

2021-22 Superintendent/School Board Goals

1. Student Learning: Meet students and families where they're at and help them grow.
 - Focus: assess impact of pandemic on student learning, align programming and support to need, and ensure students are on track for grade level learning standards and graduation.
 - Checkpoints: state testing and other assessment windows; ESSER programming reports, professional learning plan and updates
 - Tasks
 - Student need assessment and program/service alignment to ensure students are on track for grade level learning standards and graduation;
 - Curriculum review with public facing access
 - SEL curriculum rollout + public access to standards & lessons
 - PLC project
 - Extracurricular and extended day support/intervention opportunities through ESSER

2. Pandemic Response: return to five day per week in-person learning that follows best practices and guidelines for student and staff safety
 - Focus: follow DOH guidance to safely operate 5 day in-person services
 - Checkpoints: start of school year, school board updates
 - Tasks
 - Optional diagnostic testing services on site
 - Masking policy/response
 - Contact tracing plan
 - Vaccination - compliance

3. Communication: Increase 2 way communication between staff, students, families, and community.
 - Focus: establish structures to engage with student, staff, family, and community stakeholders for two way communication that provides feedback for our district to improve the student experience, amplify student voice through systemic structures
 - Checkpoints: 2021-22 Communication Engagement Plan, School Board Meeting updates, community feedback
 - Tasks
 - Year long scope & sequence with identified audience outcomes and monthly highlighted focus areas (Pride, disability awareness, Black History, ...)
 - School board support - robust and timely FAQ, post board meeting summary communication to stakeholders
 - In our own words project
 - Effective daily, weekly, monthly communication
 - Canvas expectations/start of the year communication

4. Equity Policy: Develop an equity policy that establishes the framework for how each student is served in our district.
 - Focus: establish a timeline and process to help the school board develop an equity policy that reflects stakeholder needs, identified gaps, and ensures each student is served in our district.

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- Checkpoints: timeline which includes students, staff, and community outreach and feedback, School Board Meeting updates
 - Tasks
 - Timeline working backwards from 2/8/21
 - Community engagement opportunities (webinar in September)
 - Equity committee guidance
 - Equity policy development team (2 board members, Marilee, Janell)
 - Staff & student guidance
 - Student & staff freedom of speech/expression (training/communication)
 - Equity FAQ
 - Student Voice / Student Experience projects
5. Leadership Transition: Listen to student and other stakeholder feedback to improve the learning experience in practice and at the systems levels.
- Focus: deliver increased levels of support for schools through service model adjustments, utilize leadership transition to identify opportunities with short term goals that transitions into a strategic plan refresh for 2025 or beyond
 - Checkpoints: August communication, site visits, school board updates
 - Tasks
 - Superintendent Team roster, facilitator, data set, short term goals
 - Transition plan to move to strategic plan process
 - Establish and implement school supervision cohorts and central office support model
 - Develop meeting and decision-making structures
6. Develop plan for bringing VITA and RBG online.
- Focus: establish a timeline and plan for boundary review, programs of choice policy review and update, and community outreach and engagement
 - Checkpoints: Building timeline impact, School Board Meeting updates
 - Tasks
 - Timeline for construction with board decision points
 - Revisit programs of choice policy/procedures with an equity lens
 - Timeline/plan for school enrollment
7. Board Development: provide the school board directors with rich, learning experiences to support them in their governance of our school district.
- Focus: support board member team development and individual growth; connect WSSDA standards to professional learning for board
 - Checkpoints: WSSDA survey, board feedback, WSSDA conference, 2x meetings to build system knowledge of reopening, equity, curriculum, budget, etc...
 - Tasks
 - Focus standard/question from Board of Distinction process
 - WSSDA conference
 - Mentorship opportunities
 - Site visits
 - Student Advisory Council