### 2018-2019 Franklin Elementary School
#### 2020 School Performance Scorecard

#### Learning Milestones Indicators

<table>
<thead>
<tr>
<th>Milestones</th>
<th>16-17</th>
<th>17-18</th>
<th>18-19</th>
<th>16-17</th>
<th>17-18</th>
<th>18-19</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students demonstrating expected skills of entering kindergartners on WaKIDS</td>
<td>53%</td>
<td>87%</td>
<td>69%</td>
<td>32%</td>
<td>61%</td>
<td>56%</td>
</tr>
<tr>
<td>1st Grade Students on or above grade level on the iReady Spring Reading</td>
<td>33%</td>
<td>58%</td>
<td>53%</td>
<td>48%</td>
<td>46%</td>
<td>45%</td>
</tr>
<tr>
<td>3rd Grade Students on or above grade level on the iReady Spring Reading</td>
<td>53%</td>
<td>57%</td>
<td>51%</td>
<td>43%</td>
<td>44%</td>
<td>42%</td>
</tr>
<tr>
<td>5th Grade Students on or above grade level on the iReady Spring Math</td>
<td>54%</td>
<td>61%</td>
<td>51%</td>
<td>39%</td>
<td>41%</td>
<td>37%</td>
</tr>
</tbody>
</table>

#### Climate and Culture

<table>
<thead>
<tr>
<th>Indicator</th>
<th>16-17</th>
<th>17-18</th>
<th>18-19</th>
<th>16-17</th>
<th>17-18</th>
<th>18-19</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kindergartners at or above 90% attendance</td>
<td>98%</td>
<td>92%</td>
<td>91%</td>
<td>75%</td>
<td>79%</td>
<td>74%</td>
</tr>
<tr>
<td>Elementary students at or above 90% attendance</td>
<td>94%</td>
<td>94%</td>
<td>91%</td>
<td>82%</td>
<td>84%</td>
<td>79%</td>
</tr>
</tbody>
</table>

#### State Assessment Performance

<table>
<thead>
<tr>
<th>Assessment Data</th>
<th>16-17</th>
<th>17-18</th>
<th>18-19</th>
<th>16-17</th>
<th>17-18</th>
<th>18-19</th>
</tr>
</thead>
<tbody>
<tr>
<td>3rd graders meeting or exceeding standard on SBA ELA</td>
<td>66%</td>
<td>69%</td>
<td>60%</td>
<td>45%</td>
<td>51%</td>
<td>50%</td>
</tr>
<tr>
<td>3rd graders meeting or exceeding standard on SBA Math</td>
<td>71%</td>
<td>64%</td>
<td>69%</td>
<td>50%</td>
<td>48%</td>
<td>51%</td>
</tr>
<tr>
<td>4th graders meeting or exceeding standard on SBA ELA</td>
<td>58%</td>
<td>56%</td>
<td>54%</td>
<td>48%</td>
<td>50%</td>
<td>50%</td>
</tr>
<tr>
<td>4th graders meeting or exceeding standard on SBA Math</td>
<td>60%</td>
<td>61%</td>
<td>66%</td>
<td>47%</td>
<td>45%</td>
<td>46%</td>
</tr>
<tr>
<td>5th graders meeting or exceeding standard on SBA ELA</td>
<td>63%</td>
<td>62%</td>
<td>66%</td>
<td>53%</td>
<td>56%</td>
<td>55%</td>
</tr>
<tr>
<td>5th graders meeting or exceeding standard on SBA Math</td>
<td>52%</td>
<td>57%</td>
<td>56%</td>
<td>39%</td>
<td>42%</td>
<td>42%</td>
</tr>
<tr>
<td>5th graders meeting or exceeding standard on the state science test</td>
<td>65%</td>
<td>54%</td>
<td>55%</td>
<td>58%</td>
<td>50%</td>
<td>46%</td>
</tr>
</tbody>
</table>

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**School Demographics**

- **18-19**
  - White, 58.5%
  - Multi-Racial, 20.4%
  - African American, 1.5%
  - American Indian, 0.5%
  - Hispanic, 8.8%
  - Pacific Islander, 0.0%
  - Asian, 10.3%

**District Demographics**

- **18-19**
  - White, 56.0%
  - Hispanic, 27.1%
  - Pacific Islander, 2.3%
  - Asian, 3.1%

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**Chronic Disease**

- **18-19**
  - Free or Reduced-Price Meals | 27%  | 20%  | 17%  | 15%  | 20%  |
  - Special Education | 10%  | 8%  | 6%  | 6%  | 8%  |
  - English Language Learners | 14%  | 7%  | 7%  | 8%  | 8%  |
  - Total Enrollment | 391  | 373  | 374  | 401  | 407  |

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**Multi-Racial**

- **18-19**
  - American Indian, 0.5%
  - African American, 2.6%
  - Hispanic, 27.1%
  - Pacific Islander, 2.3%
  - Asian, 3.1%

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**Free or Reduced-Price Meals**

- **15-19**
  - 14-15 | 15-16 | 16-17 | 17-18 | 18-19 |
  - 52%  | 50%  | 48%  | 46%  | 51%  |
  - 13%  | 13%  | 13%  | 14%  | 14%  |
  - 13%  | 13%  | 13%  | 13%  | 14%  |
  - 13%  | 13%  | 13%  | 13%  | 14%  |
  - 0%   | 20%  | 40%  | 60%  | 80%  | 100%  |

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**Total Enrollment**

- **14-19**
  - 23,487  | 23,504  | 23,860  | 23,756  |
  - 23,342  | 23,000  | 22,000  | 21,000  |
  - 20,000  | 17,000  | 14,000  | 11,000  | 8,000  | 5,000  | 2,000  | 0  |