### Learning Milestones

<table>
<thead>
<tr>
<th>Indicators</th>
<th>School 15-16</th>
<th>School 16-17</th>
<th>School 17-18</th>
<th>District 15-16</th>
<th>District 16-17</th>
<th>District 17-18</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students demonstrating expected skills of entering kindergartners on WaKIDS</td>
<td>10%</td>
<td>48%</td>
<td>57%</td>
<td>27%</td>
<td>32%</td>
<td>61%</td>
</tr>
<tr>
<td>1st Grade Students on or above grade level on the iReady Spring Reading</td>
<td>48%</td>
<td>53%</td>
<td>42%</td>
<td>44%</td>
<td>48%</td>
<td>46%</td>
</tr>
<tr>
<td>3rd Grade Students on or above grade level on the iReady Spring Reading</td>
<td>30%</td>
<td>50%</td>
<td>37%</td>
<td>42%</td>
<td>43%</td>
<td>44%</td>
</tr>
<tr>
<td>5th Grade Students on or above grade level on the iReady Spring Math</td>
<td>36%</td>
<td>36%</td>
<td>38%</td>
<td>43%</td>
<td>39%</td>
<td>41%</td>
</tr>
</tbody>
</table>

### Climate and Culture

<table>
<thead>
<tr>
<th>Indicators</th>
<th>School 15-16</th>
<th>School 16-17</th>
<th>School 17-18</th>
<th>District 15-16</th>
<th>District 16-17</th>
<th>District 17-18</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kindergartners at or above 90% attendance</td>
<td>60%</td>
<td>58%</td>
<td>77%</td>
<td>77%</td>
<td>75%</td>
<td>79%</td>
</tr>
<tr>
<td>Elementary students at or above 90% attendance</td>
<td>75%</td>
<td>72%</td>
<td>75%</td>
<td>82%</td>
<td>82%</td>
<td>84%</td>
</tr>
</tbody>
</table>

### State Assessment Performance

<table>
<thead>
<tr>
<th>Assessment Data</th>
<th>School 15-16</th>
<th>School 16-17</th>
<th>School 17-18</th>
<th>District 15-16</th>
<th>District 16-17</th>
<th>District 17-18</th>
</tr>
</thead>
<tbody>
<tr>
<td>3rd graders meeting or exceeding standard on SBA ELA</td>
<td>37%</td>
<td>51%</td>
<td>59%</td>
<td>49%</td>
<td>45%</td>
<td>51%</td>
</tr>
<tr>
<td>3rd graders meeting or exceeding standard on SBA Math</td>
<td>45%</td>
<td>44%</td>
<td>42%</td>
<td>54%</td>
<td>50%</td>
<td>48%</td>
</tr>
<tr>
<td>4th graders meeting or exceeding standard on SBA ELA</td>
<td>39%</td>
<td>40%</td>
<td>57%</td>
<td>50%</td>
<td>48%</td>
<td>50%</td>
</tr>
<tr>
<td>4th graders meeting or exceeding standard on SBA Math</td>
<td>38%</td>
<td>45%</td>
<td>42%</td>
<td>49%</td>
<td>47%</td>
<td>45%</td>
</tr>
<tr>
<td>5th graders meeting or exceeding standard on SBA ELA</td>
<td>44%</td>
<td>53%</td>
<td>54%</td>
<td>54%</td>
<td>53%</td>
<td>56%</td>
</tr>
<tr>
<td>5th graders meeting or exceeding standard on SBA Math</td>
<td>37%</td>
<td>43%</td>
<td>43%</td>
<td>41%</td>
<td>39%</td>
<td>42%</td>
</tr>
<tr>
<td>5th graders meeting or exceeding standard on the state science test</td>
<td>55%</td>
<td>52%</td>
<td>39%</td>
<td>56%</td>
<td>58%</td>
<td>50%</td>
</tr>
</tbody>
</table>

### School Demographics

<table>
<thead>
<tr>
<th>Category</th>
<th>2017-2018 Hazel Dell Elementary School</th>
<th>2020 School Performance Scorecard</th>
</tr>
</thead>
<tbody>
<tr>
<td>Free or Reduced-Price Meals</td>
<td>69%</td>
<td>53%</td>
</tr>
<tr>
<td>Special Education</td>
<td>12%</td>
<td>13%</td>
</tr>
<tr>
<td>English Language Learners</td>
<td>20%</td>
<td>12%</td>
</tr>
<tr>
<td>Total Enrollment</td>
<td>455</td>
<td>23,035</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Category</th>
<th>District Demographics</th>
<th>17-18</th>
</tr>
</thead>
<tbody>
<tr>
<td>Free or Reduced-Price Meals</td>
<td>53%</td>
<td>23,035</td>
</tr>
<tr>
<td>Special Education</td>
<td>13%</td>
<td>23,035</td>
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<td>English Language Learners</td>
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