



Student-Centered Experience



GOAL: Develop/sustain a culture of belonging, safety and positive student-staff relationships.

Attendance is Critical for Learning & Belonging

Attendance is vital for student success and educational equity. Research shows that students who attend school at least 90% of the time are more likely to excel academically and graduate on time.

Regular presence at school allows students to engage fully with the curriculum, participate in activities, and build strong relationships—fostering their sense of belonging. Consistent attendance also helps schools identify students needing extra support due to health problems or family challenges.

Addressing attendance issues early can prevent bigger obstacles to learning.

With this in mind, VPS has established goals for student attendance for the 24-25 School Year:

- 1.65.03% of VPS students will attend school regularly for at least 90% of all school days.
2. Reduce the disparity in attendance rates between student groups by 10%

The Student Welfare and Attendance (SWA) department supports our schools' efforts to improve student attendance. They have implemented systems and processes that support students, honor their culture, and address their experiences.



Student Engagement Coordinators partner with schools to use a systemic protocol to better assess student needs.

The SWA team facilitates monthly meetings with multilingual community members, for the purpose of addressing and removing barriers to attendance. These meetings are the result of partnerships with multiple departments in VPS.

Our Vision of a Graduate

Vancouver Public Schools Graduates have the core knowledge and life-ready skills to meet the real-world demands of their chosen next step.

- Academically prepared
- Culturally competent
- Critical thinkers
- Effective communicators

- Resilient
- Life-long learners
- Engaged community members



Vision of a Graduate



Student-Centered Staff

Goal 1: Develop and participate in rich, relevant, and meaningful professional learning that supports each student.

Goal 2: Invest in systems and resources to increase, retain and promote a workforce that reflects our student population and whose practices align with our district's mission and goals.

Goal 3: Utilize the professional learning community model as a vehicle for focusing on learning as our fundamental purpose through a culture of collaboration that results in measurable increases in student learning.

Student Equity & Inclusionary Practices
A culture of belonging, high access, and benefit

Professional Learning Communities
Intentionally designing the learning experience for the variability of our learners



Student-Centered Experience

Goal 1: Develop/sustain a culture of belonging, safety, and positive student-staff relationships.

Goal 2: Prepare each student for the opportunities and demands of the next steps on their vision of a VPS graduate journey.



Student-Centered Community

Goal 1: Increase family and community member connection with the school district and/or individual schools.

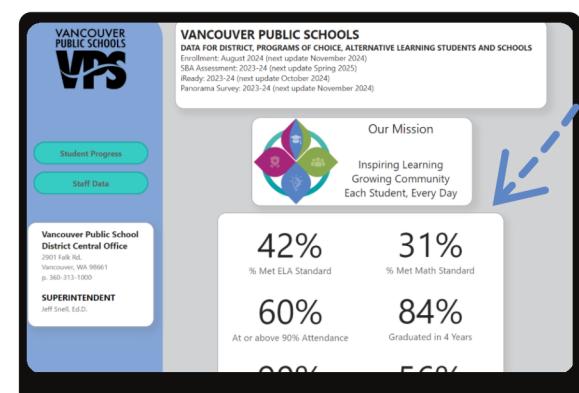
Goal 2: Collaborate with families to understand and support their students, with special attention for underserved and marginalized student groups.

Goal 3: Develop sustainable practices and leverage resources to address issues of inequity with the school system.



View Our Progress

vansd.org/performance-data



If we use our strategic plan and equity policy to **focus**, and the professional learning community process to **do**, we will collectively **grow** in our practice and student learning and the student experience will be positively **impacted**.



Explore Our Strategic Plan

vansd.org/strategic-plan