

This report meets state and federal reporting requirements for Elementary and Secondary Education ACT (ESEA). In July of 2012, Washington received a waiver from ESEA requirements. The waiver allowed the state to replace the Adequate Yearly Progress (AYP) requirement that all students pass both the reading and math assessments by 2014 with Annual Measurable Objectives (AMO) that allow a greater focus on opportunity gaps. To meet AMO, subgroups of students (such as Black, Hispanic, Asian, special education, low-income) must have the difference between their 2011 scores and 100 percent cut in half by 2017. In Washington State, four measurements are used to meet ESEA requirements.

1. Performance of 3rd-8th graders on the Measurements of Student Progress (MSP), and 10th graders on the High School Proficiency Exam (HSPE) in reading and writing and the End-of-Course (EOC) exam in math;
2. The rate of unexcused absences for students in grades 1-8;
3. The graduation rate for high school students; and
4. A participation rate of 95%.

For information about the ESEA waiver and requirements go to: <http://www.k12.wa.us/ESEA/PublicNotice.aspx>.

School Improvement

Teachers and parents work together to make sure Vancouver Home Connection students are successful at school. They create a School Improvement Plan each year to identify and describe specific actions Home Connection is taking to improve student achievement. Parents are encouraged to contact the school to see Home Connection's School Improvement Plan.

Our highly qualified staff

The ESEA law requires that all teachers who teach core academic subjects be highly qualified. Full certification, a bachelor's degree, and demonstrated competence in subject knowledge and teaching are required to be highly qualified. In 2012-13, 99 percent of Vancouver's teachers met or exceeded these standards, and they continue to improve their knowledge and skills with ongoing professional training.

For detailed information, go to www.vansd.org, pull down Schools, then select School Report Cards Data. Printed copies of school reports are available on request.

Annual measurable achievement progress

The Elementary and Secondary Education Act (ESEA) includes English Language Learners (ELL) in the state accountability system and requires states to set performance targets referred to as Annual Measurable Achievement Objectives (AMAOs) for districts:

- **AMAO 1** - the annual increase in the number or percentage of ELL students making progress in learning English, based on results of the Washington English Language Proficiency Assessment (WELPA).
- **AMAO 2** - the number or percentage of students attaining English proficiency by exiting the ELL program by scoring a Level 4 on the WELPA.
- **AMAO 3** - the number or percentage of students learning English who reach academic standards in reading and math based on performance on the Measurement of Student Progress (MSP) and the High School Proficiency Exam (HSPE).

To view your school's AMAO report go to: <http://reportcard.ospi.k12.wa.us/WLPTAmao.aspx>.

For Spanish, Russian or Chuukese translations call,
Stephanie Ongtooguk at 360-771-5548,
Katrina Walla, 360-771-5479 or
Juanita Yasu, 360-771-5343

Si desea que le lean o aclaren este informe en
español, favor de llamar a la intérprete, Sra.
Stephanie Ongtooguk, al 360-771-5548. Gracias.

Если вы хотите, чтобы этот отчёт вам прочитали
или пояснили по-русски, позвоните Екатерине
Валла по телефону 360-771-5479.

lká pwe ke mochen pwe sipwe aweweóchú
masowan ei taropwe nón fóósun Chuuk, kose
mochen kékkéri Juanita Yasu, 360-771-5343.
Kinisou Chapwúr.

To access information about the National Assessment of
Education Progress (NAEP) click the following link:
<http://reportcard.ospi.k12.wa.us/naepCurrent.aspx?year=2008-09&gradeLevelId=4&waslCategory=1&chartType=1>

Student characteristics

	Home Conn.	Vancouver School District
October 2012		
Total enrollment	274	22,879
Percent American Indian/ Alaskan Native	1%	1%
Percent Asian/ Pacific Islander	1%	6%
Percent Black	2%	3%
Percent Hispanic	8%	21%
Percent White	85%	64%

For the 2011-12 school year

Low income	41%	53%
In Transitional Bilingual	8%	11%
In Special Education	2%	13%

Expenditure by pupil

In 2012-13, the actual per pupil expenditure
rate for instruction was \$7,592.

VANCOUVER HOME CONNECTION

MEASUREMENT (PERCENT) OF STUDENT PROGRESS (MSP) 2012 - 2013

Group*	3RD GRADE				4TH GRADE						5TH GRADE					
	Reading		Math		Reading		Math		Writing		Reading		Math		Science	
	2011	2012	2011	2012	2011	2012	2011	2012	2011	2012	2011	2012	2011	2012	2011	2012
All Students	*	83	*	92	75	*	33	*	58	*	71	86	50	43	79	71
Male	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Native American	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian/Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	73	*	36	*	64	*	73	82	55	46	82	64
Limited English	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Special Educ.	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Low Income	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Subgroups with fewer than 10 members are not reported.

For comparison purposes, percentages of 4th-graders (All Students) in Washington who met the standards are as follows: 2012 Reading: 63%; 2013 Reading: 66%; 2012 Math: 52%; 2013 Math: 56%.

VANCOUVER HOME CONNECTION

Measurement (Percent) of Student Progress (MSP) 2012 - 2013

Group*	6TH GRADE				7TH GRADE						8TH GRADE					
	Reading		Math		Reading		Math		Writing		Reading		Math		Science	
	2011	2012	2011	2012	2011	2012	2011	2012	2011	2012	2011	2012	2011	2012	2011	2012
All Students	91	63	61	42	44	96	39	57	67	91	97	70	30	35	70	78
Male	93	50	57	30	*	94	*	63	*	88	100	57	50	21	75	79
Female	*	*	*	*	*	*	*	*	*	*	94	*	17	*	67	*
Native American	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian/Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	94	60	65	47	44	95	38	55	69	90	96	68	27	37	69	74
Limited English	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Special Educ.	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Low Income	82	54	36	39	39	52	37	35	57	54	92	73	15	46	62	63

* Subgroups with fewer than 10 members are not reported.

For comparison purposes, percentages of 7th-graders (All Students) in Washington who met the standards are as follows: 2012 Reading: 66%; 2013 Reading: 61%; 2012 Math: 51%; 2013 Math: 57%.

VANCOUVER HOME CONNECTION

Student Performance for End-of-Course (EOC) Math & Biology 2012 - 2013

High School Proficiency Exam (HSPE) Reading, Writing 2012 - 2013

10TH GRADE

Group*	Reading		Writing		EOC Math				EOC Biology	
	2012	2013	2012	2013	Year 1/2012	Year 2/2013	Year 1/2012	Year 2/2013	2012	2013
All Students	100	76	100	88	*	*	*	81	92	63
Male	*	*	*	*	*	*	*	*	*	*
Female	100	83	100	94	*	*	*	73	100	50
Native American	*	*	*	*	*	*	*	*	*	*
Asian/Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*	*	*	*
White	100	76	100	88	*	*	*	80	92	64
Limited English	*	*	*	*	*	*	*	*	*	*
Special Educ.	*	*	*	*	*	*	*	*	*	*
Low Income	*	*	*	*	*	*	*	*	*	*

* Subgroups with fewer than 10 members are not reported.

For comparison purposes, percentages of 10th-graders (All Students) in Washington who met the standards are as follows: 2012 Reading: 81% 2013 Reading: 81%; 2012 EOC Math 1: 53%; 2013 EOC Math 1: 55%; 2012 EOC Math 2: 68%; 2013 EOC Math 2: 71%.