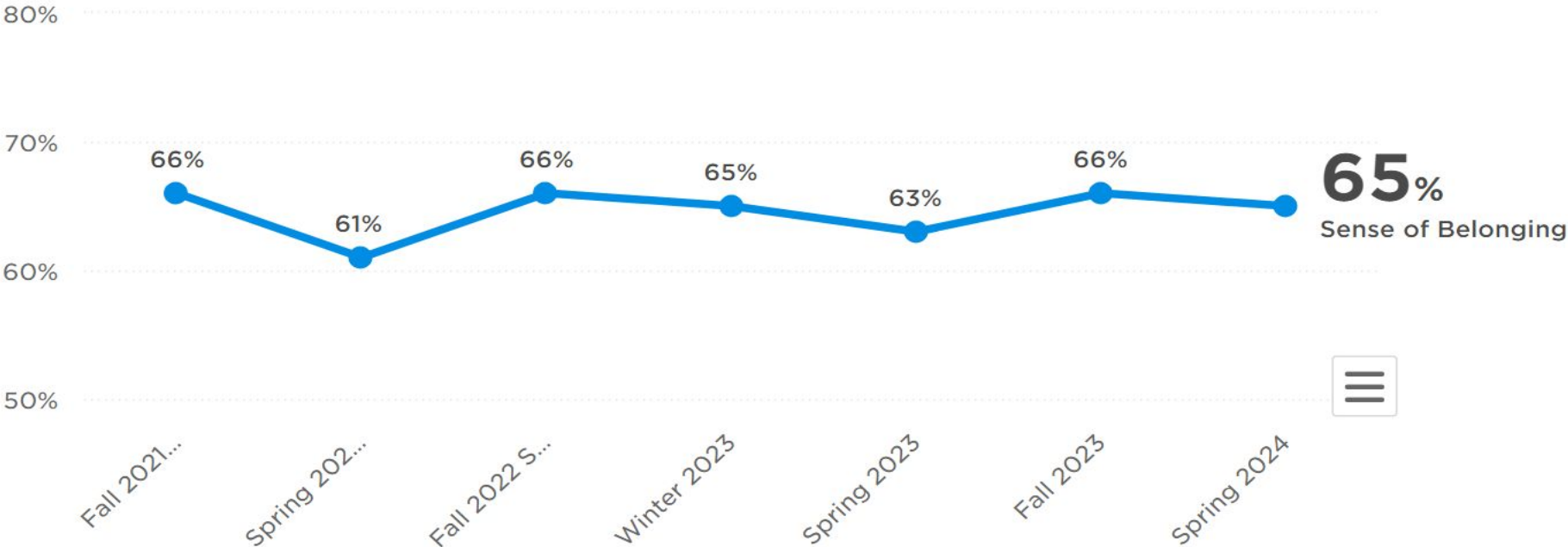
Student Race

Subgroup with no data	109	3%
Asian	121	3%
Black or African American	139	3%
Hispanic	1,047	25%
Native Hawaiian or Other Pacific Islander	143	3%
Two or More	367	9%
White	2,235	53%
Confidentiality protected ⓘ	22	< 1%

Student Gender

X	6	< 1%
f	2,118	51%
m	2,059	49%

Panorama Sense of Belonging (Fall 2021-Spring 2024) 3-5



3-5 Sense of Belonging Spring 2024

QUESTION			
➤	How well do people at your school understand you as a person?	63% responded favorably	▼ 2 from Fall 2023
QUESTION			
➤	How much support do the adults at your school give you?	73% responded favorably	0 from Fall 2023
QUESTION			
➤	How much respect do students at your school show you?	55% responded favorably	0 from Fall 2023
QUESTION			
➤	Overall, how much do you feel like you belong at your school?	67% responded favorably	▼ 4 from Fall 2023

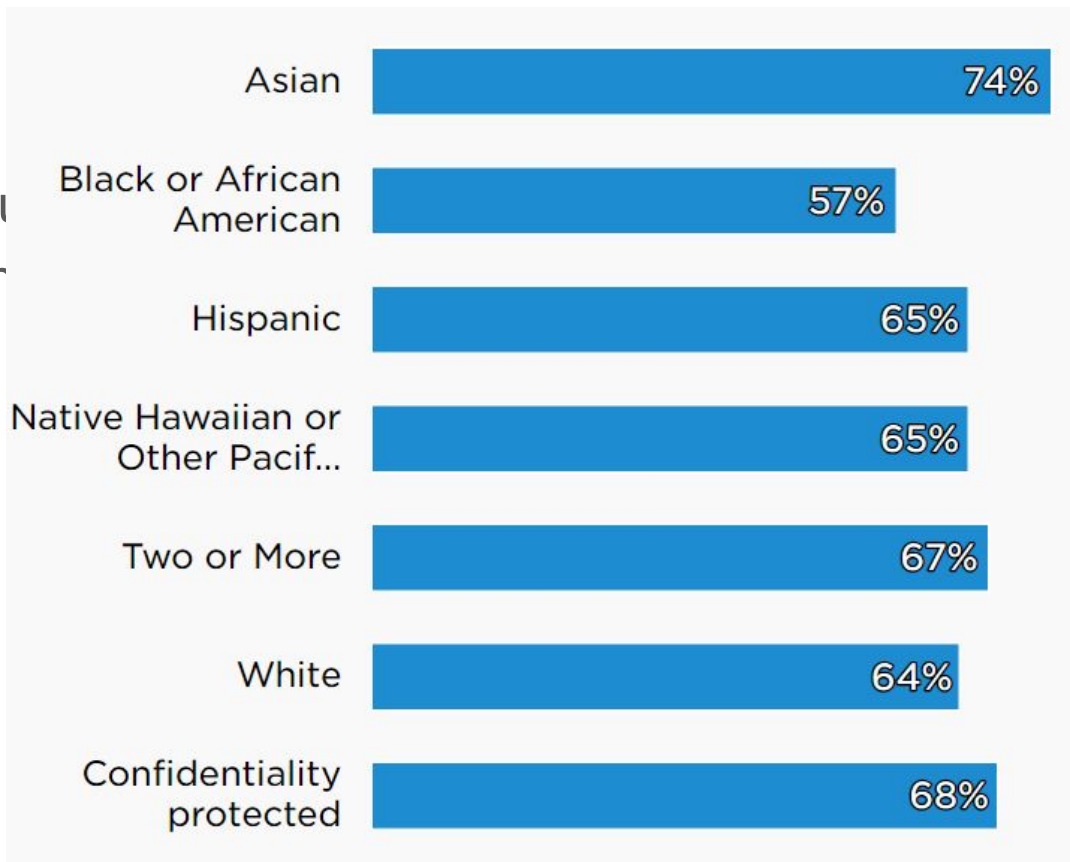
Sense of Belonging, Spring Results by Grade Level (3-5)

Overall, 65% of students in grades 3-5 felt they were a valued member of the school community, in Spring 2024.



Sense of Belonging, Spring Results by Race

Overall, 65% of students in grades 3-5 felt they were a valuable member of the school community.

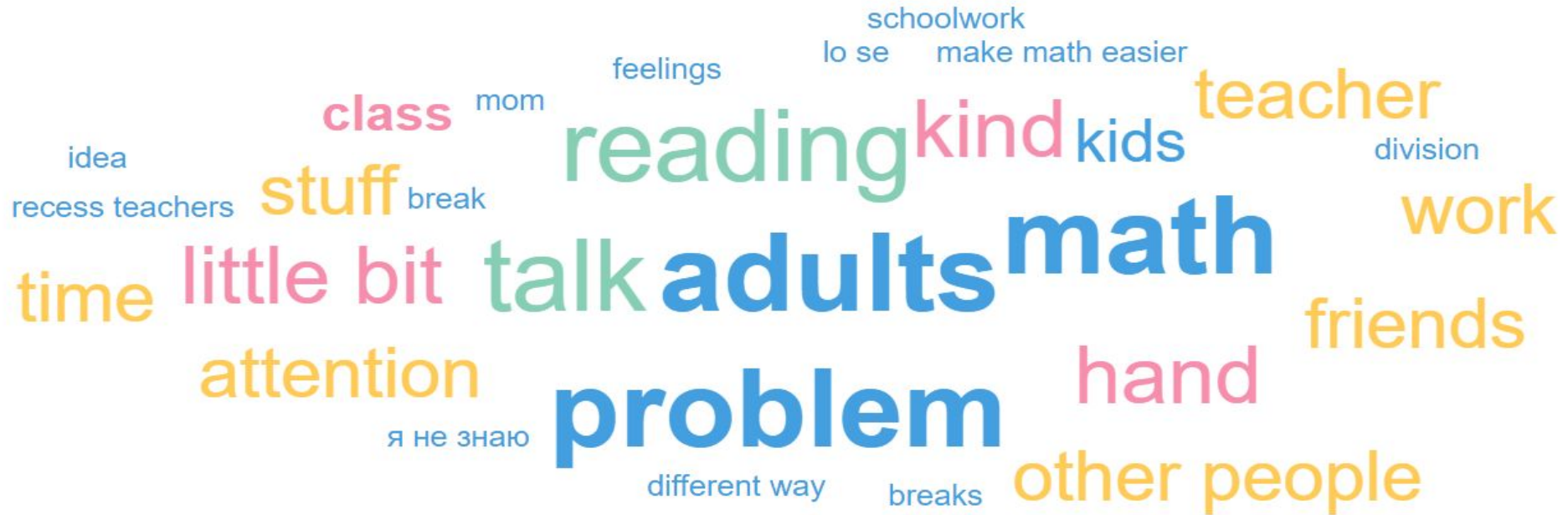


Sense of Belonging, Spring Results by Gender

Overall, 65% of students in grades 3-5 felt they were a valued member of the school community.



What can teachers or other adults at school do to better help you?



What is One Thing You Wish Your Teacher Knew About You?



New Reflection Area: Rigorous Expectations

Rigorous Expectations

Based on **4,149** responses

How much students feel that their teachers hold them to high expectations around effort, understanding, persistence, and performance in class.

How have results changed over time?

Percent Favorable

90%

80%

70%

74%

77%

Rigorous Expectations



Rigorous Expectations, Spring 2024

QUESTION



When you feel like giving up, how likely is it that your teacher will make you keep trying?

81% 

responded
favorably

0

from Fall 2023

QUESTION



How much does your teacher encourage you to do your best?

84% 

responded
favorably

 **1**

from Fall 2023

Secondary

Panorama: Who are our 6th-12th Graders?

Grades 6-12

7,519 responses |


Student Gender

Subgroup with no data	1	< 1%
X	61	< 1%
f	3,667	48%
m	3,886	51%

Student Grade Level

6	1,296	17%
7	1,237	16%
8	1,153	15%
9	1,148	15%
10	1,047	14%
11	885	12%
12	753	10%

Student Race

Subgroup with no data	136	2%
American Indian or Alaska Native	32	< 1%
Asian	273	4%
Black or African American	198	3%
Hispanic	2,089	27%
Native Hawaiian or Other Pacific Islander	184	2%
Two or More	682	9%
White	4,012	53%
Confidentiality protected 	9	< 1%

Panorama Sense of Belonging Historical 6-12

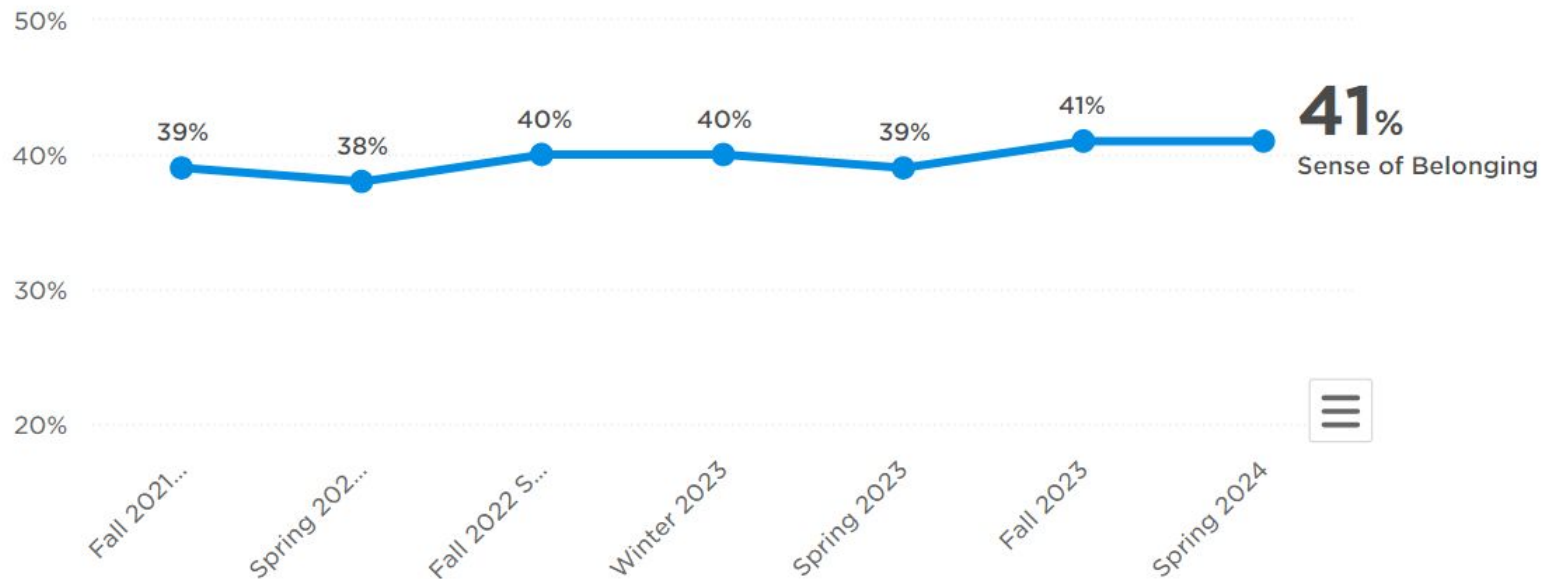
Sense of Belonging

Based on **7,519** responses

How much students feel that they are valued members of the school community.

How have results changed over time?

Percent Favorable





Student Advisory Belonging Plan

District goal: improve 6-12 belonging score as measured by Panorama from 41% to **45%.**

School goal: improve 6-12 belonging score as measured by Panorama from A% to B%.

Grades 6-12
41% in Spring

Action steps you will be taking at your school:

- ☐ Educating students and staff about the Panorama survey, your goal, and helping everyone understand why it's important
- ☐ Participate in Panorama survey question review - spring 2024
- ☐ Connecting with the Student-Centered Equity Team at your school: communicating the goal and your ideas, how will you work together
 - ☐ Your idea [Schools Ideas/Next Steps Doc](#)
 - ☐ Your idea [Schools Ideas/Next Steps Doc](#)



	9th Grade	10th Grade	11th Grade	12th Grade	Totals
# of Participants	1360	1215	986	933	4494
% of overall HS Participants	30%	27%	22%	21%	100%
% Favorable “Sense of Belonging”	38%	36%	40%	41%	38.53% FALL
# of Participants	1148	1047	885	753	3833
% of overall HS Participants	30%	27%	23%	20%	100%
% Favorable “Sense of Belonging”	39%	39%	40%	46%	40.63% SPRING
Calculation for Overall HS Sense of Belonging	[0.3(39%) + .27(39%) + .23(40%) + 0.2(46%)]/1 = 40.63				

6-12 Sense of Belonging Questions

How did students respond to each question?

Sorted by Survey order ▾ First to last ▾

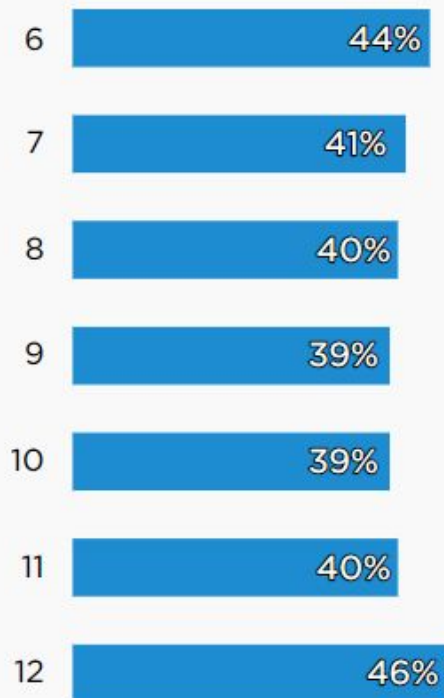
QUESTION ➤ How well do people at your school understand you as a person?	40% responded favorably	3 from Fall 2023	
QUESTION ➤ How connected do you feel to the adults at your school?	35% responded favorably	2 from Fall 2023	
QUESTION ➤ How much respect do students in your school show you?	45% responded favorably	0 from Fall 2023	
QUESTION ➤ How much do you matter to others at this school?	38% responded favorably	2 from Fall 2023	
QUESTION ➤ Overall, how much do you feel like you belong at your school?	48% responded favorably	1 from Fall 2023	

6-12 Sense of Belonging: by grade

How much students feel that they are valued members of the school community.

Percent Favorable Across grades

Overall 41% favorable sense of belonging

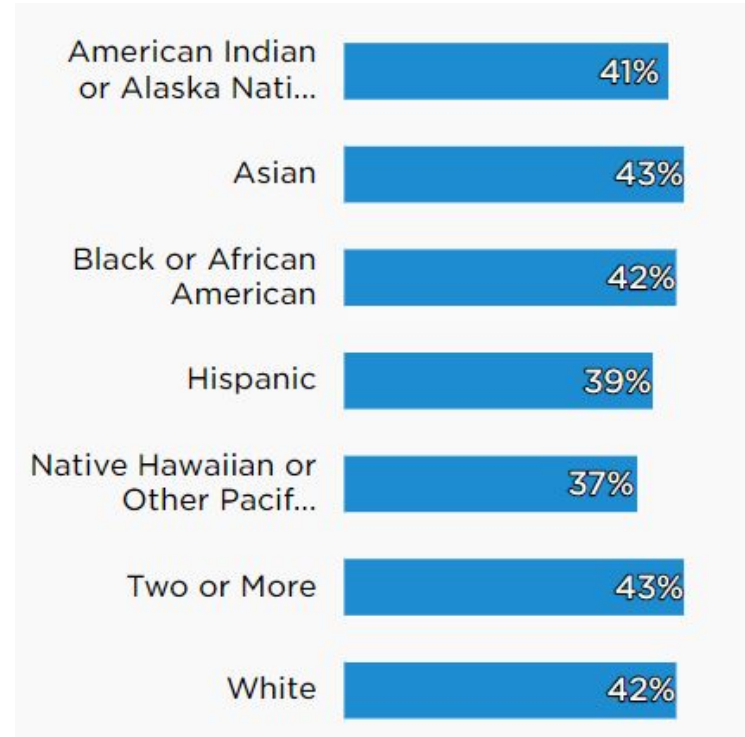


6-12 Sense of Belonging: by race

How much students feel that they are valued members of the school community.

Percent Favorable Across Races

Overall 41% favorable sense of belonging

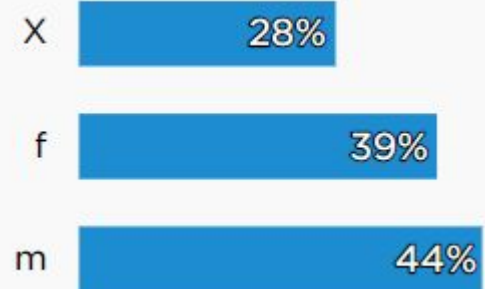


6-12 Sense of Belonging: by gender

How much students feel that they are valued members of the school community.

Percent Favorable Across genders

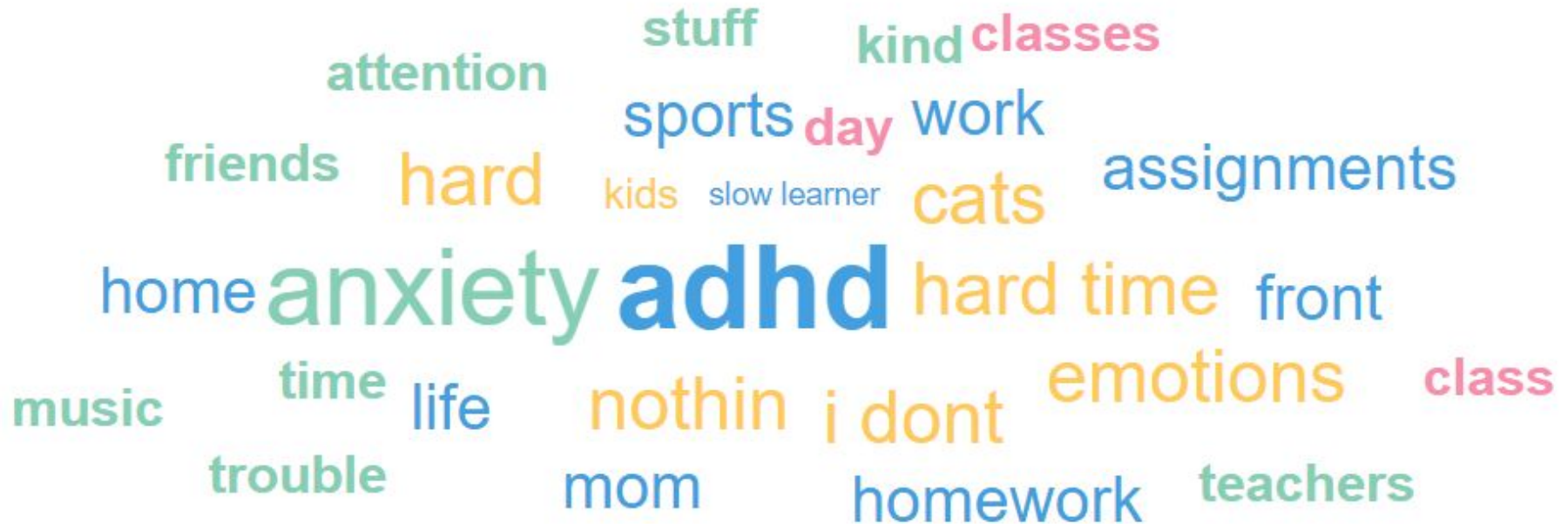
Overall 41% favorable sense of belonging



Most Frequent Response to “What Can Teachers or Adults at School Do to Help You” Grades 6-12:



Most Frequent Response to “What is One Thing You Wish Your Teacher Knew About You” Grades 6-12:



Spring 2024 Panorama Highlights 6-12

Emotion Regulation

Based on **7,615** responses

How well students regulate their emotions.

How have results changed over time?

Percent Favorable

60%

50%

40%

30%

Fall 2021 S...

Spring 202...

Fall 2022 S...

Spring 2023

Fall 2023

Spring 2024

45%

46%

47%

47%

47%

50%

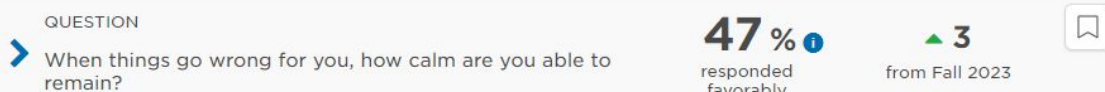
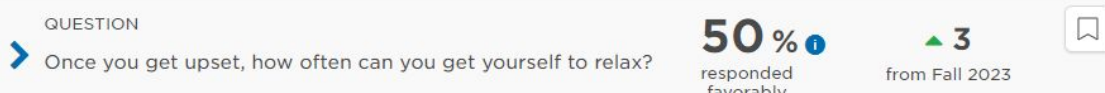
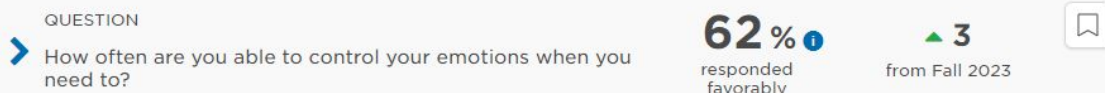
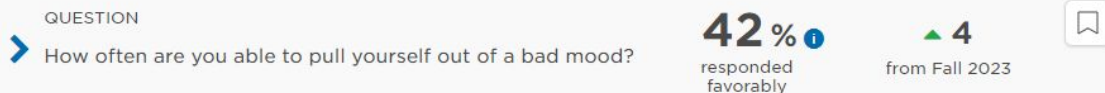
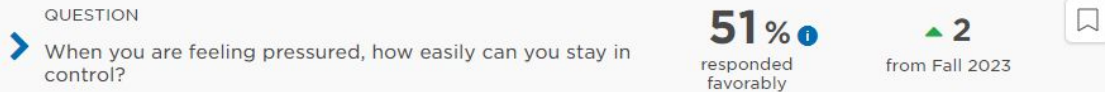
Emotion Regulation

70th
Percentile
Nationally



How did students respond to each question?

Sorted by Survey order ▾ First to last ▾



VPS Strategic Plan Dashboard



VPS Strategic Plan Dashboard

Our mission

Inspiring Learning.
Growing Community.
Each Student, Every Day.



We build on our VPS Core Values

Our schools prioritize and deliver daily.



Safety



Belonging



Listen to our students share their core values



Vancouver Public Schools Strategic Data Dashboard



[Home](#) [Indicators](#) [Strategy](#)

Select Dashboard ▼

Student Success

Graduation Rates

86.0%

Graduated in four years

[View Data](#)

3rd Grade Reading Proficiency

50.0%

% of student on grade level

[View Data](#)

High Growth In Math

27.6%

Smarter Balanced High Growth

[View Data](#)

School Environment

Attendance

62.7%

Belonging

66.0%

Discipline Rate

6.4%

Vancouver Public Schools Strategic Data Dashboard



[Home](#) [Indicators](#) [Strategy](#)

Select Dashboard ▼

Student Centered Experience

Design learning experiences that motivate each student to realize their potential and love for learning. Students see themselves represented, supported and loved through engaging instruction, curriculum, and our high expectations for their ongoing success towards our vision of a VPS graduate and beyond.

Goal E1. Develop/sustain a culture of belonging, safety, and positive student-staff relationships.

15%

E1. Develop/sustain a culture of belonging, safety, and positive student-staff relationships

Strategies

30%

E1a. Increase access and inclusion for underserved and marginalized students.

Strategies

45%

E1b. Strengthen access to necessary support systems for each student to thrive in our school communities.

Strategies

10%

E1c. Strengthen support provided to students and families for transitions through grade levels, schools and graduation.

Strategies

60%

E1d. Ensure student behavioral expectations are clear and discipline outcomes are equitable.

Strategies

Data Dashboard Timelines, Teams, & Goals



Content Development Plan

Identify indicators that inform progress towards the VPS vision of a graduate, student centered experience, student centered staff and student centered community. Facilitate processes with the school board and VPS district leadership to identify indicators we monitor on a regular schedule (ex. Quarterly, semi-annually, or annually)

Project Leads: Kris Janati and Brian Graham

Participants: School Board, T&L Cabinet, and Directors

Phase 1 Goal: Identify an initial set of indicators for design and a data monitoring aligned with the VPS Vision of a Graduate by June 3rd, 2024.

Data Dashboard Timelines, Teams, & Goals



Design, Format & Build Plan

After feedback from the school board and other VPS leaders, we have focused on building a dashboard similar to District 146 using Google sites as our platform. Specifically, the design and format should include indicators with a simplified “card or button” like view, with the ability to click further on each indicator for more specific longitudinal and disaggregated data.

Project Leads: Jeffrey Lueken. Frank Edwards, Matt Greco

Members: Nathalie Ambruster, Martha De La Paz Castro

Phase 1 Goal: Design a live data dashboard with phase 1 indicators by August 9th

Data Dashboard Timelines, Teams, & Goals



Data Dashboard Calendar

In alignment with the VPS data work plans, a year-long schedule will be created to develop a system for monitoring progress, analyzing results, updating the dashboard and informing communication cycles.

Project Leads: Kris Janati and Brian Graham

Participants: Data Quality Team, Dawn Hartung, Jenni Hahn, Frank Edwards, Matt Greco, Jeffrey Lueken, Directors

Phase 1 Goal: Create a year long data dashboard calendar, incorporating the district assessment schedule and identifying reporting updates for each phase 1 indicator by June 14, 2024