

This report meets state and federal reporting requirements for Elementary and Secondary Education ACT (ESEA). In July of 2012, Washington received a waiver from ESEA requirements. The waiver allowed the state to replace the Adequate Yearly Progress (AYP) requirement that all students pass both the reading and math assessments by 2014 with Annual Measurable Objectives (AMO) that allow a greater focus on opportunity gaps. To meet AMO, subgroups of students (such as Black, Hispanic, Asian, special education, low-income) must have the difference between their 2011 scores and 100 percent cut in half by 2017. In Washington State, four measurements are used to meet ESEA requirements.

1. Performance of 3<sup>rd</sup>-8<sup>th</sup> graders on the Measurements of Student Progress (MSP), and 10<sup>th</sup> graders on the High School Proficiency Exam (HSPE) in reading and writing and the End-of-Course (EOC) exam in math;
2. The rate of unexcused absences for students in grades 1-8;
3. The graduation rate for high school students; and
4. A participation rate of 95%.

For information about the ESEA waiver and requirements go to: <http://www.k12.wa.us/ESEA/PublicNotice.aspx>.

### **School Improvement**

Teachers and parents work together to make sure Virtual Learning Academy students are successful at school. They create a School Improvement Plan each year to identify and describe specific actions Virtual Learning Academy is taking to improve student achievement. Parents are encouraged to contact the school to see Virtual Learning Academy's School Improvement Plan.

Virtual Learning Academy also creates personalized Student Learning Plans for each student. The Student Intervention team (RtI) meets weekly to monitor and discuss each student's progress.

### **Our highly qualified staff**

The ESEA law requires that all teachers who teach core academic subjects be highly qualified. Full certification, a bachelor's degree, and demonstrated competence in subject knowledge and teaching are required to be highly qualified. In 2012-13, 99 percent of Vancouver's teachers met or exceeded these standards, and they continue to improve their knowledge and skills with ongoing professional training.

For detailed information, go to [www.vansd.org](http://www.vansd.org), pull down Schools, then select School Report Cards Data. Printed copies of school reports are available on request.

### **Annual measurable achievement progress**

The Elementary and Secondary Education Act (ESEA) includes English Language Learners (ELL) in the state accountability system and requires states to set performance targets referred to as Annual Measurable Achievement Objectives (AMAOs) for districts:

- **AMAO 1** - the annual increase in the number or percentage of ELL students making progress in learning English, based on results of the Washington English Language Proficiency Assessment (WELPA).
- **AMAO 2** - the number or percentage of students attaining English proficiency by exiting the ELL program by scoring a Level 4 on the WELPA.
- **AMAO 3** - the number or percentage of students learning English who reach academic standards in reading and math based on performance on the Measurement of Student Progress (MSP) and the High School Proficiency Exam (HSPE).

To view your school's AMAO report go to: <http://reportcard.ospi.k12.wa.us/WLPTAmao.aspx>.

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For Spanish, Russian or Chuukese translations call, Stephanie Ongtooguk at 360-771-5548, Katrina Walla, 360-771-5479 or Juanita Yasu, 360-771-5343

Si desea que le lean o aclaren este informe en español, favor de llamar a la intérprete, Sra. Stephanie Ongtooguk, al 360-771-5548. Gracias.

Если вы хотите, чтобы этот отчёт вам прочитали или пояснили по-русски, позвоните Екатерине Валла по телефону 360-771-5479.

Iká pwe ke mochen pwe sipwe aweweóchú masowan ei taropwe nón fóósun Chuuk, kose mochen kékkéri Juanita Yasu, 360-771-5343. Kinisou Chapwúr.

To access information about the National Assessment of Education Progress (NAEP) click the following link: <http://reportcard.ospi.k12.wa.us/naepCurrent.aspx?year=2008-09&gradeLevelId=4&waslCategory=1&chartType=1>

## Student characteristics

	Virtual Learning Academy	Vancouver School District
<b>May 2013</b>		
Total enrollment	179	22,879
Percent American Indian/Alaskan Native	2%	1%
Percent Asian/Pacific Islander	1%	6%
Percent Black	2%	3%
Percent Hispanic	16%	21%
Percent White	74%	64%

### For the 2012-13 school year

Low income	46%	53%
In Transitional Bilingual	1%	11%
In Special Education	3%	13%

### Expenditure by pupil

In 2012-13, the actual per pupil expenditure rate for instruction was \$7,592.

## VIRTUAL LEARNING ACADEMY

### 10TH GRADE

Group*	Reading		Math		Science		Writing	
	2012	2013	2012	2013	2012	2013	2012	2013
All Students	62	68	*	17	10	43	42	47
Male	*	67	*	43	*	*	*	*
Female	73	*	*	13	*	*		
Native American	*	*	*	*	*	*		
Asian/Pacific Islander	*	*	*	*	*	*		
Black	*	*	*	*	*	*		
Hispanic	*	*	*	*	*	*		
White	62	74	*	17	9	41	42	67
Limited English	*	*	*	*	*	*		
Special Educ.	*	*	*	*	*	*		
Low Income	*	*	*	*	*	*		

\* Subgroups with fewer than 10 members are not reported.

For comparison purposes, percentages of 10th-graders (All Students in Washington who met the standards are as follows: 2012 Reading: 81%; 2013 Reading: 81%;

## VIRTUAL LEARNING ACADEMY

### Student Performance for End-of-Course (EOC) Math & Biology 2011 - 2012

#### High School Proficiency Exam (HSPE) Reading, Writing 2011 - 2012; Science -2011

#### 10TH GRADE

Group*	Reading		Writing		EOC Math				EOC Biology	Science
	2011	2012	2011	2012	Year 1/2011	Year 2/2012	Year 1/2011	Year 2/2012	2012	2011
All Students	72	62	75	42	*	*	*	*	35	*
Male	*	*	*	*	*	*	*	*	*	*
Female	*	*	*64	*	*	*	*	*	*	53
Native American	*	*	*	*	*	*	*	*	*	*
Asian/Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*	*	*	*
White	89	72	77	42	*	*	*	*	9	41
Limited English	*	*	*	*	*	*	*	*	*	*
Special Educ.	*	*	*	*	*	*	*	*	*	*
Low Income	*	*	*	*	*	*	*	*	*	*

\* Subgroups with fewer than 20 members are not reported.

For comparison purposes, percentages of 10th-graders (All Students) in Washington who met the standards are as follows: 2012 Reading: 81% 2012 Reading: 81%; 2012 EOC Math 1: 53%; 2013 EOC Math 1: 55%; 2012 EOC Math 2: 68%; 2013 EOC Math 2: 71%.