



Program Description and Admission Procedures

The following outlines program components, research findings, admittance policy procedures, and important dates for the Spanish/English Dual Language Program at Sarah J. Anderson Elementary. Parents who desire to have their child(ren) considered for admittance are encouraged to carefully read and familiarize themselves with the following information:

- Research findings demonstrate that the language immersion process is most successful when extended for a period of at least five to six years.
- Having a child in a language immersion program offers unique challenges for students and parents. By design, there will be no overlap, or interpreting for students in their native language when there is difficulty understanding. For example, when the teacher is instructing in Spanish the teacher will not clarify the lesson in English for the English-speaking students. Additionally, homework sent home in English will stay in English while homework sent home in Spanish will stay in Spanish. The teacher will use appropriate strategies and encourage cooperation between students to foster learning. However, it is likely that some students and parents may occasionally experience a degree of frustration.
- Parental involvement is important for students to be successful and reach their potential. We encourage parents to become active partners with the school.
- According to district policy, students residing within the Sarah J. Anderson boundaries will be given first priority to be admitted in the Spanish/English Dual Language Program. According to Vancouver School District Procedure 3131P – *District Attendance Area Transfers*, other Vancouver School District resident and out-of-district students will be placed as program space and building capacity permits.
- In the event that there are more applicants than spaces available, students will be entered into a lottery drawing to determine order of placement into the program. Students not selected to participate in the program through the lottery process will be placed on a waiting list and will be added as program space and building capacity permit. The waiting list will not carry over from year-to-year, but will be established annually.
- Siblings of students, requesting transfer to Sarah J. Anderson will not be given priority and must follow procedures listed in Vancouver School District Procedure 3131P.
- Parent attendance at one of the following meetings is required in order to become fully informed of all aspects of the Spanish/English Dual Language Program.

Parent Meetings		Other Important Dates	
Sarah J. Anderson Media Center		May 22, 2020	Applications due by 3:00 PM
Dates	Times	Week of June 1, 2020	Initial notification of program acceptance (families within school boundaries)
February 25, 2020	5:00-6:00 PM		
April 28, 2020	4:00-5:00 PM		
May 19, 2020	5:00-6:00 PM		

Spanish/English Dual Language Statement of Understanding 2020-2021 School Year

I understand that research shows that the immersion process is most successful over an extended period of time, and I am willing to make a long term commitment of six years, keeping my child continuously enrolled in the Spanish/English Dual Language program and encouraging his or her regular attendance.

I understand that having a child in a language immersion program offers unique challenges for parents. Spanish and English instruction and homework will not be translated into the other language. Nevertheless, it is understood that parent support of student learning at home is expected and essential.

I understand that there may be a "Lottery" style drawing to ensure fair admission to the program.

- Names of all applicants received by the deadline will be put in the appropriate pool (students residing within Sarah J. Anderson boundaries, students residing within VPS boundaries, and students residing outside VPS boundaries). Names will be drawn and ranked by number for each pool.
- Students will be admitted to the Spanish/English Dual Language Program based on their rank # in the lottery drawing. Remaining students will become the "waiting list" and will be added as program space and building capacity permit according to rank order. The waiting list does not carry over from year-to-year.
- If your child is chosen in the student selection process, parents will have 5 business days to make a final decision regarding their child's participation in the program.

I understand that the following are important dates to be aware of:

Parent Meetings (Required attendance at one meeting.)

February 25	5:00-6:00 PM
April 28	4:00-5:00 PM
May 19	5:00-6:00 PM

Other Important Dates

May 22	Deadline for Spanish/English Dual Language Program applications 3 P.M.
Week of June 1	Initial notification of program acceptance (families within school boundaries)

By signing below, I agree that I have read the above statement and acknowledge the expectations of the Spanish/English Dual Language Program at Sarah J. Anderson Elementary School.

Child's name _____

Signature of Parent/Guardian _____

**Applications must be submitted to Sarah J. Anderson Elementary
by the deadline to be entered into the lottery.**