

Under the federal “No Child Left Behind” law, schools must demonstrate Adequate Yearly Progress (AYP) in basic subject areas. Performance data must be broken down in multiple subgroups. Through the 2013-14 school year, four measurements are used to meet the federal mandate in Washington State:

1. Performance of 3rd–8th graders on the Measurements of Student Progress (MSP) and 10th graders on the High School Proficiency Exam (HSPE) in reading and writing and the End-of-Course (EOC) exam in math,
2. The rate of unexcused absences for students in grades 1–8,
3. The graduation rate for high school students, and
4. Participation rate of 95%.

Truman did not meet Adequate Yearly Progress in 8 of 37 categories. Truman is in Step 2 stage of improvement. For information about AYP including 2014 results: <http://reportcard.ospi.k12.wa.us/ayp.aspx?domain=AYP&groupLevel=District&schoolId=1&reportLevel=State&year=2013-14>.

School Improvement

Teachers and parents work together to make sure Truman students are successful at school. They create a School Improvement Plan each year to identify and describe specific actions Truman is taking to improve student achievement. Parents are encouraged to contact the school to see Truman’s School Improvement Plan.

The Collaborative Academic Support Team (CAST)/Tier II team meets monthly to check progress of interventions. Truman also uses Student Learning Plans to gauge the progress of each student.

Our highly qualified staff

The ESEA law requires that all teachers who teach core academic subjects be highly qualified. Full certification, a bachelor’s degree, and demonstrated competence in subject knowledge and teaching are required to be highly qualified. In 2013-14, 99 percent of Vancouver’s teachers met or exceeded these standards, and they continue to improve their knowledge and skills with ongoing professional training.

For detailed information, go to www.vansd.org, pull down Schools, then select School Report Cards Data. Printed copies of school reports are available on request.

Annual measurable achievement progress

(2010-2011, 2011-2012, 2012-2013)

Under Washington’s ESEA Flexibility Waiver (2010-2011, 2011-2012, 2012-2013), the state set performance targets referred to as Annual Measurable Achievement Objectives (AMAOs) for districts:

- **AMAO 1** - the annual increase in the number or percentage of ELL students making progress in learning English, based on results of the Washington English Language Proficiency Assessment (WELPA).
- **AMAO 2** - the number or percentage of students attaining English proficiency by exiting the ELL program by scoring a Level 4 on the WELPA.
- **AMAO 3** - the number or percentage of students learning English who reach academic standards in reading and math based on performance on the Measurement of Student Progress (MSP) and the High School Proficiency Exam (HSPE).

For Spanish, Russian or Chuukese translations call,
Stephanie Ongtooguk at 360-771-5479
Katrina Walla, 360-771- 5548 or
Juanita Yasu, 360-771-5343

Si desea que le lean o aclaren este informe en español, favor de llamar a la intérprete, Sra. Stephanie Ongtooguk, al 360-771-5479. Gracias.

Если вы хотите, чтобы этот отчёт вам прочитали или пояснили по-русски, позвоните Екатерине Валла по телефону 360-771-5548.

Iká pwe ke mochen pwe sipwe aweweóchú masowan ei taropwe nón fóosun Chuuk, kose mochen kékkéri Juanita Yasu, 360-771-5343. Kinisou Chapwúr.

To access information about the National Assessment of Education Progress (NAEP) click the following link:
<http://reportcard.ospi.k12.wa.us/naepCurrent.aspx?year=2008-09&gradeLevelId=4&waslCategory=1&chartType=1>

Student characteristics

	Truman	Vancouver School District
October 2013		
Total enrollment	541	23,035
Percent American Indian/Alaskan Native	<1%	1%
Percent Asian/Pacific Islander	7%	5%
Percent Black	4%	3%
Percent Hispanic	19%	22%
Percent White	60%	63%

For the 2013-14 school year

Low income	61%	53%
In Transitional Bilingual	15%	12%
In Special Education	8%	13%

Expenditure by pupil

In 2013-14, the actual per pupil expenditure rate for instruction was \$8,286.

TRUMAN ELEMENTARY SCHOOL

Measurement (Percent) of Student Progress (MSP) 2013 - 2014

Group*	3RD GRADE				4TH GRADE						5TH GRADE					
	Reading		Math		Reading		Math		Writing		Reading		Math		Science	
	2013	2014	2013	2014	2013	2014	2013	2014	2013	2014	2013	2014	2013	2014	2013	2014
All Students	74	75	77	66	56	69	44	57	43	59	55	53	50	47	54	52
Male	69	61	76	59	43	63	37	60	24	52	58	45	48	48	56	50
Female	80	88	78	71	70	76	51	53	64	67	53	62	53	46	53	54
Native American	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian/Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	75	65	69	41	56	47	22	53	44	42	36	38	29	31	29	38
White	77	79	81	73	58	79	49	64	56	66	58	63	58	52	57	59
Limited English	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Special Educ.	18	*	27	*	*	*	*	*	*	*	*	*	*	*	*	*
Low Income	62	63	65	52	44	53	27	44	27	53	38	36	34	29	39	31

* Subgroups with fewer than 10 members are not reported.

For comparison purposes, percentages of 4th-graders (All Students) in Washington who met the standards are as follows: 2013 Reading: 73%; 2014 Reading: 71%; 2013 Math: 63%; 2014 Math: 62%.