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# VPS REVISED RE-OPENING SCHOOLS TIMELINE

CONSISTENT WITH GOV. INSLEE'S DEC. 16, 2020 PROCLAMATION 20-09.3 PHASED RE-OPENING OF K-12 SCHOOLS & WASHINGTON DEPT. OF HEALTH'S DEC. 16, 2020 GUIDANCE ON IN-PERSON LEARNING



# NEW GUIDANCE FOR PROVIDING IN-PERSON LEARNING

COVID-19 Activity	<b>HIGH</b> >350 cases/100K/14 days Test positivity >10% Trends in cases and hospitalizations	<b>MODERATE</b> ~50-350 cases/100K /14 days Test positivity 5-10% Trends in cases and hospitalizations	<b>LOW</b> <50 cases/100K/14 days Test positivity <5% Trends in cases and hospitalizations
Education Modality	<p><b>Phase in in-person learning in groups of 15 or fewer students for pre-K through grade 5 and those with highest needs.</b></p> <p>Prioritize Pre-K through grade 3, and students in any grade with disabilities, students living homeless, or those farthest from educational justice.</p> <p>If schools can demonstrate the ability to limit transmission in the school environment, add grades 4-5.</p>	<p><b>Phase in in-person learning.</b></p> <p>Prioritize Elementary (pre-K - 5) if they are not already receiving in-person learning, and Middle School.</p> <p>If schools can demonstrate the ability to limit transmission in the school environment, add more high school students when case rates are below about 200/100K/14 days.</p>	<p><b>Provide in-person learning for all students.</b></p>
Extra-curricular Activities	<p>Cancel or postpone most in-person extra-curricular activities except those allowed under Safe Start and Governor's proclamations on COVID-19.</p>	<p>Extra-curricular activities must follow K-12, applicable Safe Start protocols and Governor's proclamations on COVID-19.</p>	<p>Extra-curricular activities must follow K-12, applicable Safe Start protocols and Governor's proclamations on COVID-19.</p>
Transition	<p><b>Across all COVID-19 Activity Levels:</b></p> <ul style="list-style-type: none"> <li>• When trends in cases and hospitalizations are flat or decreasing, and the school can demonstrate the ability to limit transmission in the school environment, expand access to in-person learning</li> <li>• When trends are increasing, pause expansion of additional in-person learning and maintain access to in-person learning for those who have it. Schools are not required to reduce in-person learning or revert to remote learning based on metrics if the school can demonstrate the ability to limit transmission in the school environment.</li> <li>• Consider other health and education risks and benefits to children and their families</li> </ul> <p>At any COVID-19 level, transition temporarily to full distance learning for 14 days when school meets criteria in DOH's <a href="#">K-12 Health and Safety Guidance</a> (p 16) or on recommendation of the local health officer.</p>		

# CLARK CO. COVID-19 ACTIVITY LEVELS

- Dec. 7: 447.70 new cases per 100,000 population
- Dec. 14: 450.56 new cases per 100,000
- Dec. 21: 433.98 new cases per 100,000
- Dec. 28: 386.08 new cases per 100,000
- Jan. 4: 324.87 new cases per 100,000
- Jan. 11: 397.95 new cases per 100,000

# CLARK CO. POSITIVITY RATES

## COVID-19 testing

Date range	Positive tests	Total tests	Percent positive
To date*	11,816	210,229	5.62%
Nov. 8-14	1,010	9,152	11.04%
Nov. 15-21**	1,159	9,780	11.85%
Nov. 22-28**	757	8,096	9.35%
Nov. 29-Dec. 5**	1,099	9,999	10.99%
Dec. 6-12**	989	9,274	10.66%
Dec. 13-19**	863	9,175	9.41%

*Updated Jan. 5. Data to date and for each of the most recent six weeks for which data is available. Clark County Public Health collects testing data from Washington State Department of Health and local providers to determine total test numbers and positivity rates in Clark County. This data includes all negative tests, including multiple negative tests for the same individual. Data is preliminary and may change.*

*\*Test data through Dec. 19.*

*\*\*Washington State Department of Health is currently working through a backlog of negative COVID-19 test results that may impact our total number of tests and percent positive. The data will be updated to reflect any additional negative test results as state data is updated.*

## IN-PERSON LEARNING AND SUPPORT TO DATE

- 35 Grades 11-12 Cascadia Tech certification and internship learning pods (since Sept. 21)
- 535 Special education high-needs support pods (since Sept. 21)
- 595 Grades 9-12 student athletes in voluntary workouts and activity pods (prior to the governor's Nov. 14 order halting indoor fitness/activities); 164 high school students were participating in outdoor fitness/activities as of Dec. 14
- 922 Kindergarten learning pods (since Nov. 16)
- 809 K-12 at-risk, disengaged learning pods (since Jan. 7)

# REPORTED POSITIVE COVID-19 CASES

## JULY 9, 2020 – JANUARY 4, 2021

Students	
Method of Transmission	Number of Cases
At Home	9
Community	1
At School	0

Staff	
Method of Transmission	Number of Cases
At Home	21
Community	20
At Work	4

If schools can demonstrate the ability to limit transmission in the school environment, then add more grades.  
—Wash. Dept. of Health Reopening Schools Guidance, Dec. 16, 2020

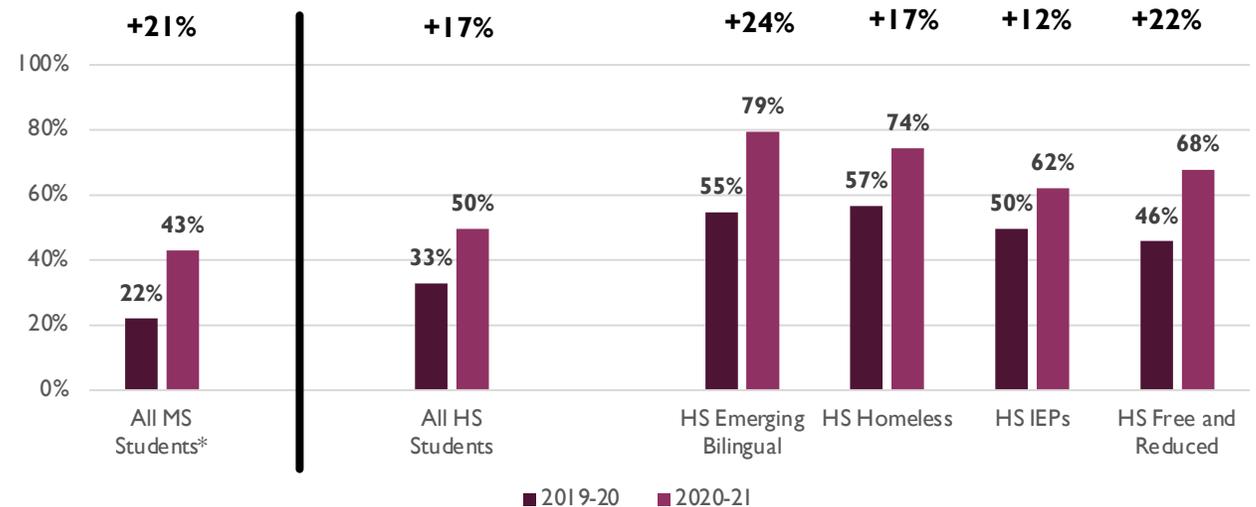
# UNINTENDED IMPACTS ON U.S. STUDENTS DUE TO REMOTE LEARNING

- Disengaged learners – significant increase in D/F rates
- Disproportionate adverse effects on students furthest from educational justice

# VPS MS & HS STUDENTS WITH AT LEAST ONE “F” GRADE

	Q1 2019-20	Q1 2020-21	
All MS Students*	22%	43%	17%
All HS Students	33%	50%	17%
HS Emerging Bilingual	55%	79%	25%
HS Homeless	57%	74%	18%
HS IEPs	50%	62%	13%
HS Free and Reduced	46%	68%	22%

High School Quarter I F Rate Data  
Percentage of Students with at Least One (I) F



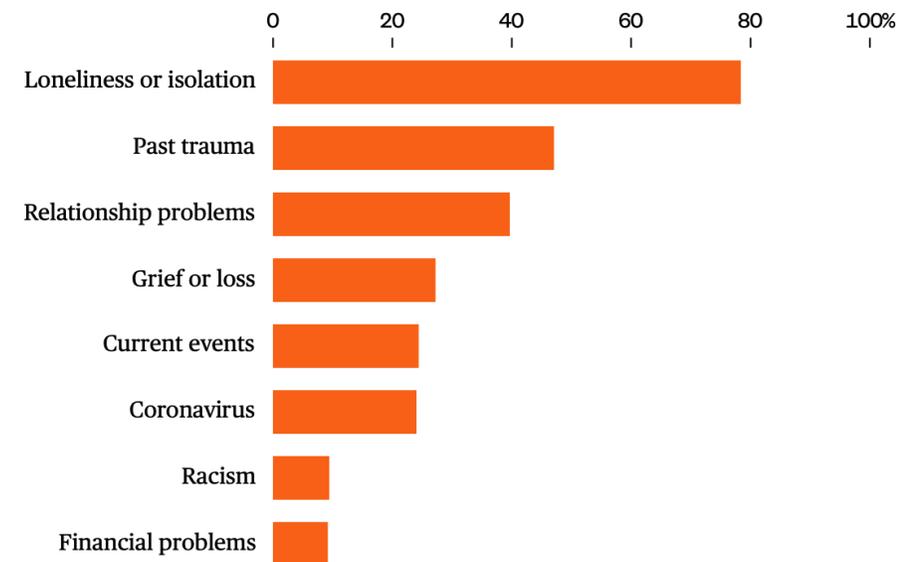
\*MS Student data reflects grades at the end of the first trimester

# UNINTENDED WELLNESS IMPACTS IN THE U.S. SINCE MARCH 2020

- Emergency rooms have seen a 24% increase in mental health visits from children ages 5-11
- The increase among older youth is 31%.

## Why teens are depressed and anxious

Youth with moderate-to-severe depression or anxiety named these as causes of their distress:



Note: Results based on 327,000 11-to-17-year-olds who took an online mental health screening from May to November 2020 and were asked to list up to three reasons for their distress.

Source: Mental Health America  
Graphic: Jiachuan Wu / NBC News

## RECOMMENDED REVISED REOPENING TIMELINE

- Jan. 19 Kindergarten hybrid
- Jan. 25 Grades 1-2 hybrid
- Feb. 1 Grades 3-5 hybrid
- Feb. Grades 6-8 hybrid (contingent on <350 new cases per 100,000 – 14-day window)
- Mar. Grades 9-12 hybrid (contingent on <200 new cases per 100,000 – 14-day window)

VPS will follow WIAA guidance in determining the re-opening of athletics and activities.

# CLARK CO. SCHOOL DISTRICT RE-OPENING PLANS

District	Phase 1	Anticipated Start Date	Phase 2	Anticipated Start Date	Phase 3	Anticipated Start Date	Phase 4	Anticipated Start Date	Phase 5	Anticipated Start Date
VANCOUVER - recommended	Grade K	1/19	Grades 1-2	1/25	Grades 3-5	2/1	Grades 6-8	Feb. date(s) TBD	Grades 9-12	Mar. date(s) TBD
Evergreen	Grades K-1	1/19	Grades 2-3	1/25	Grades 4-5	2/1				
Battle Ground	Grades K-4	2/1								
Camas	Grades K-2	1/19	Grades 3 & 6	2/1	Grades 4-5	2/16	Grades 7-12	2/16 (phase-in by need)		
Ridgefield	Grade K	1/5	Grade 1	1/19	Grade 2	1/25	Grade 3	2/1	Grades 4-5	2/8
Washougal	Grades K-3	1/19	Grades 4-5	1/25						
La Center	Grades K-2	1/19	Grade 3	1/21						

# WASHINGTON'S COVID-19 VACCINE PHASES

Phase 1 Estimated Timeline (Tiers A and B)

Find out if it's your turn at [FindYourPhaseWA.org](https://www.findyourphasewa.org)

DECEMBER 2020



- High-risk healthcare workers in health care settings
- High-risk first responders
- Long-term care facility residents
- All other workers at risk in health care settings

JANUARY 2021



- All people **70 years or older**
- All people **50 years or older** in multigenerational households

FEBRUARY



- High-risk critical workers **50 years or older** who work in certain congregate settings: Agriculture; food processing; grocery stores; K-12 (teachers and school staff); childcare; corrections; prisons, jails or detention centers; public transit; fire; law enforcement

MARCH



- People **16 years or older** with 2 or more co-morbidities or underlying conditions

APRIL



- High-risk critical workers **under 50 years** who work in certain congregate settings (as noted in B2)
- People, staff, and volunteers in congregate living settings: Correctional facilities; group homes for people with disabilities; people experiencing homelessness that live in or access services in congregate settings

MAY- DECEMBER



- Information on who is eligible for Phases 2, 3 and 4 coming soon.

**FOCUS ON EQUITY:** This approach prioritizes population groups that have been disproportionately impacted by COVID-19 due to external social factors and systemic inequities.

Each group will become eligible for the vaccine one at a time and will continue to be eligible throughout the vaccine distribution. The timelines represented here are estimates and subject to change.

**Vaccinate WA** 

[CovidVaccineWA.org](https://www.CovidVaccineWA.org)

# K-5 HYBRID READINESS

- Program Mike, Debra, Principals
- Operations Brett and Kathy
- PPE & Safety Protocols Brett

Q & A