

Under the federal “No Child Left Behind” law, schools must demonstrate Adequate Yearly Progress (AYP) in basic subject areas. Performance data must be broken down in multiple subgroups. Through the 2013-14 school year, four measurements are used to meet the federal mandate in Washington State.

1. Performance of 3rd–8th graders on the Measurements of Student Progress (MSP) and 10th graders on the High School Proficiency Exam (HSPE) in reading and writing and the End-of-Course (EOC) exam in math,
2. The rate of unexcused absences for students in grades 1–8,
3. The graduation rate for high school students, and
4. Participation rate of 95%.

McLoughlin Middle School did not meet Adequate Yearly Progress in 19 of 37 categories. McLoughlin is in Step 5 stage of improvement. For information about AYP including 2014 results: <http://reportcard.ospi.k12.wa.us/ayp.aspx?domain=AYP&groupLevel=District&schoolId=1&reportLevel=State&year=2013-14>.

### **School Improvement**

Teachers and parents work together to make sure McLoughlin students are successful at school. They create a School Improvement Plan each year to identify and describe specific actions McLoughlin is taking to improve student achievement. Parents are encouraged to contact the school to see McLoughlin’s School Improvement Plan.

The Collaborative Academic Support Team (CAST)/Tier 1 team meets three times a year to monitor and discuss each student’s progress. McLoughlin also uses Student Learning Plans to gauge the progress of each student.

### **Our highly qualified staff**

The ESEA law requires that all teachers who teach core academic subjects be highly qualified. Full certification, a bachelor’s degree, and demonstrated competence in subject knowledge and teaching are required to be highly qualified. In 2013-14, 99 percent of Vancouver’s teachers met or exceeded these standards, and they continue to improve their knowledge and skills with ongoing professional training.

For detailed information, go to [www.vansd.org](http://www.vansd.org), pull down Schools, then select School Report Cards Data. Printed copies of school reports are available on request.

### **Annual measurable achievement progress**

**(2010-2011, 2011-2012, 2012-2013)**

Under Washington’s ESEA Flexibility Waiver (2010-2011, 2011-2012, 2012-2013), the state set performance targets referred to as Annual Measurable Achievement Objectives (AMAOs) for districts:

- **AMAO 1** - the annual increase in the number or percentage of ELL students making progress in learning English, based on results of the Washington English Language Proficiency Assessment (WELPA).
- **AMAO 2** - the number or percentage of students attaining English proficiency by exiting the ELL program by scoring a Level 4 on the WELPA.
- **AMAO 3** - the number or percentage of students learning English who reach academic standards in reading and math based on performance on the Measurement of Student Progress (MSP) and the High School Proficiency Exam (HSPE).

For Spanish, Russian or Chuukese translations call,  
Stephanie Ongtooguk at 360-771-5479  
Katrina Walla, 360-771- 5548 or  
Juanita Yasu, 360-771-5343

Si desea que le lean o aclaren este informe en  
español, favor de llamar a la intérprete, Sra.  
Stephanie Ongtooguk, al 360-771-5479. Gracias.

Если вы хотите, чтобы этот отчёт вам прочитали  
или пояснили по-русски, позвоните Екатерине  
Валла по телефону 360-771-5548.

Iká pwe ke mochen pwe sipwe aweweóchú  
masowan ei taropwe nón fóósun Chuuk, kose  
mochen kékkéri Juanita Yasu, 360-771-5343.  
Kinisou Chapwúr.

To access information about the National Assessment  
of Education Progress (NAEP) click the following link:  
<http://reportcard.ospi.k12.wa.us/naepCurrent.aspx?year=2008-09&gradeLevelId=4&waslCategory=1&chartType=1>

## Student characteristics

	McLoughlin	Vancouver School District
<b>October 2013</b>		
Total enrollment	852	23,035
Percent American Indian/ Alaskan Native	1%	1%
Percent Asian/ Pacific Islander	10%	5%
Percent Black	4%	3%
Percent Hispanic	42%	22%
Percent White	38%	63%
<b>For the 2013-14 school year</b>		
Low income	82%	53%
In Transitional Bilingual	21%	12%
In Special Education	14%	13%

### Expenditure by pupil

In 2013-14, the actual per pupil expenditure rate for instruction was \$8,286.

## McLOUGHLIN MIDDLE SCHOOL

### Measurement (Percent) of Student Progress (MSP) 2013 - 2014

Group*	6TH GRADE				7TH GRADE						8TH GRADE					
	Reading		Math		Reading		Math		Writing		Reading		Math		Science	
	2013	2014	2013	2014	2013	2014	2013	2014	2013	2014	2013	2014	2013	2014	2013	2014
All Students	48	50	38	44	43	40	45	35	58	32	35	50	34	37	39	39
Male	43	44	38	41	42	35	45	35	45	22	28	44	34	37	37	44
Female	55	55	39	47	45	46	46	34	69	44	41	55	35	36	41	36
Native American	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian/Pacific Islander	55	38	47	43	53	41	62	41	79	47	21	52	38	53	29	38
Black	46	29	*	14	*	*	*	*	*	*	23	*	*	*	*	*
Hispanic	40	43	28	44	27	33	29	26	49	25	27	36	27	24	28	20
White	56	62	49	47	58	49	57	46	62	35	45	61	43	45	54	57
Limited English	19	18	*	14	10	*	16	*	21	*	*	10	12	13	*	*
Special Educ.	21	24	*	*	27	16	23	*	12	*	12	18	*	*	18	29
Low Income	44	44	33	37	40	35	40	28	55	27	30	43	30	31	34	32

\* Subgroups with fewer than 10 members are not reported.

For comparison purposes, percentages of 7th-graders (All Students) in Washington who met the standards are as follows: 2013 Reading: 69%; 2014 Reading: 68%; 2013 Math: 64%; 2014 Math: 58%.