



Student-Centered Staff



GOAL: District staff will help develop and participate in rich, relevant, and meaningful professional learning that supports each student through the vision of a graduate and related policies.

Vancouver Public Schools' Teacher Leadership Academy: A Success Story!

On September 16 - 20, VPS Professional Learning team hosted a Teacher Leadership Academy for instructional coaches, learning assistance teachers, interventionists, and language development specialists. This week of transformative learning experiences focused on enhancing leadership skills, collaborative practices, and instructional excellence. Participants left with actionable strategies to elevate their impact in the classroom and beyond.



Here's what teachers said about the experience:

- *"The class on Pacific Islander culture was amazing I learned so much about how to relate to students and families".*
- *"How to support Pacific Islander students! Amplify information! Connecting with other educators around the district! Learning strategies to support and values of our Multilingual students, the WIDA assessment breakdown, and so much more!"*
- *"Knowledge of language acquisition theory and research is critical to understanding how to teach MLs. We can't expect students to complete work if we don't provide comprehensible input based on proficiency level."*
- *"Thanks for the time and space to unify all of our work. We need to be pulling this giant ship in the same direction."*

We are grateful to everyone who participated in this enriching journey of professional growth. We are excited to see the lasting impact they'll bring to their schools and students!

#VPSLeadership #TeacherExcellence #StrongerTogether

