

Under the federal “No Child Left Behind” law, schools must demonstrate Adequate Yearly Progress (AYP) in basic subject areas. Performance data must be broken down in multiple subgroups. Through the 2013-14 school year, four measurements are used to meet the federal mandate in Washington State.

1. Performance of 3rd–8th graders on the Measurements of Student Progress (MSP) and 10th graders on the High School Proficiency Exam (HSPE) in reading and writing and the End-of-Course (EOC) exam in math,
2. The rate of unexcused absences for students in grades 1–8,
3. The graduation rate for high school students, and
4. Participation rate of 95%.

Vancouver School of Arts and Academics did not meet Adequate Yearly Progress in 6 of 37 categories. For information about AYP including 2014 results: <http://reportcard.ospi.k12.wa.us/ayp.aspx?domain=AYP&groupLevel=District&schoolId=1&reportLevel=State&year=2013-14>.

School Improvement

Teachers and parents work together to make sure VSAA students are successful at school. They create a School Improvement Plan each year to identify and describe specific actions VSAA is taking to improve student achievement. Parents are encouraged to contact the school to see VSAA's School Improvement Plan.

Professional Learning Communities (PLCs) monitor and discuss students' progress throughout the year. VSAA also uses Student Learning Plans to gauge the progress of each student.

Our highly qualified staff

The ESEA law requires that all teachers who teach core academic subjects be highly qualified. Full certification, a bachelor's degree, and demonstrated competence in subject knowledge and teaching are required to be highly qualified. In 2013-14, 99 percent of Vancouver's teachers met or exceeded these standards, and they continue to improve their knowledge and skills with ongoing professional training.

For detailed information, go to www.vansd.org, pull down Schools, then select School Report Cards Data. Printed copies of school reports are available on request.

Annual measurable achievement progress

(2010-2011, 2011-2012, 2012-2013)

Under Washington's ESEA Flexibility Waiver (2010-2011, 2011-2012, 2012-2013), the state set performance targets referred to as Annual Measurable Achievement Objectives (AMAOs) for districts:

- **AMAO 1** - the annual increase in the number or percentage of ELL students making progress in learning English, based on results of the Washington English Language Proficiency Assessment (WELPA).
- **AMAO 2** - the number or percentage of students attaining English proficiency by exiting the ELL program by scoring a Level 4 on the WELPA.
- **AMAO 3** - the number or percentage of students learning English who reach academic standards in reading and math based on performance on the Measurement of Student Progress (MSP) and the High School Proficiency Exam (HSPE).

For Spanish, Russian or Chuukese translations call,
Stephanie Ongtooguk at 360-771-5479
Katrina Walla, 360-771- 5548 or
Juanita Yasu, 360-771-5343

Si desea que le lean o aclaren este informe en
español, favor de llamar a la intérprete, Sra.
Stephanie Ongtooguk, al 360-771-5479. Gracias.

Если вы хотите, чтобы этот отчёт вам прочитали
или пояснили по-русски, позвоните Екатерине
Валла по телефону 360-771-5548.

Iká pwe ke mochen pwe sipwe aweweóchú
masowan ei taropwe nón fóosun Chuuk, kose
mochen kékkéri Juanita Yasu, 360-771-5343.
Kinisou Chapwúr.

To access information about the National Assessment
of Education Progress (NAEP) click the following link:
<http://reportcard.ospi.k12.wa.us/naepCurrent.aspx?year=2008-09&cgradeLevelId=4&waslCategory=1&chartType=1>

Student characteristics

	VSAA	Vancouver School District
October 2013		
Total enrollment	582	23,035
Percent American Indian/ Alaskan Native	<1%	1%
Percent Asian/ Pacific Islander	2%	5%
Percent Black	2%	3%
Percent Hispanic	10%	22%
Percent White	79%	63%
For the 2013-14 school year		
Low income	22%	53%
In Transitional Bilingual	<1%	12%
In Special Education	3%	13%

Expenditure by pupil

In 2013-14, the actual per pupil expenditure rate for instruction was \$8,286.

VANCOUVER SCHOOL OF ARTS AND ACADEMICS

Measurement (Percent) of Student Progress (MSP) 2013 - 2014

Group*	6TH GRADE						7TH GRADE				8TH GRADE					
	Reading		Math		Reading		Math		Writing		Reading		Math		Science	
	2013	2014	2013	2014	2013	2014	2013	2014	2013	2014	2013	2014	2013	2014	2013	2014
All Students	93	93	84	86	93	87	93	80	91	93	90	91	81	81	86	92
Male	84	94	84	94	81	68	93	73	74	91	87	88	77	77	90	92
Female	95	93	84	84	*	92	93	82	*	83	91	92	83	83	84	92
Native American	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian/Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	90	*	*	*	*	91	*	64	*	91	*	*	*	*	*	*
White	91	94	87	85	94	86	93	80	90	92	89	89	78	79	86	93
Limited English	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Special Educ.	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Low Income	90	85	85	85	82	78	88	65	88	87	75	92	65	69	80	77

* Subgroups with fewer than 10 members are not reported.

For comparison purposes, percentages of 7th-graders (All Students) in Washington who met the standards are as follows: 2013 Reading: 69%; 2014 Reading: 68%; 2013 Math: 64%; 2014 Math: 58%.

Vancouver School of Arts and Academics is one of seven VPS schools that participated in the Smarter Balanced Field Test in 2014, therefore 10th grade students were not required to take the MSP in reading, writing, or math.

VANCOUVER SCHOOL OF ARTS AND ACADEMICS

Student Performance for End-of-Course (EOC) Math & Biology 2013 - 2014

High School Proficiency Exam (HSPE) Reading, Writing 2013 - 2014

10TH GRADE

Group*	Reading		Writing		Math - EOC				Biology - EOC	
	2013	2014	2013	2014	Math1 2013	Math 1 2014	Math 2 2013	Math 2 2014	2013	2014
All Students	*	*	*	*	*	*	96	*	*	93
Male	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*
Native American	*	*	*	*	*	*	*	*	*	*
Asian/Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*
Limited English	*	*	*	*	*	*	*	*	*	*
Special Educ.	*	*	*	*	*	*	*	*	*	*
Low Income	*	91	*	*	*	*	*	*	*	73

* Subgroups with fewer than 10 members are not reported.

For comparison purposes, percentages of 10th-graders (All Students) in Washington who met the standards are as follows: 2012 Reading: 81% 2012 Reading: 81%; 2012 EOC Math 1: 53%; 2013 EOC Math 1: 55%; 2012 EOC Math 2: 68%; 2013 EOC Math 2: 71%.